

# 2016 Results Summary

Kesgrave High School strives to provide a broad, balanced and relevant curriculum for every student. We have always held fast to the belief that we should do what is right for the students and not just what appears good to satisfy the national league tables.

The new measures of success at GCSE now includes a 'Progress Score'

This comprises of 8 subjects:

- English
- Maths
- 3 EBACC subjects from Triple Science, Core and Additional Science, History, Geography, MFL and Computing
- Plus 3 other subjects from an approved list.

In 2014 the Government announced that Applied Science would no longer count in this new measure. A large number of our Year 9 students at the time were studying this course and progressing well with it. We took the moral decision to offer the students and parents the opportunity to continue this course rather than disrupt their curriculum and force them to move onto another science course just to make our results look good in the league tables. We stand by that decision and our Governing Body fully support us.

We decided to reform our curriculum to ensure that it meets the progress 8 criteria going forwards and still remain broad, balanced and relevant. We did this in a thorough and measured way, with full consultation with students, staff, parents and governors. The outcome is an excellent curriculum that continues to serve our students well and prepare them fully for their next steps beyond Year 11. Our current Year 10 are following this new curriculum.

As a result of this, our Year 11 students who left in 2016 and those due to complete Year 11 in 2017 will inevitably gain a negative score overall on the Government's new measure of Progress 8 which does not reflect the reality of their success and achievement at Kesgrave High School.

We make no apology for this; we believe we have done the right thing for our students.

We are never complacent though and always strive to enable our students to achieve the very best they can. The progress of all students in every year group is meticulously tracked with appropriate interventions put into place if any need support. We are very proud of our track record at GCSE and A Level and the achievements of our students.

## KS4 2016

Category
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All Pupils Progress 8 Measure
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All Pupils
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Male
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Female
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All Pupils
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Male
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Female
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All Pupils
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Male
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Female
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All Pupils - ENGLISH
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All Pupils - MATHS
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All Pupils - ENGLISH
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All Pupils - MATHS
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2016	2015	2014	2013
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-0.12
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Number of Pupils			
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281	282	279	280
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135	135	151	133
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146	147	128	147
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%5+ A*-C (or equiv)			
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74	83	77	87
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69	77	69	82
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78	88	86	92
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%5+ A*-C (or equiv) inc E&M			
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64	72	59.14	65.6
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62	70	47	50.4
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66	74	73.44	77.6
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% Making 3 Levels of Progress	
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87.0	89
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63.0	70
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% Making 4 Levels of Progress	
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57.8	57
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24.3	32
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## Key Stage 4 Results 2016 GCSE

GCSE	Number											%A+ to C
	A+D	A+	A	B	C	D	E	F	G	U	Entries	
English Language		10	46	87	89	32	12		2		278	83.5
English Literature		30	47	65	68	36	21	2	1	1	271	77.5
Mathematics		13	30	61	97	37	10	13	13	5	279	72.0
Further Mathematics	2	2	7	13	11					20	55	63.6
Statistics				1							1	100.0
FSMQ Financial Calc (Higher)			15	39	26	7					87	92.0
FSMQ Money Management (Foundation)			6	16	19	12	8				61	67.2
Science - Core			8	13	55	42	27	11	3		159	47.8
Science - Additional Science			1	13	24	14	3	1		1	57	66.7
Science - Additional Applied Science			5	11	15	37	25	7	1	2	103	30.1
Science - Biology		12	25	37	28	17					119	85.7
Science - Chemistry		10	26	30	35	15	2				118	85.6
Science - Physics		12	33	32	33	6	1				117	94.0
German			4	6	15	22	8				55	45.5
French		2	8	14	12	9	5				50	72.0
Chinese		1									1	100.0
Polish		1									1	100.0
Spanish		1									1	100.0
Turkish			1								1	100.0
Russian		1									1	100.0
Italian		1									1	100.0
Art		1	2	17	13	5					38	86.8
Business Studies		1	10	19	16	18	9	8	3	1	85	54.1
Catering		1	9	17	13	12	3				55	72.7
Computer Science		3	13	13	15	10	7	6		1	68	64.7
D & T: Resistant Materials		2	2	7	14	4	5	2	1		37	67.6
Dance			11	6	9	4	2	1			33	78.8
Drama		1	2	9	12	9	3	3	3		42	57.1
Expressive Arts		6	7	5	13	3	3	2	1	1	41	75.6
Geography		3	5	9	11	11	5	1			45	62.2
History		25	28	22	21	6	14	8	1	4	129	74.4
ICT		6	36	30	19	21	5	9	2	3	131	69.5
Media Studies			12	25	21	14	11	5		1	89	65.2
Music			1	8	4			1			14	92.9
Physical Education		5	8	15	16	19	6				69	63.8
Psychology		5	16	20	36	18	12	9	5	4	125	61.6
Religious Studies			5	5	3	1	3				17	76.5
Sociology		2	13	23	17	10	5	4	3		77	71.4
Art & Design: Textile Des. (Short Course)					1						1	100.0
Physical Education - (Short Course)						2	1	1			4	0.0

