English Language A Level Year 12		
Paper 1: Language, the Individual	Paper 2: Language Diversity and Change	Non-Exam Assessment: Language in
and Society.	100 marks	Action
100 marks	40% of the A-Level	100 marks
40% of the A-Level		20% of the A-Level
Question 1: Analyse how Text A uses	EITHER Question 1 – Language	Original Writing: A piece of writing
language to create meanings and	diversity: Evaluate the idea that	which is informative. narrative, or
representations.	AO1 – 10 marks	persuasive.
AO1: 10 marks	AO2 – 20 marks	AO5 – 25 marks
AO3: 15 marks	Total = 30 marks	
Total = 25 marks	😨 💭 🙁 💮	PLUS
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		A commentary piece in which you
$\boldsymbol{\prec}$		explain the creative process in which
	(P) (P) (P) (P)	the writing was produced. This should
		include reference to a style model.
		All AO's - 25 marks
		Total = 50 marks
Question 2: Analyse how Text B uses	OR Question 2 – Language change:	Language Investigation: An in depth
language to create meanings and	Evaluate the idea that	investigation into an area of language
representations.	AO1 – 10 marks	of your choice.
A01: 10 marks	AO2 – 20 marks	,
AO3: 15 marks	Total = 30 marks	The piece should contain:
Total = 25 marks		1. Introduction
		2. Methodology
Question 3: Explore the similarities and	Question 3: Discourses: Analyse how	3. Analysis
differences in the ways that Text A and	language is used in Text A and Text B to	4. Conclusion
Text B use language.	present views about	
A04: 20 marks	AO1 – 10 marks	AO1 – 15 marks
	AO3 – 15 marks	AO2 – 15 marks
	AO4 – 15 marks	AO3 – 20 marks
	Total = 40 marks	Total = 50 marks
Question 4 OR 5: Children's Language	Question 4: Write a in which you	
Development.	assess the ideas and issues raised in	
A discursive essay on children's	Text A and Text B and argue your own	
language development, with a choice of	views. (Opinion piece)	
two questions where the data provided	AO2 – 20 marks	
will focus on spoken, written or	AO5 – 10 marks	
multimodal language.	Total = 30 marks	
AO1 - 15 marks		
AO2 - 15 marks		
Total = 30 marks		

Assessment Objectives

AO1: Use of appropriate terminology and coherent expression

AO2: Use of theories, concepts and issues

AO3: Understanding how contextual factors and language features are associated with the construction of meanings

AO4: Connections across texts

AO5: Expertise and creativity in the use of English to communicate ideas