

CtL (4 tier scale)

Excellent

Excellent effort means being committed to getting the most out of all learning opportunities available. It is what we should aim for. A student making excellent effort...

- Actively participates in the lesson and is fully engaged at all times;
- Actively seeks feedback on how to improve the quality of their work;
- Shows great resilience and perseveres with all types of challenges, even when difficult;
- Manages their time and work efficiently and is highly disciplined;
- Uses their initiative in a range of situations and doesn't always have to be told what to do.

Good

Good effort means being a responsible and hardworking student who engages in the learning opportunities available to them. A student making Good effort...

- Shows an interest in their learning and is attentive and focussed;
- Responds well to feedback and targets;
- Completes work to the expected standard;
- Shows resilience and is willing to persevere when things are difficult;
- Takes responsibility for their work and is well organised;
- Willingly does all that is asked of them.

Insufficient

Insufficient effort means that a student is probably doing most of what they are supposed to do but is not pushing him or herself to make the most of the learning opportunities available. A student currently making insufficient effort...

- Participates in lessons and is generally focussed and compliant, but can go off task;
- Does not always try hard enough to improve their work after feedback;
- Is usually organised but does the bare minimum that is asked of them and not much more;
- Might make a good level of effort in some lessons but this is not consistent;
- Is only able to take responsibility for their own learning or behaviour at times.

Poor

Poor effort means that a student needs to become a more responsible learner. A student is currently making poor effort...

- Makes little or no effort to be involved in the lesson and may disrupt the learning of others;
- Fails to act on feedback provided and as a result progress is limited;
- Is not interested in being challenged and will give up without really trying;
- Spends an inadequate amount of time on tasks and takes little pride in their work;
- Takes little or no responsibility for their own learning or behaviour.

AtH (4 tier scale)

Excellent

Excellent attitude means being committed to getting the most out of all learning opportunities available. It is what we should aim for. A student with an excellent attitude towards homework...

- Homework is fully completed on time;
- Homework is above the expected standard for that student;
- Actively seeks feedback on how to improve the quality of their work;
- Shows great resilience and perseveres with all types of challenges, even when difficult.

Good

Good attitude means being a responsible and hardworking student who engages in the learning opportunities available to them. A student with a good attitude towards homework...

- Homework is usually completed on time.
- Homework is at the expected standard for that student;
- Shows an interest in their learning;
- Takes responsibility for their work and is well organised.

Insufficient

Insufficient attitude means that a student is probably doing most of what they are supposed to do but is not pushing him or herself to make the most of the learning opportunities available. A student with an insufficient attitude to homework...

- Homework is below the expected standard for that student;
- Does not always try hard enough to improve their work after feedback;
- Might make a good level of effort in some pieces of work but this is not consistent;

Poor

Poor attitude means that a student needs to become a more responsible learner. A student that has a poor attitude to homework...

- Homework is often late or missing;
- Homework is below the expected standard for that student.
- Fails to act on feedback provided and as a result progress is limited;
- Spends an inadequate amount of time on tasks and takes little pride in their work.



Commitment to Learning

BE YOUR BEST

