

MORE THAN JUST A SCHOOL



STUDENT PLANNER

BE POSITIVE, BE RESPECTFUL, BE YOUR BEST...
2023 - 2024

NAME

FORM

23-24

STUDENT & SCHOOL INFO

Name

.....

Form Group

.....

Form Room

.....

My Form Tutor

.....

Form Tutor Email

.....

Student Email

.....

House

.....

Head of House

.....

Fire Assembly Point

.....

Examination Candidate Number

.....

Printer PIN

.....

Canteen / Dinner Money PIN

.....



Kesgrave High School

More than just a School

Kesgrave High School, Main Road, Kesgrave,
Ipswich, Suffolk, IP5 2PB

Tel: 01473 624855

Email: office@kesgrave.suffolk.sch.uk

Web: www.kesgrave.suffolk.sch.uk



INDEX

My Timetable – Week 1	5
My Timetable – Week 2	6
Accessing Firefly & Office 365	7–8
Anti-Bullying	9
Attendance Matters	10
Attendance	11
Behaviour Framework	12
Behaviour Standards	13
Careers	14
Code of Conduct	15
Commitment to Learning Effort	16
Commitment to Learning Homework	17
Digital Literacy Passport	18
Equipment for School	19
Excellent Presentation of Work	20
Extra-Curricular	21
Fundamental British Values	22
Growth Mindset	23
Home/School Agreement	24
House System	25
KHS Values	26
KHS 6 Well-being Strands	27–28
KHS Safeguarding	29
KHS Student Well-being Signposting	30
KHS Student Well-being	31
Learning Plan	32–33
Map	34–35
Marking Policy	36
Mobile Phone Policy	37
Online Agreement	38
Online Safety	39
Periodic Table	40
Physics Equations	41
Report - Review & Reflect	42–47
Rewards	48
School Day	49
School Nurse	50
Spelling, Punctuation and Grammar	41–52
Term Dates	53
The Kesgrave Journey	54–55
Uniform – Dress Code	56
Uniform – PE Kit	57
Young Carers	58
Diary Pages	59–139
Notes	140
ABCD	141
Red, Amber, Green	142–144
White Board	145–146

TIMETABLE - WEEK 1

STICK TIMETABLE HERE

TIMETABLE - WEEK 2

STICK TIMETABLE HERE

ACCESSING FIREFLY AND MICROSOFT OFFICE FROM HOME

Username & Passwords

We have single sign in, so students only have one username and password that they use for the school computers, Firefly & Office 365

USERNAME at school: <year number><first letter of first name><surname>

USERNAME at home: <year number><first letter of first name><surname>@kesgrave.suffolk.sch.uk

Year Number:

Year 7 is 23

Year 8 is 22

Year 9 is 21

Year 10 is 20

Year 11 is 19

e.g. 18kabbott@kesgrave.suffolk.sch.uk

PASSWORD: use the password you set for your school account (this was originally set as your date of birth in the format: khssddmmyy)

FIREFLY

1. Open your web browser and find the Kesgrave High school website (www.kesgrave.suffolk.sch.uk)

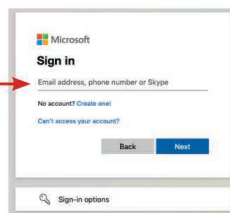
2. At the top of the page you will find the Firefly icon, click on it:



3. When this box appears JUST click 'Office 365'
(DO NOT MISS OUT THIS STEP)



4. You will then get the Microsoft log in screen and can use your username and password to access Firefly.



Tasks

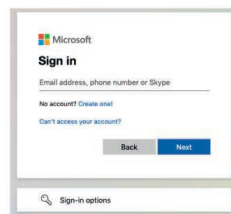
5. Click on the Tasks button to see all of the homework that has been set for you.



6. You can download the student planner app for your mobile device, this will give you push notifications when a teacher sets you homework. The ID for this is: KESGRAVE

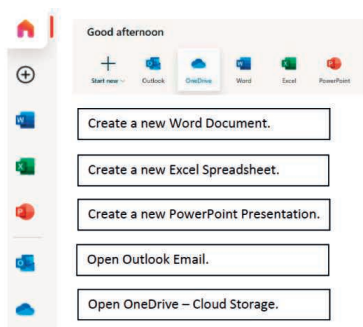
ACCESSING OFFICE 365

1. Open your web browser and find the Kesgrave High school website (www.kesgrave.suffolk.sch.uk)
2. At the top of the page you will find the Office 365 icon, click on it:
3. You will then get the Microsoft log in screen and can use your username and password to access Microsoft Office.

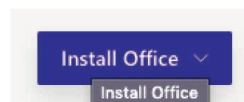


HOME PAGE

Once you have logged into your Office 365 account you will see an App toolbar, this may show up as a vertical bar on the right-hand side of the screen, or a horizontal bar across the middle of the screen.



At the top right-hand side of the Office 365 Home Page, you will see an Install Office button. This will allow you to install Office on your home computer/laptop/mobile device up to 4 times for free.



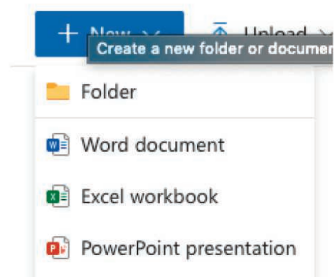
One Drive

The OneDrive is a cloud storage area that you can access within school, from home or anywhere you have internet connection. You have 1TB of storage space.

You should use this as your "My Documents" so that you can complete work in school or at home – it means you don't need a memory stick!

You can create folders & files in your OneDrive by clicking on the New button & then selecting the appropriate option.

You can use the Upload button to upload documents from your home computer, the school network etc.





ATTENDANCE MATTERS



AUTUMN TERM

%

Target

.....

.....

.....

.....



SPRING TERM

%

Target

.....

.....

.....

.....



SUMMER TERM

%

Target

.....

.....

.....

.....

HOW BEST TO LET US KNOW IF YOUR CHILD WILL BE ABSENT

- **By phone - use of our Attendance Lines:**

01473 624855	Main School	Reception Team
01473 624855 (Opt. 3)	Sixth Form	Mrs C Smith & Miss C Ormsby
01473 618997	Attendance Team	Main School

- **By email:**

attendance@kesgrave.suffolk.sch.uk	Main School
sixthformoffice@kesgrave.suffolk.sch.uk	Sixth Form

- **Please provide the following information:**

Name of child

Form

Reason for absence (brief)

Name of parent/carers

Date

All absences should be reported to the school via any of the above means ideally by 9.00am.

TOP TIP – where possible if it is necessary to make a medical appointment for your child, doing so between the two registration sessions – 9.00 am and 1.45pm will improve your child's attendance statistics.

GOOD ATTENDANCE increases the chances of achieving GOOD RESULTS.



Kesgrave High School: Behaviour

At Kesgrave High School we want our students to enjoy school, be safe and happy. We are committed to securing outstanding behaviour; we believe that behaviour is everybody's responsibility and a collective, whole school approach can ensure this happens. We celebrate and reward positive, good behaviour; praise forms a part of our everyday practice. Listed below are our most widely used rewards;

Rewards ➤

- | | |
|---|--|
| 1. Achievement Assemblies | 7. Prom (by invitation only) |
| 2. Celebration events | 8. School representative |
| 3. House System – House points and Positive referrals | 9. Social events |
| 4. Postcards/letters | 10. Subject specific - stickers/prizes/commendations |
| 5. Phone call home | 11. Use of the Form Room |
| 6. Praise - verbal or written | 12. Subject ambassadors |

If and when students display negative behaviour, sanctions will and must follow. We all have a duty to report and deal with negative behaviour. As staff we can impact upon, change and influence behaviour. Listed below are our most widely used sanctions;

Sanctions ➤

- | | |
|---|--|
| 1. Detention after lesson and/or school | 7. Permanent exclusion |
| 2. Fixed term exclusion | 8. Phone call home |
| 3. Isolation from subject/whole day | 9. Removal of privilege (non-uniform, visits, Prom) |
| 4. Loss of personal time: | 10. Report cards |
| Teacher/Pastoral/Head of Department/Leadership Team | 11. Restorative service (litter duty, community service) |
| 5. Managed move | 12. Loss of use of the Form Room |
| 6. Negative referral – SIMS entry | |

Staff will exercise professional, fair and appropriate judgement.

It is expected that the sanctions will START at the lower level and potentially increase if the issue does not resolve.
ALL incidents should be logged on SIMS by teacher dealing with and parents should be informed at ALL times.

BEHAVIOUR - SCHOOL STANDARDS

THE THREE B'S

1. BE POSITIVE

So what does this really mean? This means you come to school with a positive mindset, be keen to have a go and tackle the lessons with an optimistic, constructive approach. It's about being open to new challenges and making the most of the learning opportunities that you are presented with.

