



# Acclaim

## Head First

We made it! This year has been one of many challenges for our students, staff, parents and carers. We know that the lockdown learning last academic year and the period this year, has made learning harder for our young people and we all missed the face-to-face connectivity that we treasure working in school. It has been wonderful this term to start to bring back some of the richness of school life, through trips and activities.

We are delighted to share some of these activities in our end of Summer Term newsletter. We have had to be creative this year with exhibitions and musical events, but we hope that you have been able to immerse yourself in these through our virtual showcases. If you don't already, please follow our school Twitter account @KesgraveHigh to see what we are up to on a regular basis. Here we post news and successes across the whole school.

We say farewell this term to a few members of staff, moving on to new adventures (including one heading to France - how exotic!). Thank you to Mrs Rudston, Mr Oliver, Miss Mahoney, Miss Rudston, Miss Jones, Miss Lee, Mr McGinty and Miss Hubbard. Collectively they have given around forty years of service to our young people. We wish them all well in their next endeavours.

The end of term has been a challenge for all, with rising COVID cases locally and nationally. I am so proud of the resilience that our young people have shown in the face of these difficult circumstances. We are very much looking forward to an approach in September which keeps students in school learning as much as possible and hence supports their progress. Thank you to all our parents and carers for your support with difficult decisions at this end of the year.

With wishes to all our school community for a relaxing and very much earned summer break.  
Miss Upton



It has been great to get students outside at social time this year. We have seen the benefits of students getting some fresh air and in many cases being socially active. Hence, we were delighted to secure funding for additional seating at the school. This funding was awarded from the East Suffolk District Council Enabling Communities Budget via the East Suffolk District Councillor, Stuart Lawson. This has greatly enhanced our capacity for external seating around our Gallery Cafe as well as supplementing the Sixth Form form seating area outside our Thomas Theatre. Through some other funding we will be adding to this in September, including an outside canopy for outside shelter and shade.

# Student Leadership

## KHS PREFECT TEAM 2021

Head Boy			Head Girl	
ETHAN HUNT			DAISY LINASSI	
Deputy Head Boys			Deputy Head Girls	
MACKENZIE TRAVIS	ELLIOTT POMROY		KELLY HOYLE	POPPY BROWN
Senior Prefects				
CALLUM HOOD	HANNAH FEARN	DANIEL PRYKE	FINN MILLS	CHLOE THEOBALD
ABIGAIL TERRY	KAINE FULCHER	HANNAH BURMAN	ERIN CHAPPELS	CHARLOTTE PILCH
JENSEN HARPER	AMY JENNIS		JESSICA BEECROFT	REGAN TUCK
Prefects				
TILLY COWAN	KITTY-BOO CAPEY	ERICA WALKLING	OLIVIA CATLEY	JENNA HEASMAN
MOLLY HAMMOND	ISABEL BENNETT	PRANAV ALAJANGI	OSCAR MUNDAY	DANIEL FREE
FINLEY ASHLEY	AMBER RIPPETH	GRACY PERRY	LUCY JONES	ANDREW SONES
PHOEBE HAMMOND	ARUN MAUDHOO	JAKE PAGE	KIERA MAHONEY	SAM LING
ABBY WARREN	ELLEN MORDEN	ALEKS HART	SERGIO ASEMOTA	LUSHAN MAUDHOO
FRASER GIRLING	KARYS-ROSE BUNN	ADAMA FOBBOIE	KAYLA CHORUMA	OLIWIJA PRZYCZKA
EMILY PEARCE	HANNAH WARD	DAISY JACKAMAN	TAREK EL-HUSSEINY	INDEA-ROSE ADAMS
ISABELLE RICHARDSON	CHLOE GOODCHILD	CADAN ARNOLD	ELLIE DOVE	MORGAN HAGGER-CHILD

At Kesgrave High School we believe in students taking on responsibility. Through roles such as prefects, peer mentors, literacy leaders and sports captains, students work across year groups acting as positive role models and building their own confidence and self-esteem. Congratulations to all Year 9 and 10 students who have been recognised in their new roles this summer term.

