

QUALIFICATION PROVISION AND THE RATIONALE AT KESGRAVE HIGH SCHOOL SIXTH FORM

The rationale behind our qualification provision is rooted in a determination to give all students the opportunity to access courses that are suitable for them and to use assessment – both formal and school-based – to create a picture of performance across the lifetime of their chosen courses.

Our curriculum breadth has been fully retained and students begin on four A levels or combination including BTec/CTec courses and are able to retain or reduce subjects as appropriate to individual needs. We also have a few students studying five A Levels each year as well as students on three-year programmes.

2018-19

All A Levels are now Linear and Btec and CTec courses have been updated.

This means we have taken the decision to essentially remove the available AS paper option from our examination cycle.

A student may opt to sit the AS/Btec year 1 paper (if appropriate) if they do not intend to take the whole subject through to Year 2.

This will need to be discussed carefully and, where subjects have indicated that the course for AS only is **markedly different to the linear examinations** in Year 2, we will not offer an AS/Year 1 BTec public examination opportunity, indeed only offering the subject as a full two-year qualification.

We have structured a formalised mock examination period at the end of June to create a meaningful and effective mid-term experience.

Results are used to clarify the suitability for continuation to A level/BTec. Students not achieving a pass grade in a Mock examination will have discussions around progress to Year 2 in this subject. Students not achieving a pass grade in a public exam will be unable to continue into Year 2 for that subject,

Results from all formal examinations and Mocks will be used to inform the writing of references for university applications and predicted grades will be aided by these results.

The prediction of grades at A level/Btec Year 2 will be rooted in not only any formalised assessments and mock results but also the student's commitment to learning evidenced by attendance, completion of work to deadline, study time usage and evidence of wider reading beyond taught time.

1:1 discussions, liaison with parents and internal moderation will also support this approach further.

Students also experience mock examinations during February of Year 2 as a tool to identify areas for improvement in the lead up to their exams in the summer.

OTHER POINTS:

A student who completes an AS in a linear subject and then changes their mind about completing the course qualification will be given the opportunity to discuss this with staff. They will be charged for the AS paper at this point.

Students that join the Sixth Form from other institutions will be supported and HEPs are welcome to contact the Sixth Form for supplementary information as required/appropriate.

As a general rule, we have subject specialists delivering courses. All subjects are taught on a single site.