

The logo for Kesgrave High School (KHS) is a shield-shaped emblem. At the top, the letters 'KHS' are written in a large, serif font. Below the letters are three stylized leaves or maple leaves arranged in a triangular pattern. The entire logo is rendered in a light blue color and is centered on the page.

Welcome to Kesgrave High School SEND Information Report

Click on the link that you would like to find out about:

[Kinds of SEND that are provided for](#)

[Interventions](#)

[Expertise and training of staff](#)

[Adapted curriculum](#)

[Effectiveness of provision](#)

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[Approach to Teaching SEND](#)

[Results of SEND Students and Post-16 placements](#)

[Local Offer](#)

KINDS OF SEND THAT ARE PROVIDED FOR:

We cater for students with many different disabilities and needs including but not limited to:

Attention Deficit Hyperactivity Disorder (ADHD)

Dyspraxia

Sensory Processing Disorder (SPD)

Auditory Processing Disorder (APD)

Executive Functioning Disorder (EFD)

Slow Processing

Autistic Spectrum Disorder (ASD)

Foetal Alcohol Spectrum Disorder (FASD)

Social Emotional and Mental Health Issues (SEMH)

Cerebral Palsy

Specific Learning Difficulties (SpLD)

Chronic Fatigue Syndrome (CFS)

Global Developmental Delay (GDD)

Speech and Language Difficulties

Cystic Fibrosis

Hearing Impairment (HI)

Visual Impairment (VI)

Downs Syndrome

Hypermobility

Working memory issues

Dyscalculia

Moderate Learning Difficulties (MLD)

Dyslexia

Obsessive Compulsive Disorder (OCD)

Oppositional Defiant Disorder (ODD)

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INTERVENTIONS

Learning Support run a number of interventions designed to cater for a range of students' needs. Please click on the link below to view some of the options available based on need:

[Weak Literacy](#)

[Weak Numeracy](#)

[Working Memory](#)

[Social and Emotional Mental Health](#)

[Speech and Language](#)

[Fine and Gross Motor Skills](#)

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In addition to these interventions please note that we can also assess for Access Arrangements that would allow us to put in place when necessary a Scribe, Reader, Extra Time and an Oral Language Modifier

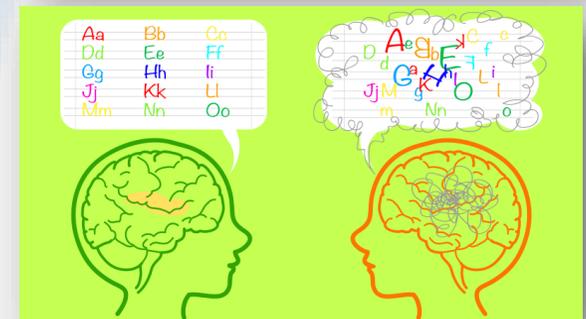
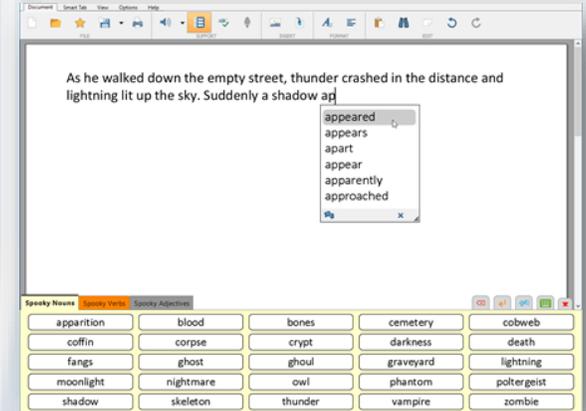
Weak Literacy

Additional Literacy: A number of our students are invited to attend additional literacy sessions instead of studying for a Modern Foreign Language. The number of students are kept to a minimum to ensure that staff can work on a more individual basis with our students. This is planned and where possible led by a Teacher. They will work on a number of different Literacy programmes in an attempt to boost the students ability including: Lexia Strategies, Fresh Start, Cog med and Nessy.