### Peer Mentors

#### Year 10

Zach Butcher  
Benjamin Earry  
Carmen Giner  
Amalia-Cristina  
Grigoricuc  
Ella Pomroy  
Macey Cowell  
Ashlyn Watts  
Benjamin Woodley  
Aidan Shaw  
Molly Nicholson  
Millie Howard  
Emma Drake  
Faye Levett  
Katie Yorke  
Emily Nunn  
Harry Laws  
Charlotte Locke  
Riley Garnett  
Ethan Cory

Millie Hamblyn  
Naadirah Rahim  
Emma Buckley  
Katie Hollinsworth  
Tia Cole  
Madison Butcher  
Freya Wall  
Lily McDonald  
Max Brundall  
Niamh King  
Cian Moore  
Abi Wagstaff  
Madalyne Tyler  
Lorna Simons  
Oliver Marriot  
Cameron Russell  
Hannah Nilsson  
Erin Keating  
Ben Batho  
Jessica Read  
Lilly-Belle Lawson

Mia Dhothar

#### Year 9

Drew Robinson  
Tia Smith  
Noah Wright  
Faye Chappels  
Reggie Steward  
Danica Wright  
Moukthika Varre  
Sky-Elise Ballantyne  
Zak Garwood  
Ellie-Leigh Watkins  
Grace Agnew  
Ruby Adams  
Violet Smith  
India Thiruchelvam  
Inez Manning  
Yanis Kerampran  
Rebecca Makings  
Amy Gibson

Harrison Green  
Ella Luetchford  
Abigail Gleen  
Madison Debnam  
Finn Seaman  
Connor Sturch  
Freddie  
Dowdeswell  
Chlow Holt  
Emily Hodgkin  
Imogen Warren



# Media Studies

As part of the BTEC Creative Media course, Year 10 students are expected to learn the skills needed to plan, produce and edit different media products. Having developed these through this year, they were asked to put these to the test by producing a professional print publication for a local organisation. With KHS Sports Day on the horizon, they were asked to design and create an A4 flyer to inform students about what the day entails and the main events. Students replicated industry standards by making sketches, mock ups and editing photos and text, before producing the final product on Affinity Publisher software. The results were impressive and the PE department even selected Erica Walkling's design to be used in future years to promote the day. Well done to the class for their excellent efforts with this project! Mrs Tighe





# Sports Day

It was a Sports Day to remember, as we returned to the field after a two year absence. Students participated with gusto, pride and a sense of fun, making it a day that will hold in our memories for some time.





# Sports Day





# Sports Day





# Sports Day





# Sports Day





# Sports Day



The day is about everyone taking part, but also fierce house rivalry. This year's winners were Hillary House, ably led by Mr Wintle and Miss Mitchell. Congratulations to our Victor and Victrix Ludorum Winners, some of whom are featured below.





# Mathematics news

On 22 June, our mathematics department ran a Primary Maths Challenge event: 11 teams from 5 of our feeder primary schools (Birchwood, Cedarwood, Gorseland, Heath and Waldringfield) took part in the event, which we ran virtually this year. The rounds mainly consisted of questions set by the UK Mathematical Trust comprised logic problems, deciphering codes and some pretty tricky number problems. After some great mathematical thinking and a close competition, The Fantastic Beasts from Heath Primary School won the competition. Miss Harrison



## Year 10 AMSP East of England live maths competition

On 6 July, two of our Year 10 classes entered a new virtual event run by the Advanced Mathematics Support Programme. The competition was hosted live by the AMSP and pupils worked their way through questions set online in "Desmos classroom" in teams of 4 or 5, with a total of 53 teams competing. Skipping questions wasn't allowed, which caused some frustration, but Kesgrave teams put in a super effort. Well done to everyone who took part. Congratulations go in particular to two Kesgrave teams (Sam, Elizabeth, Charlie & Davie and Daisy, Phoebe, Naadirah and Poppy) who secured joint 3rd place and Pranav, Tarek, Max, Evan and Oscar who came 2nd overall (only seconds behind the top team from another school). Mr McGinty



# Peer Mentors

This year, Year 9 as well as Year 10 have had the chance to apply to be a Peer Mentor. They completed their training last week and some have already been supporting our Year 6 Nurture Group visits to the High School. It is wonderful to have so many students who wish to give back to their community, helping younger students settle into life at KHS.