2. BE RESPECTFUL

Be polite, warm and courteous at all times. This applies wherever you are, be it at school, in the community or at home. It applies to your dealings with every person in the school; peers and staff alike, as well as members of the public.

Remember when you are wearing your uniform you are representing KHS and what the school stands for. Many students cycle and walk to school so demonstrate responsibility and courtesy to all on the road and local footpaths. Be in the right place at the right time and be seen doing the right thing. Be kind to others.

Respect all property; your own, other people's and the school's. Let's preserve what we have and look after our school, form room and school grounds.

Respect our dress code, it's simple and smart for a reason.

Get to school and lesson on time. Being punctual is a skill for life and certainly no employer will allow you to rock up late, so don't do it here.

3. BE YOUR BEST

This is about being the very best version of yourself that you can possibly be. Knowing that you have tried your best every day, every lesson, every week really will set you on the road to success. Be present and active in your learning; really be there, not passive. The bare minimum just won't do. If you want to succeed in life it's important to take chances, make mistakes with your learning, fail, pick yourself up and try again. The sky really is the limit.

PERMITTED AREAS OF THE SCHOOL

The school reception is not a walk through. Prefects and School Councillors may use this area as a privilege. Only use this area if you are on personal business or running errands for your teacher.

At break and lunchtime you must be outside unless wet break is signalled. The Gallery Cafe is to be used by year 11 students only. Outside zones for your year groups will be indicated to you by your form tutors or staff on duty. You must stay on school site unless you have permission to do otherwise. It's important that we know where you are and that you are safe.

BE POSITIVE, BE RESPECTFUL, BE YOUR BEST

It really is as simple as 1. 2. 3.

CAREERS

Mrs Williamson is the Careers Leader at school, responsible for work experience and a qualified careers guidance professional. She is located in the Careers Library (downstairs, 6th form block) and is there every day. If you would like a one-to-one careers guidance appointment to help with subject choices, decisions post-16 or post-18, or general help with future career planning, speak to Mrs Williamson, your Form Tutor, Student Support Officer or your Head of Year and a time will be booked for you.

The Careers Library is open during school hours and is available to all, but to Years 9 – 13 in particular. It is a multi media research facility; containing printed materials and computer programmes covering a wide range of job families, and prospectuses for every University in the UK.

Careers education begins in earnest in Year 9 with a Careers Carousel which offers students sessions on using the Careers Library, accessing the software available and choosing subjects for GCSE. All students in Year 10 undertake a 2 week work experience placement at the end of the summer term and sessions are run in PSHE in preparation for this. Year 11 students are supported with their applications to 6th form, college, apprenticeships or employment, and sessions on the University application process or job seeking are held for 6th formers.



The following web sites are extremely useful sources of careers information:

- www.icanbea.org.uk
- www.notgoingtouni.co.uk
- www.push.co.uk
- www.thesource.me.uk
- www.nationalcareersservicedirect.gov.uk
- www.gov.uk/apply-apprenticeship

CODE OF CONDUCT

FOR OFF-SITE ACTIVITIES

All pupils need to be familiar with the following:

- Pupils are to follow the instructions of school staff and visit centre staff (if applicable) at all times.
- Pupils are to observe and adhere to the codes of conduct at the places they visit.
- All school rules/guidance will be applicable to off-site activities and students must adhere to all in-school expectations re conduct.
- In the event of an emergency, pupils are to inform the group leader immediately and follow any instructions and advice as given.

All parents or carers need to be familiar with the following:

- In the event of illness, or persistent misbehaviour, parent(s) or carer(s) must be prepared to resume supervision of their child prior to the scheduled completion of the visit. Any costs incurred in collecting a pupil will be the responsibility of the parent or carers.



COMMITMENT TO LEARNING EFFORT

Excellent

Excellent effort means being committed to getting the most out of all learning opportunities available. It is what we should aim for. A student making excellent effort...

- Actively participates in the lesson and is fully engaged at all times;
- Actively seeks feedback on how to improve the quality of their work;
- Shows great resilience and perseveres with all types of challenges, even when difficult;
- Manages their time and work efficiently and is highly disciplined;
- Uses their initiative in a range of situations and doesn't always have to be told what to do.

Good

Good effort means being a responsible and hardworking student who engages in the learning opportunities available to them. A student making Good effort...

- Shows an interest in their learning and is attentive and focussed;
- Responds well to feedback and targets;
- Completes work to the expected standard;
- Shows resilience and is willing to persevere when things are difficult;
- Takes responsibility for their work and is well organised;
- Willingly does all that is asked of them.

Insufficient

Insufficient effort means that a student is probably doing most of what they are supposed to do but is not pushing him or herself to make the most of the learning opportunities available. A student currently making insufficient effort...

- Participates in lessons and is generally focussed and compliant, but can go off task;
- Does not always try hard enough to improve their work after feedback;
- Is usually organised but does the bare minimum that is asked of them and not much more;
- Might make a good level of effort in some lessons but this is not consistent;
- Is only able to take responsibility for their own learning or behaviour at times.

Poor

Poor effort means that a student needs to become a more responsible learner. A student is currently making poor effort...

- Makes little or no effort to be involved in the lesson and may disrupt the learning of others;
- Fails to act on feedback provided and as a result progress is limited;
- Is not interested in being challenged and will give up without really trying;
- Spends an inadequate amount of time on tasks and takes little pride in their work;
- Takes little or no responsibility for their own learning or behaviour.

COMMITMENT TO LEARNING HOMEWORK

Excellent

Excellent attitude means being committed to getting the most out of all learning opportunities available. It is what we should aim for. A student with an excellent attitude towards homework...

- Homework is fully completed on time;
- Homework is above the expected standard for that student;
- Actively seeks feedback on how to improve the quality of their work;
- Shows great resilience and perseveres with all types of challenges, even when difficult.

Good

Good attitude means being a responsible and hardworking student who engages in the learning opportunities available to them. A student with a good attitude towards homework...

- Homework is usually completed on time.
- Homework is at the expected standard for that student;
- Shows an interest in their learning;
- Takes responsibility for their work and is well organised.

Insufficient

Insufficient attitude means that a student is probably doing most of what they are supposed to do but is not pushing him or herself to make the most of the learning opportunities available. A student with an insufficient attitude to homework...

- Homework is below the expected standard for that student;
- Does not always try hard enough to improve their work after feedback;
- Might make a good level of effort in some pieces of work but this is not consistent;







Poor

Poor attitude means that a student needs to become a more responsible learner. A student that has a poor attitude to homework...

- Homework is often late or missing;
- Homework is below the expected standard for that student.
- Fails to act on feedback provided and as a result progress is limited;
- Spends an inadequate amount of time on tasks and takes little pride in their work.

DIGITAL LITERACY PASSPORT

Basic digital skills to help you get by at Kesgrave High School!

I can.....		✓
	Use Firefly <ul style="list-style-type: none"> • Log in at school and at home • Upload and download a document • View my planner and tasks • Organise my tasks, mark done when completed 	
	Find and use the snipping tool	
	Use the SharePoint (KHS Portal) <ul style="list-style-type: none"> • Open the SharePoint at school and at home • Locate shared documents 	
	Use basic shortcut keys <ul style="list-style-type: none"> • Ctrl + z (undo) • Ctrl + c (copy) • Ctrl + v (paste) 	
	Use Microsoft 365 and One Drive <ul style="list-style-type: none"> • Open and save documents in school and at home • Create a new document • Save and rename files with a sensible name • Create and use folders and subfolders 	
	Print documents to the school printers <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <i>My printer code is.....</i> </div>	

EQUIPMENT FOR SCHOOL

Rocket your work to the stars

EQUIPMENT

- Pencil case
- Good quality pen (black ink for writing, green for feedback)
- Spare pen
- Highlighters (use colour only when appropriate)
- 30cm Ruler
- Rubber
- Pencil
- Pencil Sharpener
- Glue stick
- Subject-specific equipment (e.g. calculator, protractor)
- Colouring pens/pencils
- School Planner
- White board pen

WHY DOES IT MATTER?

