

Geography Summer task (HUMAN) - Has the London 2012 Olympics Regenerated Stratford in regards to social and Economic Factors?



Key Skills:

- Research
- Independent learning
- Application of Evidence
- Development of arguments
- Evaluation
- Comparison.

YOUR TASK: Research this question and answer it in the form of a report with a word count of no more than 2000 words. **Plagiarised work will not be accepted**

Your Starting Point:

The London 2012 games were a global experience viewed from across the globe. It changed an area of London that was in need of massive regeneration since the end of world war 2 into a highly desirable area. Your task is to investigate the success of these games in improving the social and economic factors of the area. You will produce a report based of your findings.

It should include the following sections:

1. **Introduction** - State what you are investigating and why this it is relevant (what was Stratford like before the 2012 games) You should also include locational maps to highlight Stratford's position within the UK - 300 words
2. **Methodology** - How you have collected your second hand data and how it links to the research question - 250 words
3. **Data Presentation** - Present the data that you have collected with little words but 2-3 different data presentation techniques.
4. **Analysis** - Talk through your data findings and state how it shows the success or failure of the regeneration of the London 2012 games in regards to the stated criteria (social, economic and environmental) - 700 - 750 words.
5. **Conclusion** - Summarise your findings and answer the research question - 300 words

Start by using the data from the following source to gather your evidence:

<https://www.ons.gov.uk/>

Recommended areas of focus (try to compare before and after 2012 as this will give you a comparison and allow you to see the impact.):

- Social - employment rates, types of employment, GCSE grades, happiness ratings
- Economic - household income, house prices, disposable income, amount of cars being brought

These are some examples. You can use these or others.

How will you be Assessed?

Grade A - A* - Your work will include:

1. Detailed reasons as to why the question is being investigated and a clear understanding of the reason and need for regeneration. Detailed locational maps our present.
2. There is a clear description and justification of the method(s) used for information collection. The method(s) used are well suited to the investigation of the fieldwork question.
3. The report reveals a very good level of knowledge and understanding. There is a clear and well-reasoned, detailed analysis of the results with strong references to the fieldwork question, geographic context, information collected and illustrative material. The attempt to explain any anomalies in results is good.
4. There is a clear conclusion to the fieldwork question, consistent with the analysis

Grade C - B - Your work will include:

1. Clear reasons as to why the question is being investigated and a basic understanding of the reason for regeneration. A locational map is presented.
2. There is an adequate description but limited justification of the method(s) used for information collection. The method(s) used are generally appropriate for the investigation of the fieldwork question.
3. The report reveals an adequate level of knowledge and understanding. There is an adequate level of analysis, which generally refers to the fieldwork question, geographic context, information collected and illustrative material.
4. There is some attempt to draw a conclusion to the fieldwork question, which may not be completely consistent with the analysis

Grade E- D - Your work will include:

1. Not clear reason for studying question and poor/no location maps.
2. There is only a brief description of the method(s) used for information collection, and the method(s) are generally inappropriate for the investigation of the fieldwork question.
3. The report reveals very limited knowledge and understanding. The approach is descriptive with little or no attempt at analysis.
4. There is no conclusion