## Prefect Team

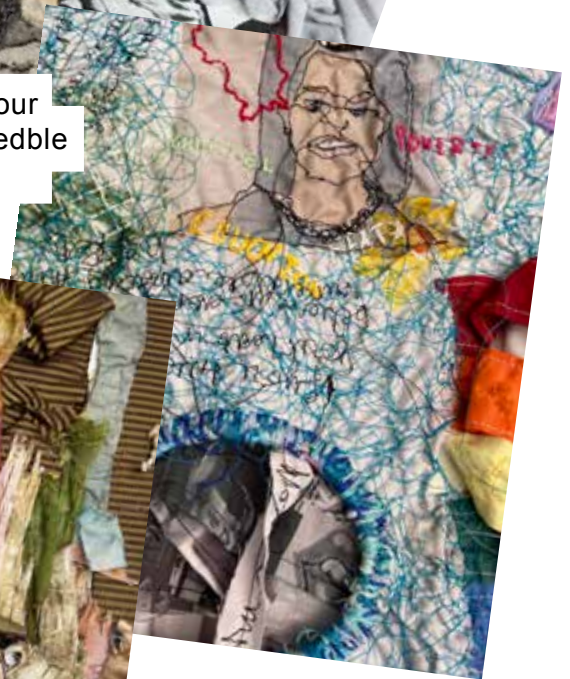
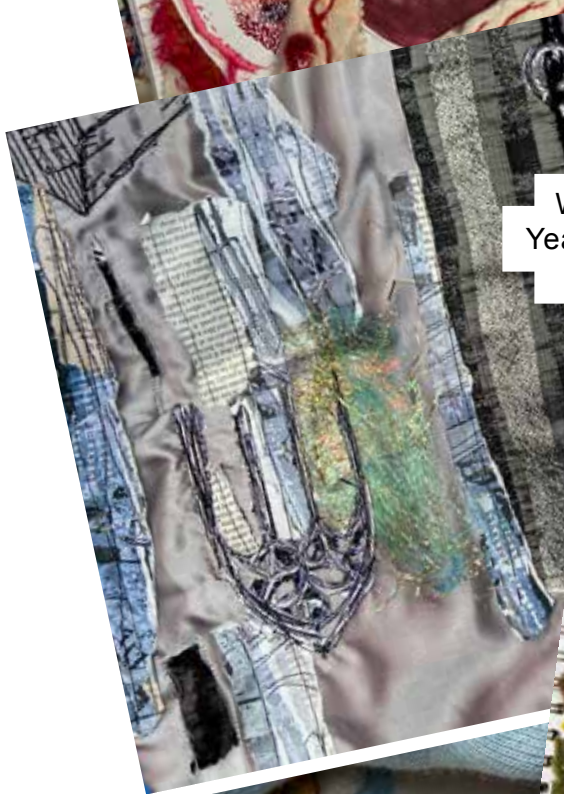




## Talented Textiles Work



We just love the work from our Year 11 and 13 students. Incredible technique and creativity.





# Big bangs in Chemistry



# Macbeth comes to life!





# GCSE Dance workshop



On Thursday 22 April, Year 10 GCSE Dance Students took part in a CAT (Centre For Advanced Training) workshop with DanceEast.

The programme is designed to deliver Contemporary Dance, ballet, health, and creative studies to young people with exceptional potential and talent. It was fantastic for students to have a live workshop with a professional dancer, the first for such a long time. Students were brilliant and thoroughly enjoyed the experience.

I would strongly encourage students to apply to the programme as an opportunity to build technique, physical awareness and boost creativity through choreography and performances. A key stepping stone towards A-Level Dance and further education in the field.

We are excited about the future achievements of this class.  
Mrs Chapman





# Year 7 Coding Club



This term we welcomed back Year 7 to our Code Club! Throughout the summer term students attended code club where they got together to code lots of different things from art to games!! All students were amazing with their creativity and efforts, and it was great fun coding with them all. Look out for more clubs from Computing next year. Here is what a few of the coders had to say!