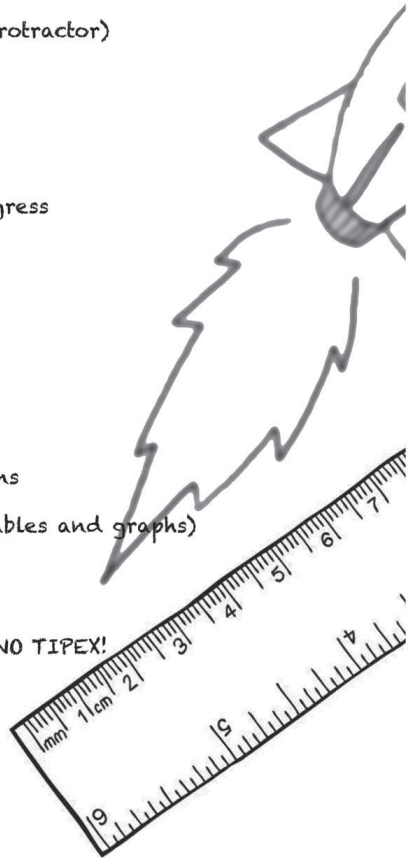
- To keep a record of your learning and progress
- To consolidate what you have learnt
- To practise subject specific skills
- To aid with revision
- Shows CARE
- Clear link to CTL standards
- Prepares you for independent learning

PRESENTATION - THE BASICS

- Underlining headings with a ruler
- Subtitles to divide your work up into sections
- Date each piece of work
- Use a pencil for drawings and diagrams (Tables and graphs)
- Name and form on loose sheets
- Stick loose sheets in neat and folded
- No doodling/graffiti on pages/covers
- Don't tear pages out of exercise books
- Crossing out incorrect work with a ruler - NO TIPEX!
- Use every bit of space
- Ruling off at the end of a piece of work

CONTENT

- Writing that is legible
- Complete all pieces of classwork
- Highlight key words
- Use subject-specific terminology
- Spellings - practise ones you get wrong
- Ensure homework is completed
- Respond to feedback and make necessary changes



Take Pride Guide

Name

Date

Title

A friendly, wise old man named Mr ^Cdwindle ran Magpie Books. It was positioned on a ^{sp. train}bustling main road close to the ^{SP}trans station, in fashionable South London. Mr Dwindle was short ^Pround and wore his old square glasses on a chain, with a worn blue argyle sweater, cream trousers and flat brown shoes.

Get it right!

Always write in *BLACK* pen

Always Draw in pencil
& write in pen.



When you finish your work

Underline it and start a new sentence

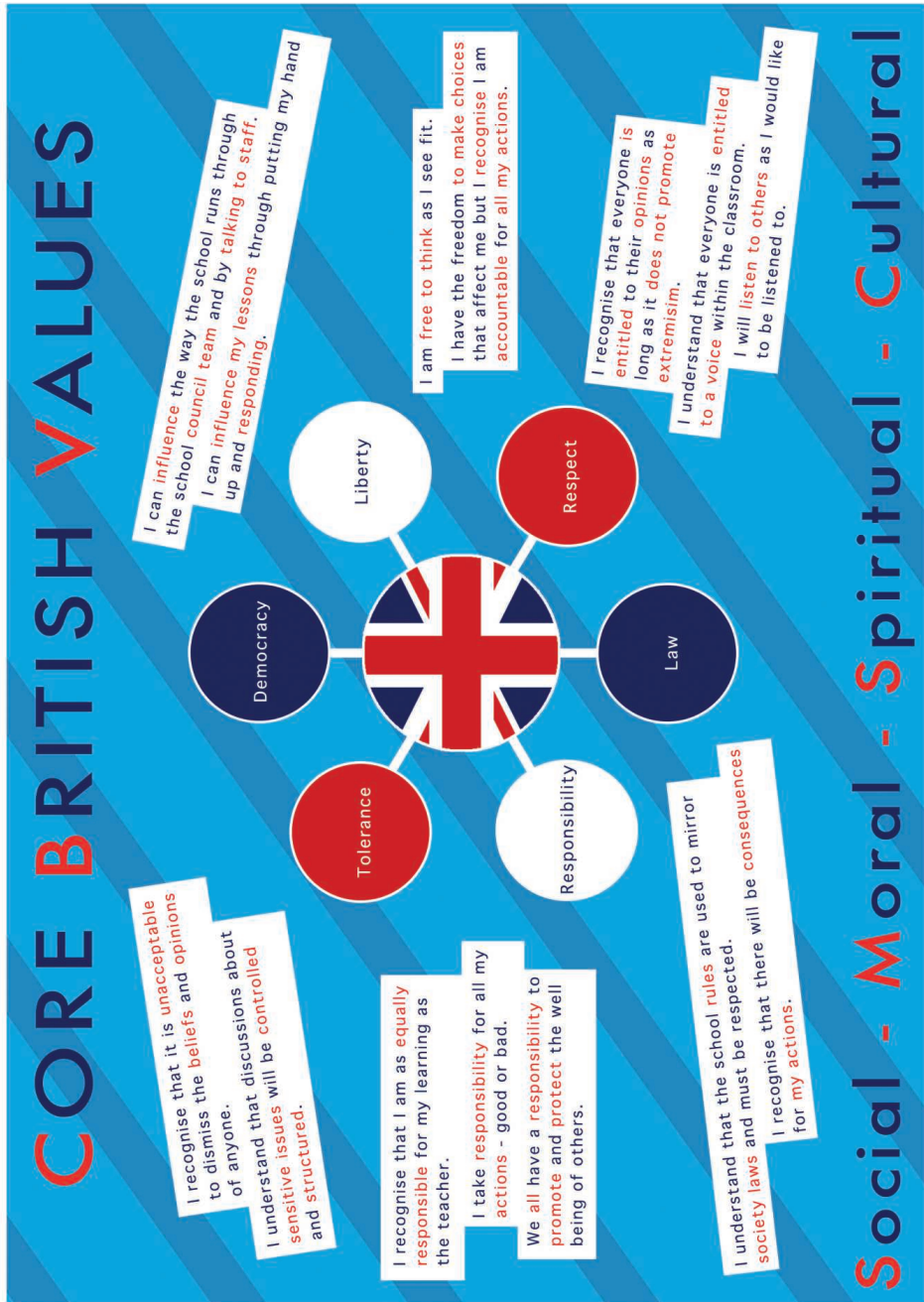
* Respond to teacher feedback
Wish make the changes / add detail



LEARNING SUPPORT
FRIENDSHIP
ATHLETICS
LEGO
SCIENCE
HANDWRITING
MUSIC ENSEMBLES
SCHOOL MUSICAL
DISCOVERY CLUB
LEADERSHIP
DEBATING
CATCH UP SESSIONS
EXTRA-CURRICULAR

HORSE RIDING
ORIGAMI
FOOTBALL
GCSE REVISION
DANCE
NETBALL
DRAMA

FUNDAMENTAL BRITISH VALUES



GROWTH MINDSET



HOME / SCHOOL AGREEMENT

We believe that a 'Home-School Agreement' lays the necessary foundation between the parents/carers, students and teachers. **It is the intention that we work together as a team to ensure the very best outcomes for our students.**

Here at Kesgrave High School, parents/carers play a crucial role in the partnership of learning. The Home-School Agreement incorporates our Aims, Values, School's Ethos and Communication with Parents/Carers sections contained within the School prospectus.

These sections should be read in conjunction with the following statement.

1. **The Parents/Carers**

I/We shall try to:

- see that my child goes to School regularly, on time, dressed appropriately and properly equipped;
- let the School know about any concerns or problems that might affect my child's work or behaviour;
- support the School's policies and guidelines for behaviour;
- support my child in homework and other opportunities for home learning;
- attend parents' evening and discussion about my child's progress;
- get to know about my child's life at the school.

2. **The School will**

- contact Parents/Carers if there is a problem with attendance, punctuality, dress or equipment;
- let Parents/Carers know about any concerns or problems that affect their child's work or behaviour;
- send home regular assessments and annual Report of Achievement;
- set, mark and monitor homework;
- arrange Parents' Evenings during which progress will be discussed;
- keep Parents/Carers informed about school activities through ParentMail, letters & phone calls home
- Celebration communications e.g. Twitter, Website, Newsletter

HOUSE SYSTEM

House mantra:

Five Houses: one community, one competition. Work together to win together

House Values

BADER = Resilience **HILLARY** = Bravery

KELLER = Diversity **NUFFIELD** = Ingenuity **ROYAL** = Responsibility

Inter-House Competitions

All of the following contribute to the House Cup: Football, Dodgeball, Kinball, Capture the Flag, Rounders, Goalball, Lip Sync Battles, Mario Kart, Chess, The Chase, Weekly Quiz, Sports Day and House Point Trophy.

HOUSE ACHIEVEMENTS

BADER

- 22/23 • Sports Day Winners
- 22/23 • Dodgeball Winners
- 21/22 • House Points Winners
- 21/22 • Dodgeball & Football Winners
- 20/21 • House Points Winners
- 18/19 • Sports Day Winners

HILLARY

- 22/23 • Goalball Winners
- 21/22 • Sports Day Winners
- 21/22 • Mario Kart Winners
- 20/21 • Sports Day Winners
- 19/20 • House Points Winners

KELLER

- 22/23 • Table Tennis Winners
- 21/22 • Capture The Flag Winners
- 21/22 • Creative Challenge Winners
- 19/20 • The Chase Winner

NUFFIELD

- 21/22 • Chess & Lip Sync Winners
- 21/22 • Kinball Winners
- 16/17 • House Football Winners

ROYAL

- 22/23 • Creative Challenge Winners
- 19/20 • Football Winners
- 19/20 • Kinball Winners
- 17/18 • Football Winners

HOUSE CUP WINNERS

- 22/23 • Bader
- 21/22 • Nuffield
- 19/20 • Bader
- 18/19 • Keller
- 17/18 • Hillary

Visit our website to find out more about the house system.