Alphas and Laptops: Learning Support have a number of laptops and Alphas that we are able to loan to students for lessons. Normally these students will find handwriting difficult. The students will borrow the laptops/alphas for a lesson, where they will be able to type up and then print off their work. They will then return the laptops/Alphas to Learning Support.

DocsPlus: A word processing software package that all students can download and use for free. It contains word banks, word predictor, text reading and mind map technology

Dyslexia and Irlens Screenings: A number of our TAs are trained to screen for Dyslexia and Irlens. These are available upon request. Although not a diagnosis these can prove beneficial in ensuring that students have the support that they need in place. If the student does show a risk of Irlens than they will be added to our register ensuring that all staff are aware of any needs. Coloured exam papers are available through learning support.



Weak Literacy

Dyslexic friendly Dictionaries: ACE dictionaries are available in Learning Support and throughout the school in various departments. Students who are dyslexic will get training on how to use them when they enter the school.

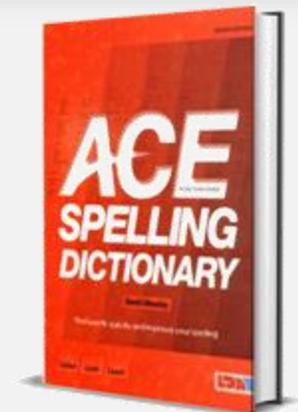
Reading Pens: The school has a number of reading pens that will be able to read out any text to the student with a swipe of the hand.

Lead TA: Kesgrave High School has a Lead TA that takes charge of literacy

Lexia PowerUp: An online intervention designed to promote literacy, both reading, word knowledge and comprehension.

Nessy: An online intervention to help promote literacy for our weakest students

TA support: The department have twenty four TAs that are currently available to support students. In general we don't offer one-to-one support for any of our students. If your child needs support we will endeavour to ensure that there is a TA in most of their lessons, especially in core subjects. Our TAs are very experienced and do a fantastic job at supporting your child. We offer professional development to our TAs to ensure that they are offered the same opportunity as Teachers at continuing their careers.



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Weak Numeracy

Hegarty Maths: An online intervention used by the Maths department that allows them to set suitably differentiated work for students.

Lead TA: Kesgrave high School has a lead TA that takes charge of promoting Numeracy and has strong links with the Maths Department.

Maths groups SET: Our maths groups are currently the only subject that is set based on ability from the time the students enter in year 7. This allows the teacher to teach to the students' ability and allows for more support where most needed.

Nessy Numbers: An online intervention designed to help our weakest students with their numeracy.

Numeracy Intervention: A number of our students will come down to Learning Support for additional support with their numeracy. These interventions are designed based on the areas that they are weakest with and the students will get one-to-one support.

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Timestable Rockstar: An online intervention used by the Maths department to promote numeracy ability specifically with times tables.



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Working Memory

Cog Med: Cod Med working memory training is a computer-based solution for attention problems caused by poor working memory. This computer program will be able to target students at their ability and move up or down levels based on their skill. The students who need this will be asked to attend morning intervention in learning support.

Working memory intervention: This is a morning intervention and involves numerous memory games that allow for students to boost their memory.

Recordable Post-cards: Learning Support have purchased a number of Talk-Time recordable postcards. These are really simple and easy to use. You press a button and record instructions. The student can play this back as many times as they want. Especially helpful for our students who struggle with their working memory!

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Social and Emotional Mental Health

Breakfast Club: Run on a Friday morning before school, students are invited to learning support where they are treated to croissants, toast, pain au chocolats and various juices all whilst listening to their favourite tunes on the radio. Here they will be encouraged to interact with other students in a safe and fun environment with TAs and teachers modelling social interaction.