*"Coding club is a great opportunity for me to increase my knowledge of computers as I might want to be a Computer Software engineer at BT when I'm older, I would like to thank Mrs Abbott and Ms Summers for all their help this year, I really appreciate it!"* Riagan H

*"Coding club is a great opportunity to practice coding and make games, during coding club I've been working on a specific game that I have already finished because of the time in coding club!"* Darsh R

*"I'm really enjoying coding club. We're allowed to create anything! The adults here are happy to help me if I get stuck on a piece of code and I really love it here, I look forward to every Monday!"* Ella

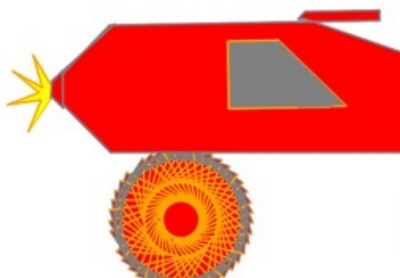
## Python programming art

Year 7 students were invited to enter a Python Programming Art Competition. Students were asked to create a piece of art using code taught in their lessons. We had a huge number of students enter the competition and such a lovely variety of artwork, it was incredibly difficult to decide on a winner. All students entered were awarded a positive referral in recognition of their efforts.

In the end we awarded 1st, 2nd and 3rd prize with 5 students getting a special recognition for their creative coding skills. Hasan Shahab was awarded 1st place with his amazing tank complete with spirograph designed wheels. His correct use of coding techniques such as sequencing and selection showed great promise and his use of comments to explain his code all contributed to first place. Kayleigh Page achieved 2nd place with her advanced use of lists to change colours in her spiral design and Kian Minchin achieved 3rd place for creating a cute penguin making excellent use of pre-set lines of code. The 5 students who achieved special recognition were amazing, showing great creativity and coding skills, these students were: Livio Johnson, Oliver Ward, Kate Fulcher, Riagan Huq & Lilia Tuck.

All art work will be on display in our classrooms for all to see. I hope the students enjoyed their prizes of a Micro:Bit, books and sweets!

```
2 import random
3 Screen().bgcolor("white ")
4 speed(0)
5 shape("turtle")
6 pensize(3)
7 pencolor("black")
8 pensize(3)
9 fillcolor("orange")
10 #wheels
11 for i in range(10):
12     for x in range(4):
13
14 #wheels
15 begin_fill()
16 fillcolor("red")
17 pencolor("grey")
18 forward(75)
19 right(90)
20 right(10)
21 forward(75)
22 right(360/4)
23 pencolor("orange")
24
25 forward(75)
26 right(360/3)
27 forward(75)
28 right(360/5)
29 forward(75)
30 right(360/5)
```



Be Positive  
Be Respectful  
Be Your Best



```
#import turtle library
import turtle

my_window = turtle.Screen()
my_window.bgcolor("black")
my_pen = turtle.Turtle()

colors = [ "red","purple","blue","green","orange","yellow"]
```



# Entrepreneurs of the future!

As part of the Year 11 Sixth Form induction fortnight, Business Studies students were challenged to apply A Level theory to a real-life enterprise task. Theming lessons around the factors surrounding M&S and Aldi's legal battle over Colin and Cuthbert Caterpillar cakes, students were introduced to A Level content on the topics of Entrepreneurs, Leadership, Business Planning, Finance and the Marketing Mix.

To bring the theoretical content to life, each student team were given £10 loan from teachers and challenged to create a business plan and product range that could provide a profitable enterprise during the fortnight. As students returned to schools across the country there was even more focus on the mental health and well-being of our children and young people.

Students had to bid for sales pitches and create their own marketing and sales plan. Student Daniel Wegg said "I would describe our six lessons as a fun and engaging way of learning and earning! The information parts at the start of the lesson were great to help remind me of previous things from GCSE and the creating of our businesses made me look forward to the lessons!" Daniel created his own mini caterpillar cakes and bought in caterpillar chocolates to create a very popular trading stall. Daniel achieved a retained profit of £5 after loan repayments and charity donations.

At the end of the fortnight, student teams had to complete an 'BBC Apprentice' style interview process where their performance, business plans and final Income Statements were scrutinised. As with the show, a member of the losing team in each class was 'fired' - but told they were to be rehired in September!

Head of Business and Economics Mr Tingey said "I was really proud of the students and how they demonstrated the entrepreneurial skills and resourcefulness needed in such a short time frame. Business Studies relies on application of theory to real life business, so I hope that this small experience will give them an insight to the operations of enterprises."

Mr Ozanne





# Geography Fieldtrips

Year 12 Geography students spent the week exploring a variety of local locations as part of the fieldwork element of their course. There was a combination of human and physical elements, conducted in a range of weather – we had rain, sun and wind to contend with.