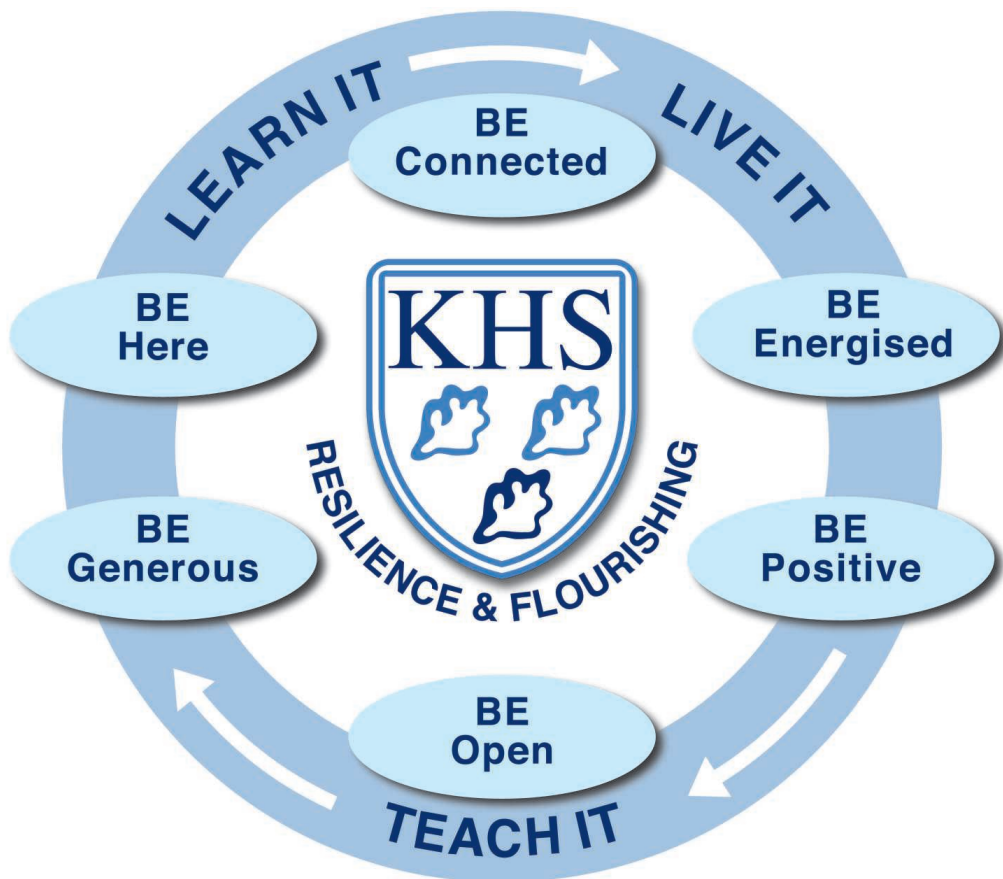
Be Positive. Be Respectful. Be Your Best.

MORE THAN JUST A SCHOOL



CULTURE, CHARACTER & CURRENCY

KHS 6 WELL-BEING STRANDS



KHS 6 WELL-BEING STRANDS

BE Connected



Connectedness and strong relationships are vital for our well-being. Developing our social and emotional skills helps us to nourish relationships with ourselves and others.

BE Energised



Physical activity plays an important part in our mental well-being. A balanced diet, sufficient sleep and exercise all play a part in our mental health.

BE Generous



Helping others has as many benefits to the giver as to the receiver. Helping others can be beneficial to us when we have our own struggles.

BE Here



Taking notice of how we feel is an important stage in managing our well-being. To manage them we first need to recognise our emotions. We must "drop into ourselves".

BE Open



We will experience more if we are prepared to "give things a go". Failure, or not being perfect is part of learning. We don't need to be brilliant at something to get enjoyment from it.

BE Positive



We all have strengths, sometimes we forget these. A positive view can help in relationships and work, and inspire others to be more creative and take more chances.

KHS SAFEGUARDING



Student Safeguarding Information

At Kesgrave High School we take Safeguarding very seriously.

If you or any other students/friends that you know are experiencing any issues such as child on child abuse, online safety, bullying, mental health concerns, unhealthy relationships, drug and alcohol abuse, being exposed to domestic abuse seek help! As well as your Form Tutor, Head of Year and Student Support Officer we have a trained and dedicated safeguarding team to support you all, we want to help.

Please do contact any of the team for help and advice. You can ask to see them, send an email or Firefly message.

It is important at Kesgrave High School that we create a safe culture for US ALL to feel listened to and have the confidence to report any concerns

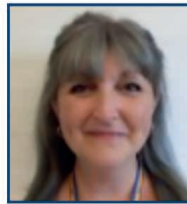
Meet the KHS Safeguarding Team



Miss R Coe
Designated Safeguarding
Officer/Prevent Lead



Miss T Rush
Alternate Safeguarding Officer/On-line Safety
and Mental Health Lead



Mrs E Newman
Safeguarding Alternate



Mrs K Dring
Safeguarding Alternate



Mrs S Wheatley
Safeguarding Alternate



Mr S Betts
Safeguarding Alternate



Mrs K Lees
Safeguarding Alternate



Mrs L Carey
Safeguarding Alternate

KHS STUDENT WELL-BEING SIGNPOSTING

Student Well-Being

Wellbeing means more than just being happy, it means feeling able to cope with the challenges life can throw at us. If you are unhappy or facing a difficult situation, talk to someone you trust - this could be a parent/carer, friend, teacher/student support officer or even your GP for some professional support. You can also try some of the services below:

ChatHealth Texting Service

Confidentially ask for help about a range of issues, or make an appointment with a school nurse, by sending a text message.

07507 333356

ChildLine

Support for (children & young people up to 19) (24-hour helpline)

0800 1111

Cruse Bereavement Care

0844 477 9400

www.crusebereavementcare.org.uk

Emotional Wellbeing Gateway

Find information and support on mental health issues and how to stay mentally well.

www.emotionalwellbeinggateway.org.uk

4YP

Services that improve the social, emotional, and physical health and wellbeing of 12-25 year olds

01473 252607

www.4yp.org.uk

Kooth

Free, safe and anonymous counselling and support for young people

www.kooth.com

Suffolk Children & Young People's Emotional Wellbeing Hub

Information, advice and support for children, young people, families and professionals.

0345 600 2090 (Mon-Fri, 8am-7.30pm)

www.emotionalwellbeinggateway.org.uk

Suffolk LGBT+

Has an additional group for Transgender and Non Binary called GenderXplored. Monthly Friendship Groups Events and GenderXplored Support/Social Group. Free Confidential Counselling Services we provide a free counselling service to individuals who identify with a sexuality or gender outside the status quo.

www.suffolkigbtnetwork.org.uk

Suffolk Wellbeing Service - Provide a range of support for people with common mental health and emotional issues.

0300 123 1503

www.wellbeingnands.co.uk

The Source

Information and advice for young people in Suffolk

www.thesource.me.uk/wellbeing

Turning-point

Help and support with substance misuse

www.Turning-point.co.uk/youngpeople

Young Minds

Mental health support for young people

www.youngminds.org.uk

KHS STUDENT WELL-BEING

THE **SOURCE**

Relationships,
Bullying,
Wellbeing,
Careers,
Exams & more!



"Where can
I go for
advice?"

HELPLINES • ADVICE • INFORMATION

for young people in Suffolk

thesource.me.uk

FUTURE BODY MIND LIFE

Like us on social media



@sourcesuffolk



@Ehub_



@thesourcewebsite

STICK HERE

STICK HERE



MARKING POLICY

Assessed work will include:

1. What Went Well / Strengths / Stars / etc
2. Even Better If / Wish etc (this could be written in the form of a question to elicit a response from the student) or use of the **Yellow** Box approach
3. Student Response (To be recorded in **Green**)
4. Any redrafted work must be completed inside the **Yellow** Box
5. A grade / assessment reflecting the quality of work with reference to their target grade where applicable
6. A CTL grade

Homework

- Homework will be set when meaningful and relevant.
- Students must ensure all homework is recorded in the planner.
- In general homework should generally take 30 minutes at KS3 and 40 minutes at KS4 although this will obviously change for specific pieces of work and is only a general guide.
- Homework will be marked (teacher/self/peer)

Yellow Box marking:

When we require students to make amendments or improvements to their work they will use the Yellow Box approach.