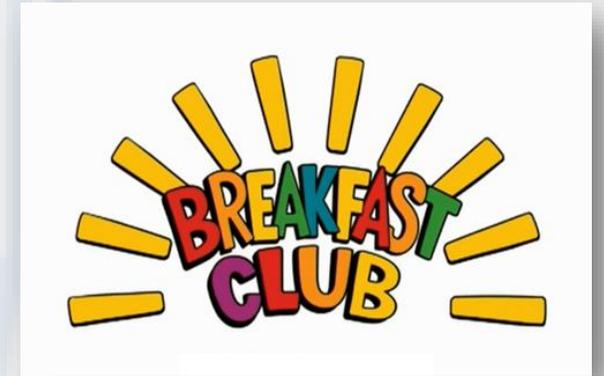
Emotional Literacy Support Assistants (ELSAs): Two of our TAs are trained as Emotional Literacy Support Assistants overseen by a clinical psychologist. The ELSAs are trained to help with social skills, emotions, bereavement, social stories and therapeutic stories, anger management, self-esteem and have counselling skills such as solution focused and friendship.

Life and Social Skills: Aimed at the year 7s and 8s who struggle with their social skills. This is a monthly intervention run in PSHEE sessions. There are a number of resources that are available to be used and TAs will model appropriate social interactions.

Mentors: All of our TAs act as mentors to some of our more vulnerable students. The TAs have undergone training in the best ways to be a mentor. They have numerous resources available for them to be able to help the students open up. Mentors will meet with the students on a regular basis to check in with them and ensure that all students have an adult they feel they can talk to who is on their side.

Safe Space during unsupervised times: At Kesgrave High School we trust our students during the unstructured times (break and lunch) but for a number of our vulnerable students they prefer a more structured environment. They come down to Learning Support where the TAs are on duty to monitor interaction and to help model appropriate social skills. With two Learning Support classrooms we ensure that everyone is catered for with a quiet space for homework to be done and a more relaxed room where games can be played, it becomes a true hive of activity.

Student Support Officers: Every year group has a Student Support Officer who is available for Pastoral Support.



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Speech and Language

Speech and Language Therapy: A number of our students require a bit of extra attention when it comes to their communication. We offer two TAs who specialise in SALT. These TAs work with the students on a fortnightly basis encouraging and promoting good communication skills. The TAs have had input and communication with SALT therapists

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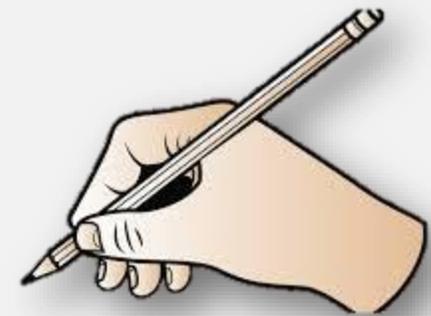
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Fine and Gross Motor Skills

Handwriting intervention: A small group intervention that runs over 8 weeks, the students will come to Learning Support in the mornings for four days a week. Whilst there they will be working on their fine motor skills through lots of fun and interactive activities

Touch Typing: An intervention that runs in the mornings in Learning Support. This is a self-paced computer programme so the length of the intervention will be dependent on the student and their abilities. This intervention is especially useful for students who find handwriting difficult.

Craft Club: An intervention run during a morning registration to promote both Fine and Gross Motor Skills of our students. This is run by one of our TAs with input/suggestions from an Occupational Therapist. There are lots of fun activities and games, including, cookie decoration, crafts and balancing games. Although usually on an invitation basis students can be added at parental requests.



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EXPERTISE AND TRAINING OF STAFF

Kesgrave are really lucky in that we have three qualified SENDCos including Roz Coe (Head of Learning Support), Laura Hagen and Lisa Stevens (Assistant Heads of Learning Support).

Both Assistant Heads of Learning Support are also qualified Access Arrangement Assessors. Laura Hagen will also be embarking upon her Masters Degree in Special Educational Needs within the next year.

We have a qualified teacher of Mindfulness, two Emotional Literacy Support Assistants and a TA that works with a Speech and Language Therapist.

We also contribute to the professional development training for all staff and ensure our Teaching Assistants have a full professional development calendar as well.

TRAINING



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SHARING INFORMATION WITH STAFF

We have a database designed specifically for our needs which stores all of the information about our SEND students including what their needs are, how best to support them, test scores, previous interventions, access arrangements etc.