While in Aldeburgh and Thorpeness we explored beaches, looking at how they varied and the impact of different wave energies had on the shaping of the coastline. The previous day had been spent between Woodbridge and Felixstowe investigating which of the two was more of a clone town and their impact on the services and amenities there. Similar ideas were investigated in Ipswich the following day but this time with a focus on regeneration and whether the docks' investment had been a success for the whole of the town. Finally, on the sunniest day we visited Landguard Nature reserve where in true geographer style soil samples, vegetation identification and classification occurred as we looked at the whole ecosystem.

The cohort were fantastic and enthusiastic throughout the week and despite it not being the usual residential trip the students worked just as hard, completing long hours following up the fieldwork with data representation and analysis back in school. Overall, it was a really successful week and the primary data collected will positively impact the students' NEA write up next year.

Miss Leak



Year 10 Geography students also embarked on their field studies. Whilst the weather was not as kind to them, they were able to put into practice what they have learnt in the classroom in preparation for Year 11.



# Year 11 Art

A few examples of work by GCSE Art students who have excelled despite unprecedented challenges.



Look here to see our whole virtual GCSE ART exhibition  
<https://vimeo.com/574509178>



# Year 11 Art

A snapshot of some of the amazing work produced by GCSE Photographers.



Look here to see our whole virtual GCSE PHOTOGRAPHY exhibition  
<https://vimeo.com/574509290>



# Year 13 Art

We are very proud of the work by A-level Artists who were stretched and challenged by the circumstances that we found ourselves in.

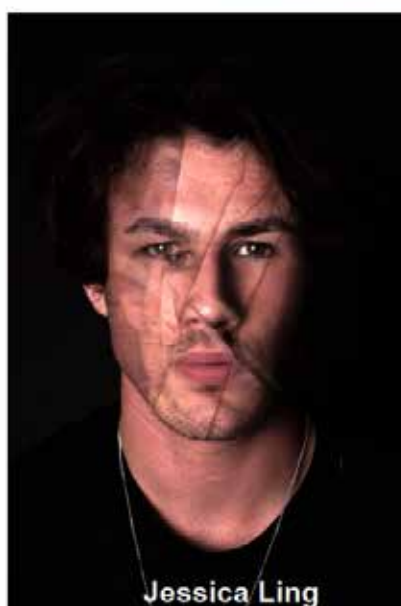
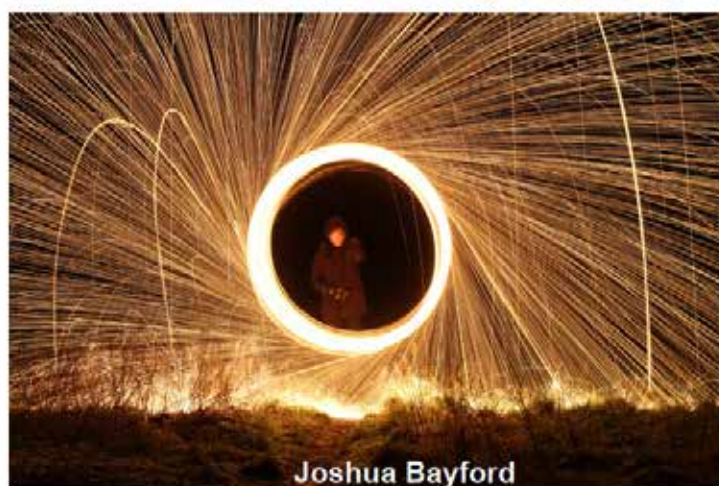


Look here to see our whole virtual A LEVEL ART AND PHOTOGRAPHY exhibition  
<https://vimeo.com/574509065>



# Year 13 Photography

Here are examples of work from A-level Photography students who demonstrated a high level of resilience and commitment to Photography this year.



Look here to see our whole virtual A LEVEL ART AND PHOTOGRAPHY exhibition  
<https://vimeo.com/574509065>



# Mental Health Ambassadors

As students returned to schools across the country there was even more focus on the mental health and well-being of our children and young people. Whilst this has always been a major concern prior to COVID-19, this now has been impacted further following the challenges of lockdowns and home-learning for our students.