The yellow box indicates the area you are to use to make your improvements to the work which has been assessed.

The size of the box will determine how many improvements need to be done.

These improvements maybe:

- To complete or improve the original task set
- To improve the level achieved to reach your target
- To an extension question to achieve better than your target
- To repeat a process or apply it to another situation

MOBILE PHONES

ON SITE

OUT OF SIGHT!




ONLINE SAFETY

CLICK CLEVER, CLICK SAFE

Student Online Safety acceptance form

These guidelines will help keep everyone keep safe online and encourage positive behaviour both in and out of the KHS school community

- I will not access any unauthorised websites whilst at school using the school equipment
- I will keep my personal information and passwords safe
- I will check my privacy settings regularly
- I will only send and post messages / images / material which are polite, appropriate and friendly to others online
- I always tell a trusted person if something online makes me or a friend feel unhappy or worried
- I can visit www.thinkuknow.co.uk to learn more about keeping safe online
- I know the school can see what I am doing online whilst using school equipment
- I know that if I do not follow the rules then there will be a consequence to my actions
- I know the school has a mobile phone policy / online safety policy and I will agree to abide by these
- I agree to engage in all aspects of online safety within my lessons
- I understand that the school can and will follow up issues that happen outside of school online should these be raised as a concern in school
- I know the school has a report button on the website for me to report any concerns I have

- I have read and talked about these rules with my parents/carers

‘BE KIND OR BE QUIET’



**HEAR
NO EVIL**



**SEE
NO EVIL**



**SPEAK
NO EVIL**



**POST
NO EVIL**

BE KIND OR BE QUIET

WHY IS THAT SO HARD?

PHYSICS EQUATIONS

You should be able to remember and apply the following equations. Make sure you also know the standard (SI) units for all quantities (e.g. mass is always in kg).

Equation number	Word equation	Symbol equation
1	weight = mass \times gravitational field strength g	$W = m g$
2	work done = force \times distance along the line of action of the force	$W = F s$
3	force applied to a spring = spring constant \times extension	$F = k e$
4	moment of a force = force \times distance normal to direction of force	$M = F d$
5	$pressure = \frac{\text{force normal to a surface}}{\text{area of that surface}}$	$p = \frac{F}{A}$
6	distance travelled = speed \times time	$s = v t$
7	$acceleration = \frac{\text{change in velocity}}{\text{time taken}}$	$a = \frac{\Delta v}{t}$
8	resultant force = mass \times acceleration	$F = m a$
9 HT	momentum = mass \times velocity	$p = m v$
10	kinetic energy = $0.5 \times$ mass \times (speed) ²	$E_k = \frac{1}{2} m v^2$
11	gravitational potential energy = mass \times gravitational field strength (g) \times height	$E_p = m g h$
12	$power = \frac{\text{energy transferred}}{\text{time}}$	$P = \frac{E}{t}$
13	$power = \frac{\text{work done}}{\text{time}}$	$P = \frac{W}{t}$
14	$efficiency = \frac{\text{useful output energy transfer}}{\text{total input energy transfer}}$	
15	$efficiency = \frac{\text{total power output}}{\text{total power input}}$	
16	wave speed = frequency \times wavelength	$v = f \lambda$
17	charge flow = current \times time	$Q = I t$
18	potential difference = current \times resistance	$V = I R$
19	power = potential difference \times current	$P = V I$
20	power = (current) ² \times resistance	$P = I^2 R$
21	energy transferred = power \times time	$E = P t$
22	energy transferred = charge flow \times potential difference	$E = Q V$
23	$density = \frac{\text{mass}}{\text{volume}}$	$\rho = \frac{m}{V}$

REPORT - REVIEW AND REFLECT AUTUMN TERM

Subject	CTL	ATH	Attainment	Target Grade

Which subject are you most proud of and why?

Which subject is going to be your area of development, and why?

Target Grade		
Target CTL		
Achievement Points	Behaviour Points	

Attendance

Here at KHS we are striving to achieve 95% and above. This term I achieved:

REPORT - REVIEW AND REFLECT AUTUMN TERM

Be Positive – How is your approach to school overall, from 1-10

1	2	3	4	5	6	7	8	9	10

Not positive at all Sometimes I'm positive I'm always positive

Be Respectful – How is your approach to school overall, from 1-10

1	2	3	4	5	6	7	8	9	10

Not respectful Sometimes respectful Always respectful

Be your Best – How is your approach to school overall, from 1-10

1	2	3	4	5	6	7	8	9	10

Never my best Sometimes my best Always try my best

PERFORMANCE PROFILE	EXCELLENT	GOOD	INSUFFICIENT	POOR
Punctuality				
Uniform & Appearance				
Behaviour				
Engagement in Extra-Curricular				
Initiative Shown				
Confidence in Performing Tasks				
Appropriate Communication Skills				
Enthusiasm				
Working with Others				
Willingness to Seek Help/Guidance				
Respect of Self and Others				
Reliability				

REPORT - REVIEW AND REFLECT

SPRING TERM

Subject	CTL	ATH	Attainment	Target Grade

Which subject are you most proud of and why?

Which subject is going to be your area of development, and why?

Target Grade		
Target CTL		
Achievement Points	Behaviour Points	

Attendance

Here at KHS we are striving to achieve 95% and above. This term I achieved:

REPORT - REVIEW AND REFLECT SPRING TERM

Be Positive – How is your approach to school overall, from 1-10

1	2	3	4	5	6	7	8	9	10

Not positive at all Sometimes I'm positive I'm always positive

Be Respectful – How is your approach to school overall, from 1-10

1	2	3	4	5	6	7	8	9	10

Not respectful Sometimes respectful Always respectful

Be your Best – How is your approach to school overall, from 1-10

1	2	3	4	5	6	7	8	9	10

Never my best Sometimes my best Always try my best

PERFORMANCE PROFILE	EXCELLENT	GOOD	INSUFFICIENT	POOR
Punctuality				
Uniform & Appearance				
Behaviour				
Engagement in Extra-Curricular				
Initiative Shown				
Confidence in Performing Tasks				
Appropriate Communication Skills				
Enthusiasm				
Working with Others				
Willingness to Seek Help/Guidance				
Respect of Self and Others				
Reliability				

REPORT - REVIEW AND REFLECT SUMMER TERM

Subject	CTL	ATH	Attainment	Target Grade

Which subject are you most proud of and why?

Which subject is going to be your area of development, and why?

Target Grade		
Target CTL		
Achievement Points	Behaviour Points	

Attendance

Here at KHS we are striving to achieve 95% and above. This term I achieved:

REPORT - REVIEW AND REFLECT SUMMER TERM

Be Positive – How is your approach to school overall, from 1-10

1	2	3	4	5	6	7	8	9	10

Not positive at all Sometimes I'm positive I'm always positive

Be Respectful – How is your approach to school overall, from 1-10

1	2	3	4	5	6	7	8	9	10

Not respectful Sometimes respectful Always respectful

Be your Best – How is your approach to school overall, from 1-10

1	2	3	4	5	6	7	8	9	10

Never my best Sometimes my best Always try my best

PERFORMANCE PROFILE	EXCELLENT	GOOD	INSUFFICIENT	POOR
Punctuality				
Uniform & Appearance				
Behaviour				
Engagement in Extra-Curricular				
Initiative Shown				
Confidence in Performing Tasks				
Appropriate Communication Skills				
Enthusiasm				
Working with Others				
Willingness to Seek Help/Guidance				
Respect of Self and Others				
Reliability				

REWARDS



- Kesgrave High School -

Rewards



House Points

House points

At any time by class teachers.
5 can be cashed in for one positive referral.



Positive Referral

Achievement

At any time by teachers in recognition of
personal success.



Postcards

Consistently positive work,
effort / contribution to lessons.

At any time by teacher.



Phone Call

Sharing positive outcomes.

At any time by teacher.



Certificate

**Pupil of the Term, Subject
Success, Participation,
Service Duty.**

Termly



Privileges

Use of the form, Prom,
Activities week, non-uniform
days.



Attendance

100% attendance and punctuality.

Annually.



Trips

Rewards Trips

for students who comply with the code of conduct,
maintain excellent attendance and punctuality
throughout the year



Celebration

Awards Evening

Effort and achievement in each subject area.
Annual evening event for winners and families.



Kesgrave High School

Our school day

Normal School Day

Form time	8.50am
Lesson 1	9.20am
Break	10.55am
Lesson 2	11.25am
Lunch	1.00pm
Lesson 3	1.45pm
End of day	3.20pm

The school operates a staggered end of the day, to allow safe passage of students through the subway.

- Year 7 and 8 are released first at 3.10pm,
- Year 9 and 10 second at 3.15pm and
- Year 11, 12 and 13 at 3.20pm.

