BTEC Level 3

ICT

The Pearson BTEC Level 3 National Extended Certificate in Information Technology is intended as an Applied General qualification covering 360 GLH and equivalent in size to one A-Level. It is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.

Learners will develop a common core of IT knowledge and study areas such as the relationship between hardware and software that form an IT system, managing and processing data to support business and using IT to communicate and share information.

How will I be taught?

BTEC Nationals use a combination of assessment styles to give you the confidence and knowledge to succeed in the workplace:

- Employer involvement: Students get a taste of their career through direct contact with employers
- Assignments: Set and marked by teachers; verified by Pearson. Still the main form of assessment for all BTEC Nationals.
- Tasks: provide students with work-based challenges in timed, realistic work conditions.
- Written exams: Students create written answers to practical questions in exam conditions.

How will I be assessed?

Unit 1: Information Technology Systems (Mandatory Unit-120GLH)

- Written examination set and marked by Pearson.
- 90 marks.
- 2 hours.

Unit 2: Creating Systems to Manage Information (Mandatory Unit – 90GLH)

- A task set and marked by Pearson and completed under supervised conditions.
- The supervised assessment period is five hours over two days. Assessment period timetabled by Pearson.
- Completed using a computer and submitted electronically.
- 66 marks.

Unit 3: Using Social Media in Business (Mandatory Unit – 90GLH) & Unit 6 Website Development (Optional Unit – 60GLH)

- Set and assessed internally by KHS teachers

Why study it ?

Board: Edexcel

In the BTEC National Units there are opportunities during the teaching and learning phase to give learners practice in developing employability skills in the following three main categories:

- **cognitive and problem-solving skills**
- **intrapersonal skills**
- **interpersonal skills**

For more information

contact Mrs Abbott