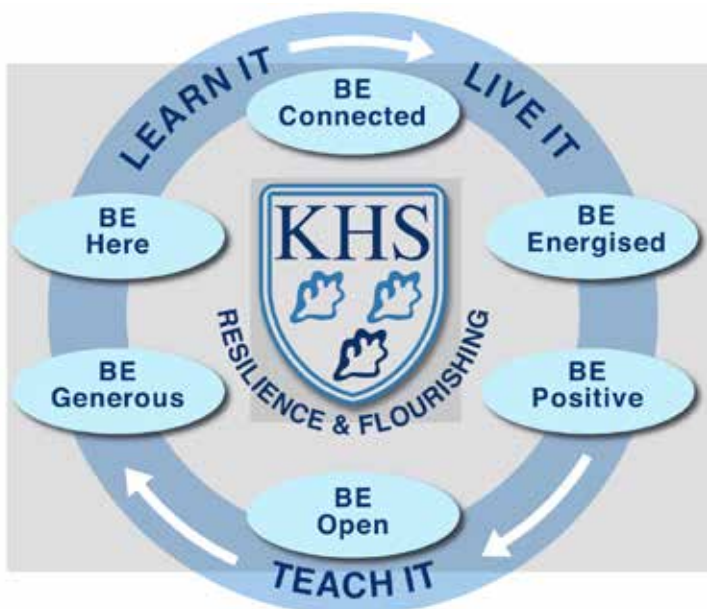
Kesgrave High School were approached by Stuart Halsey, Integration and Partnerships Manager, and Joss Mullett, Health Projects Officer, East Suffolk Council, along with other schools to discuss the provision young people have access to both in their schools and communities. Stuart and his team are keen to bridge gaps and bring services together to work with a more 'joined up' approach. They were keen to hear this first-



hand from students' perspective so India Thiruchelvam, Yanis Kerampran and Grace Barfield from Year 9 attended an online meeting with Stuart and Joss. They were able to discuss their feedback and hear directly from them regarding what their support looks and feels like through the eyes of a student. Their feedback was both encouraging and positive in general of Kesgrave's provision but did however give us some things to consider in further development. These were simple ideas which can be easily implemented into our embedded pastoral care and support for our students.

Stuart and Joss were so blown away by our students' feedback, passion and delivery that the three students were then invited to deliver a presentation to a board of professionals from the NHS Ipswich and East Suffolk Clinical Commissioning Group (CCG). Following their presentation, these were his words:

*What a fantastic job, a huge well done Kesgrave! The group were truly blown away by your confidence, knowledge and honesty. I think this is just the start of the journey and there will be changes moving forward, hopefully for the better, as a result of your involvement. Your presentation was referred to several times after you left and it has really made them (some very senior managers within the health sector and local councils) think about involving service users (so young people in this instance) in the designing and delivery of services in the future.*



Our students were both confident and articulate in their delivery, to what was quite an intimidating audience! After their presentation the professionals were visibly speechless that 14 year olds were able to deliver so brilliantly - even offering jobs with humour! The CCG took on board their feedback and ideas on how they could improve at a local level and I think they are keen to involve the students further in the future. We are so proud of how India, Yanis and Grace represented Kesgrave High School - leading the way for the voice of young people and all our mental health.

Miss Rush

**Remember, you can watch our 6 strands of wellbeing videos any time.**

**<https://vimeo.com/showcase/8062154>**



# Sporting wonders

Three students from Kesgrave High School were recognised in the Sporting Wonders national competition. Entries for this national sports journalism competition asked students to write about...

- Why you play a certain sport, who you admire, a match you went to with a relative/grown up
- Tell us about when you scored a goal or a try for your local club
- How does it make you feel when you go climbing, swimming, running, sailing or cycling?
- Tell us about a great day of sport you either watched or took part in!

There were only 100 winners across the whole country and we were so proud that three of them were from our school. Well done to Imogen Fanshawe, Lilia Tuck and Cassidy Beeton. As well as them pictured with their prizes (a £20 voucher), here is a snippet of what impressed the judges.