In addition to this we create a year 6 transition booklet which profiles any SEND students' needs and how best to support them, allowing for a smooth transition from primary school.

Please use the drop down box to search for the Student by Name: **Simpson Bart**

Basic Details

Gender: **Male**
Form Group: **S7**
Child in Care:
Irlens
Irlens Colour:
English as an Additional Language
First Language:
Home Language:
Grade:
Young Carer
Safeguarding:
TL Colour:
Status:

SEN Information

Level of Support: **SEN Support**

ASD Slow Processing Year6Book
ADHD Hypermobility
Dyslexia Weak Literacy PupilPassport
Dyscalculia Weak Numeracy
Dyspraxia Chronic Fatigue Syndrome EHC/Annual Review
Global Developmental Delay Behaviour
Social and/or Emotional Cognitive
Speech and Language Downs Syndrome
Hearing Other:

SEN Information: **Struggles with attention and focus, may need fiddle toys and has a timeout card in place.**

Additional Information:

Interventions

Intervention Name	Start Date	End Date	Pre-Intervention	Pos
Literacy	19-Jul-19	09-Aug-19		
Breakfast Club	19-Jul-19	01-Nov-19		

Access Arrangements

ExtraTime Reader
Rest Breaks Computer

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ADDITIONAL LEARNING OPPORTUNITIES

A number of our students struggle to cope with a full curriculum. We offer students with complex issues the opportunity to withdraw from certain subjects (pending Head of Year agreement) in exceptional circumstances. In addition to this in occasional conditions we have been able to organise work experience for these students if all professionals agree that it is in the student's best interest.

Some of our past and present students are undergoing work experience placements at Genesis Orwell Mencap and The Green Bike Project.

We also have links with Poplar Park where our most vulnerable students will be offered placements.

If our mainstream setting is not appropriate we can apply for placements in alternative provision.

Genesis
Orwell Mencap

**Green
Bike
Project** 

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PROCEDURES FOR IDENTIFICATION AND ASSESSMENT OF SEN

The Heads of Learning Support regularly review data of all students in the school and those who are struggling will be investigated more thoroughly and if it is felt it would be beneficial they will then be placed on the SEN register.

Learning Support go out to all of our feeder primary schools for a transfer review with their SENDCos allowing us to talk about the best ways of supporting our students in the transition to high school.

In addition to this any staff member with concerns about a student has the opportunity to contact a member of Learning Support and we will investigate/assess the students more thoroughly.