PSHE day

Form time	8.50am
Lesson 1	9.50am
Break	11.10am
Lesson 2	11.40am
Lunch	1.00pm
Lesson 3	1.45pm
End of day	3.20pm

The school operates a staggered end of the day, to allow safe passage of students through the subway.

- Year 7 and 8 are released first at 3.10pm,
- Year 9 and 10 second at 3.15pm and
- Year 11, 12 and 13 at 3.20pm.

STUDENT WELL-BEING CLINIC

Open every Tuesday
1.10-1.55 on a PSHEE day
1.00-1.45 on a normal day
WHERE: MEETING ROOM 2
(next to the Head of Year 7 base)

*Overseen and delivered by the
School Nurse team.*

The team are fully qualified to offer you confidential advice and support in the field of Relationship and Sex Education (RSE) including;

- General advice
- Counselling
- Relationships
- Lifestyle Choices
- Condoms
- Contraception
- Emergency contraception
- Pregnancy tests
- Chlamydia screening
- Referrals to GP or Trotman Court
(Sexual Health Clinic) where appropriate

**No appointment necessary – just ‘Drop In’
or text: 07507 333356**

For QUIT SMOKING support – See your Student Support Officer

SPELLING, PUNCTUATION AND GRAMMAR


SPAG – Common Homophones

To →


To is a preposition.
It is used with a destination or verb to show direction.

Two
Two


Two is the number 2.

Too 

Too is an adverb.
It means the same as 'in addition to', 'also' or to show an excess of something.

Their 


Their is a possessive determiner.
It shows that something belongs to one person or more than one person.

There 


There refers to a place or position.

They're ^a


They're is a contraction of 'They are'.

wear 

'wear' is a verb.
It is used for something that is on someone as clothing, decoration or protection.
It can also be used for something that is being damaged over time.

where 

'where' can be used as an adverb or a conjunction.
It is used to ask questions about a location or to mention the place something is happening.

were 

'were' is a verb.
It is the plural past tense form of the verb 'be'.

witch

Every witch has witch! A witch's hat must witch!



? ? ? **which** ? ? ?

Which asks a question like what, why and where.

Which witch had a cat?


A question word: What? Why? Where?

Every witch has witch! A witch's hat must witch!




Hour 

'Hour' is a noun.
It is used to count time - a collection of 60 minutes.
This car journey is taking hours!

Our 

'Our' is a determiner.
It is used to show that something belongs to the speaker and their group.
That is our dog Bella.

Here 

'Here' can be an adverb, noun or an adjective.
It is used to give a specific location.

Hear 

'Hear' is a verb.
The ability to perceive sounds using ears.
It can also be used to state the act of listening to something or paying attention to.

allowed

We're allowed to play outside today.



aloud

She spoke aloud.



bye

"Bye!" She shouted, waving.

by

Your hat is by the sink.

buy

I buy food from the shop.



grate

Try to grate some cheese.

great

"I think that's great!"



SPELLING, PUNCTUATION AND GRAMMAR

SPAG – Punctuation and Conjunctions

Punctuation	Purpose	Example
Full Stops	They are used to end a sentence.	My name is Ahmed.
Question Marks	They are used when a direct question is asked.	What is inside the box?
Exclamation Marks	They are used to indicate strong feelings or a raised voice in speech.	"Go away!" she shouted at him.
Commas	Used to separate off a subordinate opening.	Although she was tired, Tilly went to the party.
Apostrophes	They are used to show possession and when letters are missing.	Robert's shoes are dirty. I am - I'm.
Colons	Used at the end of a clause to show an answer, elaboration or explanation follows.	I have two hobbies: reading and running.
Dashes	Shows a sharp break between two main clauses.	The film was very informative - I learned a great deal.
Hyphens	Used to show that a word continues on the next line and to link separate words into one new word.	Gemma turned around and walked slowly towards the lion. Mother-in-law.
Inverted Commas	Used around the words in direct speech.	"Hello there!" Suzy called.
Parenthesis/Brackets	Used to separate off information that isn't essential to the meaning of the sentence.	Mount Everest (8,828m) is the highest mountain in the world.
Semi-colons	Semicolons are used to separate two main clauses that are closely related to each other, but could stand on their own as sentences.	I have a big test tomorrow; I can't go out tonight.

Conjunctions and Other Connectives

When?	Why?	Opinion	But...	And...
afterwards as at that moment finally first just then last later meanwhile soon subsequently then until when while	as a result because consequently for this reason so therefore	fortunately happily luckily sadly unfortunately	alternatively although anyway aside from besides but despite however in spite of nevertheless on the other hand since whereas yet	also and as well as in addition moreover with

TERM DATES

2023 - 2024

AUTUMN TERM: Wednesday 6th September 2023
to Wednesday 20th December 2023

HALF TERM: w/c Monday 23rd October 2023

NON PUPIL DAYS: Monday 4th & Tuesday 5th September 2023
and Friday 20th October 2023

SPRING TERM: Thursday 4th January to Thursday 28th March 2024

HALF TERM: w/c Monday 19th February 2024

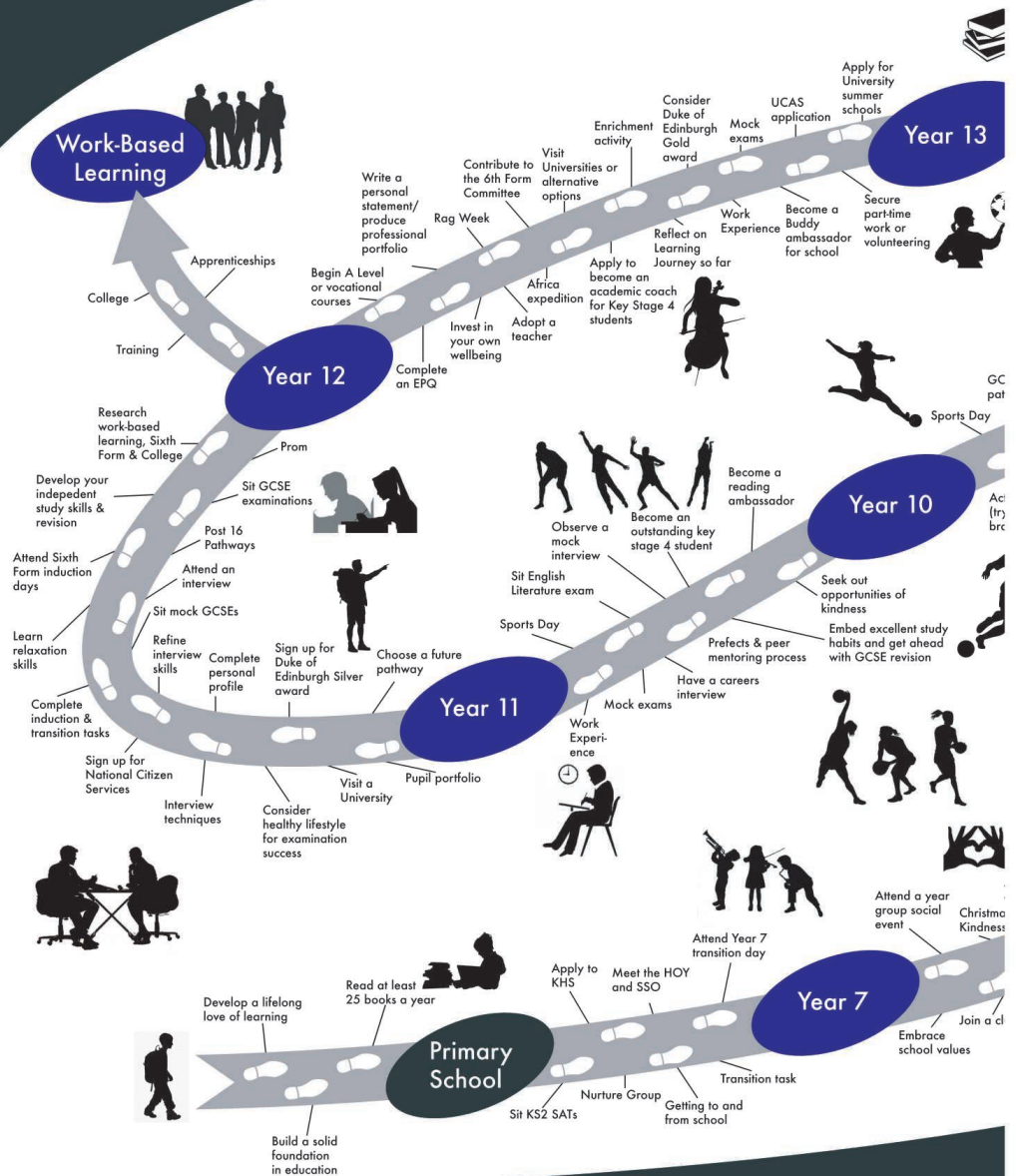
NON PUPIL DAYS: Wednesday 3rd January and Friday 12th April 2024