*When I went to my first tournament it was so fun and I had such a good time! In total we played 7 matches, I played 6 of them because I got an injury whilst I was playing my 6th match, so I went off. The tournament was in Holt, Norfolk. So, I had to drive quite a long way! (I live in Suffolk) It took more than 2 hours to get there. Me and my dad set off at 7am. When I was playing my matches, I only played against 1 other girl, this made me feel a bit disappointed knowing that hardly any girls play rugby. My idol is Sara Hunter as she is the English Women's captain. She inspires me because just like me she's been playing rugby ever since she was around 8 years old! When she was young, she always wanted to play for England Women's rugby team.*

*I participated in my first show when I was five years old on 22 November 2014, this was a hip hop show and I loved it, I had a massive smile on my face, had so much fun and got to do what makes me happy, DANCE! Now I am going to talk about one of the latest shows I have done which was a BIG show especially for me. I did all the dancing styles I could, and I was in A LOT of dances. In fact I was in so many that I didn't have a dressing room, I had two girls who used to dance for this company helping me get into my costumes. I did two shows in one day and in the second one I nearly fainted but I wanted to carry on. Hear this, dancing for a long time nearly made me nearly faint but dancing again made me feel better, now that's crazy. I guess dancing is MY magic healer. Another show I would love to share is when I performed in Cinderella which was a professional pantomime. To get in I had to audition, once accepted I soon found out that I was the youngest and the smallest in my group. This pantomime was such an amazing experience I got to meet lovely people who were famous, make new friends, act a little and most importantly dance with so much joy and happiness.*

*My first race, I was paired with a marshall who had experience racing at this circuit for several years which helped boost my confidence rather a lot. This was a good experience as I got taught lots of tips when racing and how to improve my track times by quite a bit. Last year, I put all the tips and knowledge I had to good use and came 3rd in the club championship. After that good result, I was approached by a friend's dad, who asked me about the possibility of me racing in a kart that his son races as his son will be going off to study at the British School of Motorsports at Silverstone Race Circuit. This will involve me taking part in a more experienced championship which is called Club 2000. There are lots of different classes for different age groups which require a varied range of money to look after and race the kart you own. I am lucky enough to be racing in the Junior Prokart championship with the rest of the grid filled with boys. I am very lucky to be given this opportunity and cannot wait to get the season up and running soon.*



# UK Mathematics Challenge

At the end of April, over 150 Year 7 and 8 students took part in the UKMT Junior Maths Challenge. The JMC is a competition open to thousands of the most able mathematicians in schools across the UK. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

The results attained by our students were outstanding. All of them have received participation certificates and they should all be extremely proud of their achievement. 63 Kesgrave pupils gained either Gold, Silver or Bronze certificates, placing them in the top 40% of participants.



Jacob West (N8) performed amazingly, securing a place in the follow-on Mathematical Olympiad Round (only open to about 2000 of the highest performing students across the country!) Katie Christison (E8), Daniel Ringland (W8) and James Day (CW8) have qualified for the follow-on Junior Kangaroo Round. Lily Trill (F7) was the highest performing Year 7 student. Congratulations to all those who took part. Mr McGinty





# Meeting Dr Poulter



Back in May, Year 10 students met with Dr Dan Poulter, as part of his visit to our school community. On a non-uniform charity day students posed some challenging questions to Dr Poulter, across an array of topical, local and national issues. I particularly like the last one - a bit cheeky, but why not! Firstly, the students sought some background on our MP.

- o What do you do?
- o How do you manage your work life balance as an MP and Psychiatrist?

Then, students considered what funding opportunities there would be for stretched services in the months ahead.

- o What financial support will there be for schools to cope with the additional pressures in supporting students to be best prepared for future examinations?
- o Will there be more funding to support the growing need for early intervention mental health services for teenagers?
- o Will more funds be given to the NHS to help them catch up with regular patients?

As we considered life after lockdown, students wondered what implications this would have for the roadmap ahead.

- o When will life be back to normal for us and what will that look like?
- o Will there be vaccines for Young People and what is your view on the Vaccine Passport

Then some consideration for futures and the economy.

- o How do you think that grants and funding for the creative arts industry and starter business could bring skilled jobs and apprenticeships to this part of the country?
- o What support will there be for the Arts in Suffolk post-covid?

A topic dear to all our hearts, but especially our young people's.

- o Will more budget be given to tackle Environmental damage and improving our environment in the UK?

o In results from nationwide vote, more funding for free university and improved mental health provision came out as the on top, in KHS vote, support for victims of domestic violence and homelessness came top. What do you think of these themes?