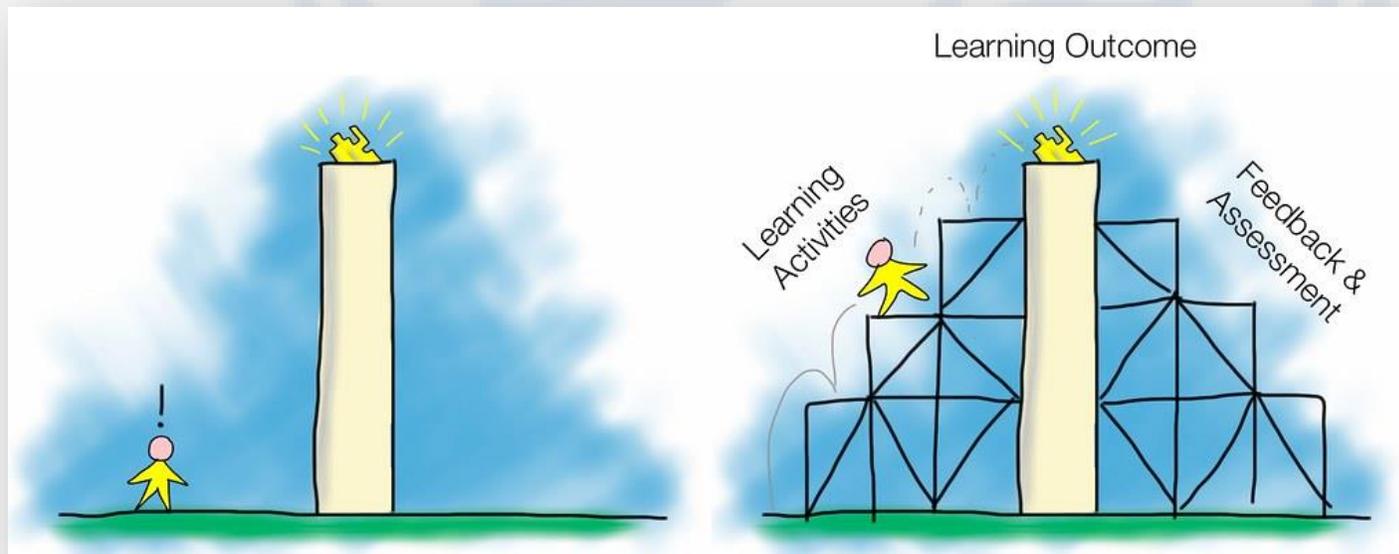


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APPROACH TO TEACHING

All of our teaching staff are fully knowledgeable about **Quality First Teaching** and we work in **research groups** each year to continue to develop these skills. Kesgrave High School policy is to teach to the top and then scaffold down to our weaker students ensuring that all students have the opportunity to learn top level skills in all subjects.

Differentiation can take many forms in Kesgrave High School including differentiated tasks, homework, worksheets etc.



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ADAPTING THE CURRICULUM AND THE LEARNING ENVIRONMENT

ADAPTING THE ENVIRONMENT

We have many adaptations to help our students access the environment including:

- Access ramps for Wheelchairs
- Disabled Toilets
- Lifts in all two storey buildings
- Adjustable desk
- Writing slopes
- Cushions
- Sensory wedges
- Stationery for dyspraxic students
- TAs trained in manual handling

ADAPTING THE CURRICULUM

We have many adaptations to help our students access the curriculum including:

- Small maths groups
- Small science groups
- Reading pens
- Alphas/Laptops
- DocsPlus
- Talktime recordable postcards
- TA Support

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A TO Z OF LEARNING SUPPORT

Please feel free to look through our handy A to Z guide of everything that Learning Support at Kesgrave High School has to offer. If you would like to download this please click on the link below.

[The A – Z of Learning Support](#)



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HOW WE INVOLVE PUPILS AND PARENTS

All of our students on the SEN register are interviewed at least once a year to find out what is working for them and what needs to be improved. Once this has occurred a Pupil Passport will be written for these students with their Teachers' inputs.

Parents of our students who have an Education and Health Care Plan are invited in annually to review their plan and the provision for them.

Parents of all our SEN students are invited in for a coffee morning once a term, this is a valuable opportunity to meet the Heads of Learning Support and any of the Teaching Assistants who support their children.

KHS 'More than just a school'

Enriching-Inspiring-Intervening

PLEASE USE MY PROFILE IN YOUR PLANNING TO HELP ME BE MORE SUCCESSFUL

General Information			Current Levels	
Start Date	19/7/19		Date Tested	1/2/19
Date of Review	19/7/20		Reading	75
Date of Birth	1/4/80		Spelling	85
Form	S7	Maths	92	

Current help/provision in place	Additional Information/Aspirational Targets
EHC Plan in place with a Pupil Passport and Annual Review to take place.	EHC Plan in place with a Pupil Passport and Annual Review to take place.

My Goals/Targets

- To try and focus in lessons.
- To be able to ask for help as and when needed from either Teachers and/or TAs
- To be able to use my timeout card effectively.
- To ask three questions per lesson.

My strengths	What is important to me	How can I be supported best
I am really good at PE and I like making people laugh.	My family and being able to pick on my sister Lisa. I really like playing pranks and watching Itchy and Scratchy.	I get frequently distracted and hate working. I would prefer to not be in school if I could be. You need to make the lessons interesting!

Signed (student)	Signed (parent)	Signed (teacher)	Signed (learning support)
_____	_____	_____	_____
Date	Date	Date	Date



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INCLUSION

All of our SEND Students attend the same lessons as their peers. The only exception is that those weakest in literacy are offered the opportunity to study this in Learning Support during the times when they would have been studying a language. We are a **fully inclusive** school although we do set by ability in Maths and Science.