SUMMER TERM: Monday 15th April to Friday 19th July 2024

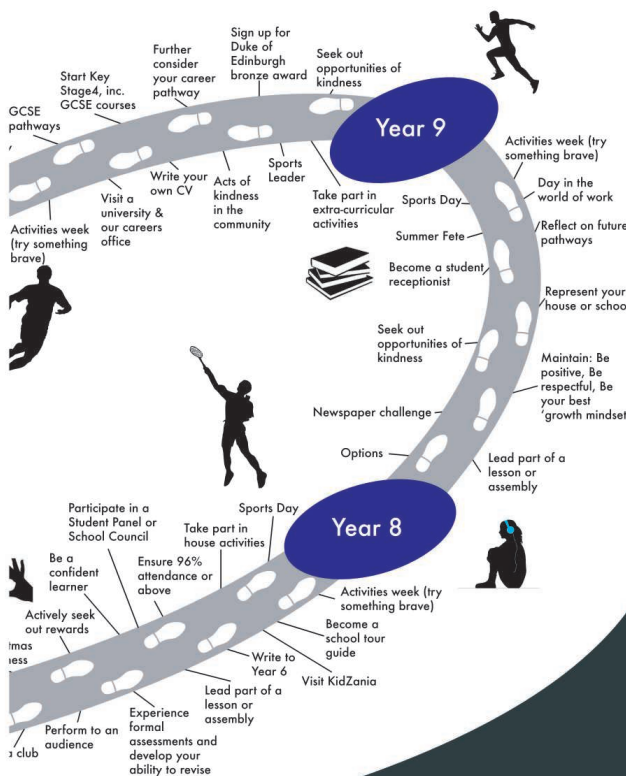
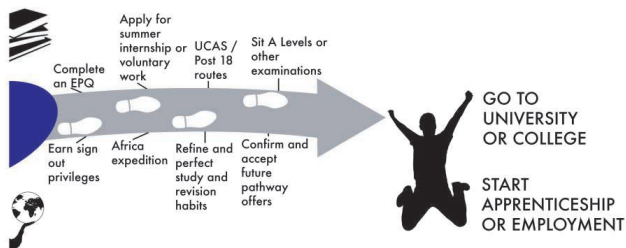
HALF TERM: w/c Monday 27th May 2024

BANK HOLIDAY: Monday 6th May 2024

Be Positive Be Respectful



Be Your Best



The Kesgrave Journey

More Than Just a School...

Growing

Culture

Character

Currency

UNIFORM – DRESS CODE

SCHOOL UNIFORM - The school colours are navy and light blue. Neatness in dress is desirable in school, actively helping with commitment and discipline, and adds to the standing and reputation of the school when pupils are making visits and journeys.

School wear can only be purchased from:

Coes of Ipswich - 20-28 Norwich Road, Ipswich www.coes.co.uk

PMG Retail – 40 Westgate Street, Ipswich www.pmgsschoolwear.co.uk

The following are essential items:

- **YEAR 7 ONLY:** Dark blue trousers from Coes/PMG (Girls)
- **ALL OTHER YEARS:** Dark grey school trousers from Coes/PMG (Boys)
- Plain navy round-necked sweatshirt with school crest from Coes/PMG.
OR Plain navy jumper with school crest from Coes/PMG.
- Plain navy cardigan with school crest from Coes/PMG.
- Light blue polo shirt with school crest from Coes/PMG.
- Black socks – plain.
- Black shoes (not trainers, boots, plimsolls or high-heeled)

IMPORTANT NOTES

- a) **SCHOOL TROUSERS** are available from COES/PMG – **no flares, cropped or tight fitting trousers are allowed.**
- b) The light blue **POLO SHIRT** and navy sweatshirt with school crest are only available from COES/PMG.
- c) Jeans, chinos, casual trousers, T-shirts, casual or high **FASHION WEAR** are not acceptable or suitable school dress.
- d) **FOOTWEAR** is often a contentious issue. Trainers, plimsolls, canvas shoes, boots and high-heels are all unacceptable wear. Plain black, **low heeled shoes should be worn.** Trainer-style shoes including VANS/ CONVERSE/NIKE should not be worn.
- e) **HOODIES**, zipped hoodies and non KHS branded sweatshirts are not to be worn in school.
- f) We ask that students have a warm, waterproof **COAT** for outdoors as social time (break and lunch) is spent outdoors. A hood on such items is permitted for warmth/shelter.
- g) **JEWELLERY** including rings, necklaces, bracelets and alike are not permitted.
- h) **WATCHES** are allowed. Smart watches must be silenced (**please note that in public examinations watches of any form are not permitted**).
- i) **PIERCINGS**
Ears – **ALL** students are allowed to wear **one stud type earring per lobe.** *Clear retainers are allowed in any additional piercings in the ears.
IMPORTANT NOTE
Nose studs - are not permitted. • *Facial, eyebrow, tongue, lip piercings - are not permitted.*
Expanders - are not permitted. • *Clear retainers in such piercings are also not permitted.*
- j) **MAKE UP** must not be worn.
- k) **NAILS** - should be kept short and unpainted.
IMPORTANT NOTE
False nails, gels or painted nails are not permitted. If your child has their nails done during the school holiday, please ensure they are removed for their first day back.
- l) Extreme **HAIRSTYLES** including shaven, patterns, tram lines or mohicans are **not** permitted. Unnatural colours/dye such as reds, blue, pink etc are not permitted.

UNIFORM – PE KIT

PE KIT - The school colours are navy and light blue. Neatness in dress is desirable in school, actively helping with commitment and discipline, and adds to the standing and reputation of the school when pupils are representing the school at training, fixtures and tournaments.

School wear can only be purchased from:

SWI - www.swischoolwear.co.uk

Main Telephone: 01928 752610 – **Option 1**

Customer Service: customerservice@swi.co.uk

The following are essential items:

- KHS PE polo shirt from SWI
 - KHS Shorts or Skort from SWI
 - KHS football socks from SWI
 - Trainers*
 - Football boots*
 - Plain white socks*
- *Not available from SWI, meaning there are no restrictions on the branding of these.*

The following are optional items from SWI:

- KHS training top
- KHS sports leggings
- KHS tracksuit bottoms

IMPORTANT NOTES

- a) Pupils are allowed to wear **BASE LAYERS** (navy/white/black/light blue) under their polo shirt, shorts or skirt.
- b) **HOODIES**, zipped hoodies and non KHS branded sweatshirts are not to be worn in school. We therefore ask you not to invest in any alternative sports clothing as these will not be allowed to be worn in PE lessons.
- c) **FOOTBALL BOOTS** have become a necessity rather than an optional item in order to reduce the risk of injury caused by slips and loss of grip. Because metal studs and blades are not allowed on our artificial pitch, it is recommended that boots with rubber blades or moulded studs are purchased. Any colour or brand is permitted for both football boots and trainers.
- d) **JEWELLERY** including rings, necklaces, bracelets and alike are not permitted. Watches should be removed for PE lessons.
- e) **ALL PIERCINGS - EAR, FACIAL AND BODY MUST BE REMOVED FOR PE LESSONS**
- f) Please ensure all **KIT is named**, including footwear with both first name and surname.
- g) **VALUABLES** should not be brought into school or be left unattended in the changing room.
- h) Your **MOBILE PHONES** should be handed into staff at the beginning of the lesson.

YOUNG CARERS

Young Carers: Who are they? What do they do?



Who are young carers?

A young carer is someone **under 18** who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

How many young carers are there?

- There are about **700,000 young carers in the UK**. (BBC 2010)*
- That's about **1 in 12 secondary aged pupils**.
- There are likely to be young carers in every school and college.

* The Census identified over 200,000 young carers, but many remain hidden.



Which one is the young carer?



Young carers are just young people – with caring responsibilities! They look the same as everyone else but they can lead very different lives!

Who do young carers care for?

Young carers care for someone:

- With an illness or disability.
- With a mental health condition.
- Who misuses drugs or alcohol.

Being a young carer can have a big impact on the things that are important to growing up

- It can affect a young person's health, social life and self-confidence.
- Many young carers struggle to juggle their education and caring which can cause pressure and stress.
- In a survey, 39% said that nobody in their school was aware of their caring role.
- 26% have been bullied at school because of their caring role.
- 1 in 20 miss school because of their caring role.



But young people can learn lots of useful skills by being a young carer.

The average age of a young carer

= 13

There are young carers as young as five.

A survey of 350 young carers found 48% were stressed because of their role.

What might a young carer do?

- Practical tasks, such as cooking, housework and shopping.
- Physical care, such as helping someone out of bed.
- Emotional support, such as talking to someone who is distressed.
- Personal care, such as helping someone dress.
- Managing the family budget and collecting prescriptions.
- Helping to give medicine.
- Helping someone communicate.
- Looking after brothers and sisters.