Then finally, could we have a trip and tour with Dr Poulter at the Houses of Parliament?



# Bridging the generation gap

Kesgrave High School's Student Council has been working with East Suffolk Council and Kesgrave Town Council on a letter writing initiative to build links with members of our local community. Our Student Council wished to create a 'pen-pal' style project called 'Keep in Touch' to contact those in the local community who may benefit from linking with others. The students successfully presented their project idea to East Suffolk Council and the MP for Wavney, Peter Aldous, to gain funding to support their project.

At a time where digital devices have played an important part in keeping people connected and alleviate the feeling of isolation, students hoped that isolated members of the community would appreciate written correspondence from a Year 10 Kesgrave student. There is no obligation for a response, but as part of the project the Student Council enclosed stamped addressed envelope and provided a mug and teabag so that the recipient could enjoy a cup of tea as they read the letter.

The Student Council are hoping that in addition to this project, they will be able to hold an outdoor afternoon-tea event in July to further strengthen community connections.

One of the first people to receive their letter and reply was local Kesgrave resident Jane Robinson who said 'This is a really good way of bringing different generations together. As a youngster we had our own stresses of the time and today's youth have different types of stress. We can learn a lot from this Pen Pal Scheme and I think it is a great way for young people to flourish and know that they can achieve great things despite difficult obstacles in their lives.'

Student Council Member and KHS Head Girl Daisy Linassi said 'Our KIT project has undoubtedly brought together generations within our community and I believe it's so vital that the importance of inter-generational bonding is recognised, especially during times when many people are feeling isolated.'

Student Council Member and KHS Deputy Head Girl Poppy Brown adds "'I think the KIT project is important not only because of how important we know it is to connect since lockdown, but also because it is nice to be able to contact and become a pen pal to a member of our community who we don't usually get to talk to. I think it is really positive for both involved and can't wait to be able to respond to my pen pal if they decide to reply!'

Student Council Member and afternoon tea event leader Amber Rippeth said "The KIT project is a lovely way of connecting with the older generation who haven't been able to see loved ones this past year. I really like the pen pal scheme as it allows us to keep in touch. I hope our afternoon tea event is able to go ahead as it would be great to host an outdoor event for our community"

Kesgrave High School Headteacher Ms Julia Upton is delighted that the student led project has been well received. Ms Upton said 'It is wonderful to see young people making connections with older generations. We have seen many examples of how our students have helped neighbours and kept in touch with older relatives to avoid a feeling of isolation through these recent times. It is lovely this care for others in our local community sustain and expand through this project.' Councillors Mark Jepson and Mary Rudd, Cabinet Member for Community Health explained "The judging panel were blown away by Kesgrave High School's presentation of its 'Keeping in Touch' idea to help tackle social isolation and loneliness in their community, as part of Youth Take Over Day."

"We had no hesitation in supporting this project with the necessary funding and are really pleased to see it in action as the students hand-deliver their letters to residents in this wonderful youth-led inter-generational project."



## Bridging the generation gap



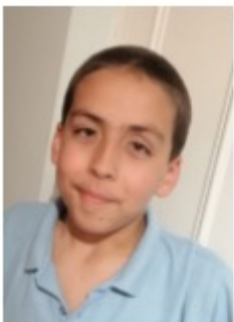


## HOLD THE BACK PAGE



It's back! The excitement is building as in September we begin the process of our whole school musical. Decisions are currently being made on what musical it will be and auditions will take place on 21 & 23 September. Keep an eye out in the first few weeks of the new school year for the big reveal and more information about auditions.

## Charitable acts



Kieron Holland in Year 8 has done something amazing for charity this term:

“Almost two years ago, my Nan was diagnosed with Myeloma and whilst at the time my hair was already in a long style, I decided to keep growing it as long as I could to raise money for the charity that works to research into treatments and hopefully one day find a cure. The hair I had cut off has gone to the Little Princess Trust to be made into wigs for children battling cancer.”

Kieran's Big Chop! I am cutting my hair after 4 years to help Myeloma UK!

Help Laura Holland raise money  
to support Myeloma UK  
[www.justgiving.com](http://www.justgiving.com)

School Council event team were in early to bake the cakes for their intergenerational Afternoon Tea event on the last Monday of term.