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HOW WE EVALUATE THE EFFECTIVENESS OF PROVISION



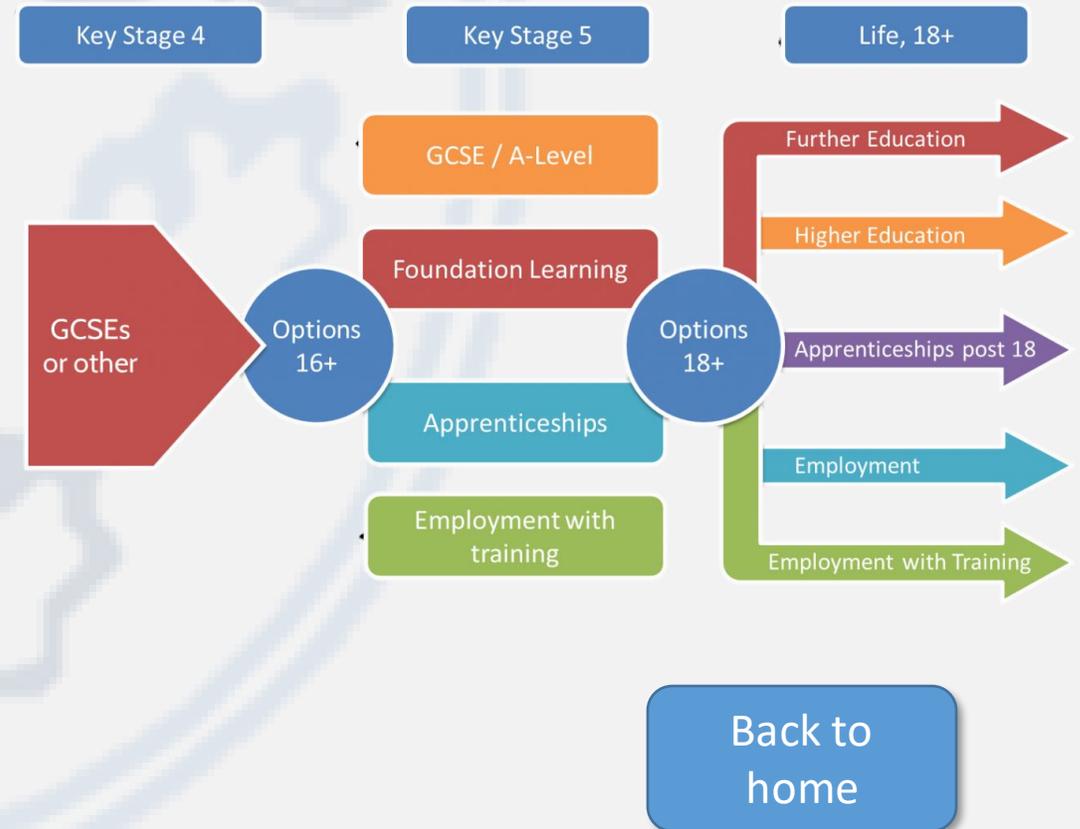
We review the provision offered to our students on an annual basis. We will always look at pre-intervention scores and post-intervention scores to evaluate if the students are making progress. We also look at any new interventions suggested by Education and Health Care Plans to ensure that we are meeting the needs of our students. We have completed a review of the entire Learning Support Department and this will now be something that happens bi-annually to ensure that we are meeting the needs of our students.

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RESULTS AND POST - 16 PLACEMENTS

Last year 22 Students on the SEND register achieved at **LEAST 5 GCSE** results above a **LEVEL 4**, which equated to over **61% of our SEN students**.

ALL of our students were able to gain a place in a **post-16** provider.



CONTACT DETAILS



Headteacher – Julia Upton



Assistant Head Teacher and Head of Learning Support - Roz Coe



Assistant Head of Learning Support - Laura Hagen (NASENCO)



Assistant Head of Learning Support – Lisa Stevens(NASENCO)

Link Governor – Sue White

KESGRAVE HIGH SCHOOL

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