1 in 3 young carers spend between 11–20 hours each week caring.



Young carers should have:

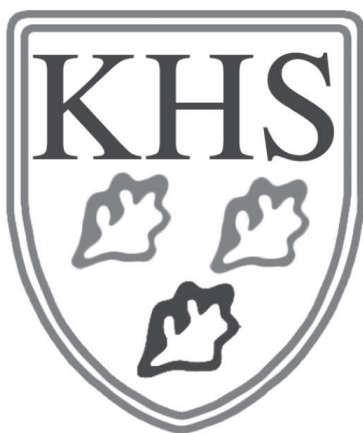
- The time to be a young person.
- The same opportunities as their friends.
- Good support for the person they help look after.
- Their rights acknowledged so that they can discuss their needs for support.

Information
Carers.org



DIARY PAGES

2023–2024





My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 4 SEPTEMBER 2023 ★ NON PUPIL DAY				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 5 SEPTEMBER 2023 ★ NON PUPIL DAY				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 6 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 7 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 8 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 11 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 12 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 13 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 14 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 15 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 18 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 19 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 20 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 21 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 22 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 25 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 26 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 27 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 28 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 29 SEPTEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 2 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 3 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 4 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 5 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 6 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:



	SUBJECT		DATE DUE	DONE
MONDAY 9 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 10 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 11 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 12 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 13 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 16 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 17 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 18 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 19 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 20 OCTOBER 2023  NON PUPIL DAY				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				
<div> NEXT . . . HALF TERM 23 – 27 OCTOBER</div>				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 30 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 31 OCTOBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 1 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 2 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 3 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 6 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 7 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 8 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 9 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 10 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 13 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 14 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 15 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 16 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 17 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 20 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 21 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 22 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 23 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 24 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 27 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 28 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 29 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 30 NOVEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 1 DECEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 4 DECEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 5 DECEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 6 DECEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 7 DECEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 8 DECEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 11 DECEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 12 DECEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 13 DECEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 14 DECEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 15 DECEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				




My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 18 DECEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 19 DECEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 20 DECEMBER 2023				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

Page 89



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 1 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 2 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 3 JANUARY 2024  NON PUPIL DAY				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 4 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 5 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 8 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 9 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 10 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 11 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 12 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 15 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 16 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 17 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 18 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 19 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 22 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 23 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 24 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 25 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 26 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 29 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 30 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 31 JANUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 1 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 2 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:


	SUBJECT		DATE DUE	DONE
MONDAY 5 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 6 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 7 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 8 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 9 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 12 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 13 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 14 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 15 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 16 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				
<div> NEXT . . . HALF TERM 19 – 23 FEBRUARY</div>				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 26 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 27 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 28 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 29 FEBRUARY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 1 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 4 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 5 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 6 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 7 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 8 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 11 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 12 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 13 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 14 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 15 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:



	SUBJECT		DATE DUE	DONE
MONDAY 18 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 19 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 20 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 21 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 22 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 25 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 26 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 27 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 28 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 29 MARCH 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				
<div> NEXT . . . EASTER HOLIDAY 29 MARCH – 12 APRIL 2024</div>				
<div> FRIDAY 12 APRIL 2024 NON PUPIL DAY</div>				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 15 APRIL 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 16 APRIL 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 17 APRIL 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 18 APRIL 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 19 APRIL 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 22 APRIL 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 23 APRIL 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 24 APRIL 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 25 APRIL 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 26 APRIL 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				




My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 29 APRIL 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 30 APRIL 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 1 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 2 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 3 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 6 MAY 2024  BANK HOLIDAY				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 7 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 8 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 9 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 10 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:


	SUBJECT		DATE DUE	DONE
MONDAY 13 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 14 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 15 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 16 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 17 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 20 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 21 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 22 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 23 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 24 MAY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				
<div> NEXT . . . HALF TERM 27 – 31 MAY</div>				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 3 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 4 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 5 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 6 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 7 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 10 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 11 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 12 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 13 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 14 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 17 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 18 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 19 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 20 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 21 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 24 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 25 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 26 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 27 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 28 JUNE 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 1 JULY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 2 JULY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 3 JULY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 4 JULY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 5 JULY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				



My priorities for the week are:


	SUBJECT		DATE DUE	DONE
MONDAY 8 JULY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 9 JULY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 10 JULY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 11 JULY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 12 JULY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				

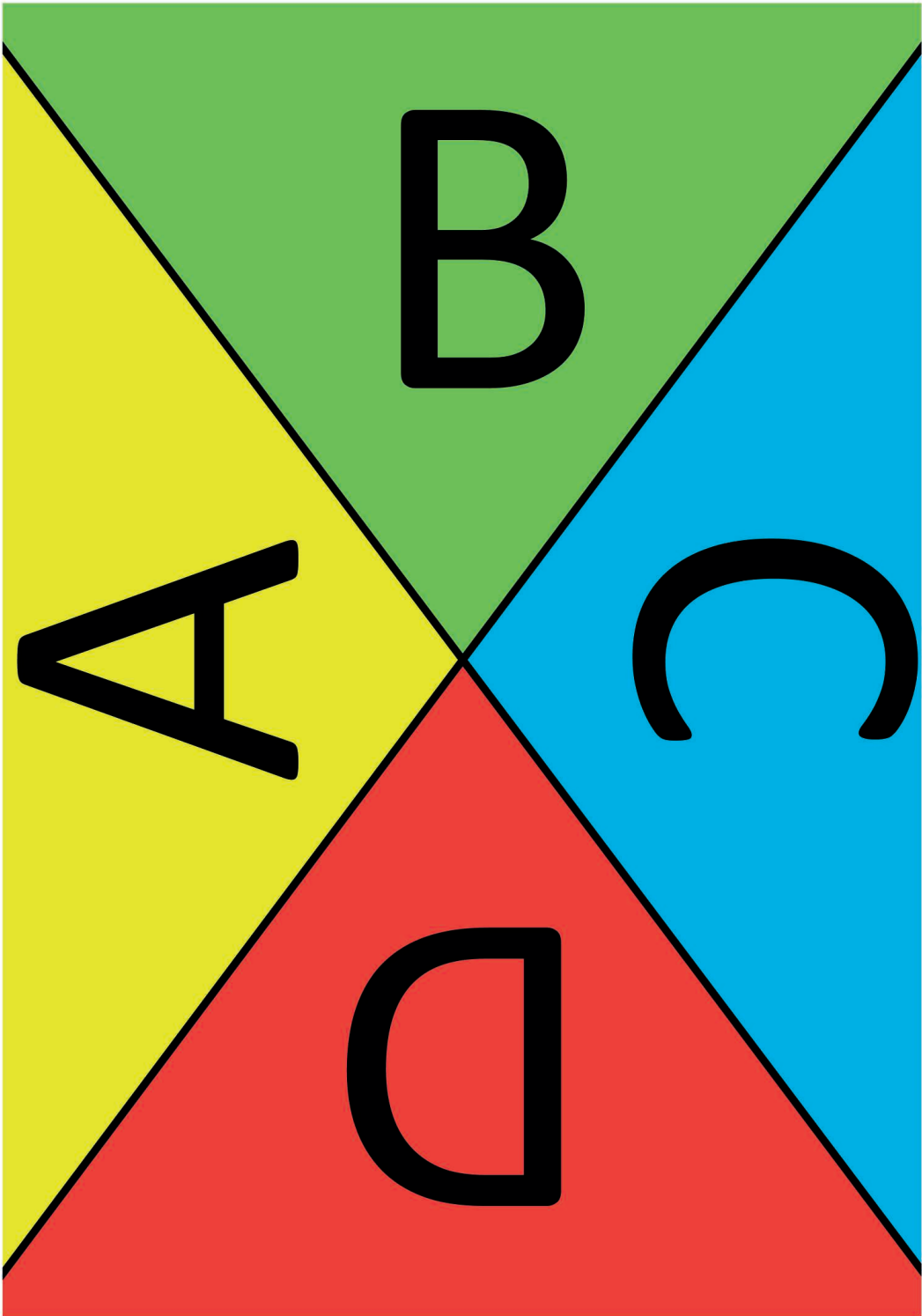


My priorities for the week are:

	SUBJECT		DATE DUE	DONE
MONDAY 15 JULY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
TUESDAY 16 JULY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
WEDNESDAY 17 JULY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				

	SUBJECT		DATE DUE	DONE
THURSDAY 18 JULY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
FRIDAY 19 JULY 2024				
P1				
P2				
P3				
Intervention / Enrichment / Clubs				
NOTES				
<div> NEXT . . . SUMMER HOLIDAYS 2024</div>				

NOTES



BE POSITIVE

BE RESPECTFUL

BE YOUR BEST

