

EARLY HELP INTERVENTION	YEAR GROUP TARGET GROUP	SUMMARY OF INTERVENTION
ALTERNATIVE TUITION SERVICES	ALL	Alternative tuition services are able to support students who are medically unfit to attend school and/or are at risk of permanent exclusion with the provision of 1:1 tuition and or online learning packages.
ART THERAPIST	ALL YEAR GROUPS SPECIFIC TO IDENTIFIED STUDENTS	A qualified therapist who offers support for those who have social or emotional difficulties or concerns enabling them to increase in confidence, wellbeing and relationships.
ASSEMBLIES	ALL	Weekly assemblies are led by Heads of Year and/or enrichment assemblies by Leadership Team on a range of current topics and to deliver relevant and important communications on a weekly basis.
BEREAVEMENT SUPPORT	ALL	Student Support Officers who have training in working with students suffering a bereavement and can offer appropriate 1:1 support, advice and guidance.
BESPOKE TIMETABLES	ALL YEAR GROUPS BUT SPECIFIC TO IDENTIFIED STUDENTS	Students who have particular medical needs, whether this is linked to physical or mental health, maybe offered a bespoke timetable in conjunction with advice from their hospital consultant or via an Educational Healthcare Plan with recommendations to have additional literacy/ numeracy/speech and language sessions etc.
BREAKFAST CLUB	ALL STUDENTS WITH SPECIAL EDUCATIONAL NEEDS & DISABILITIES	An opportunity to communicate and socialise with peers in a calm environment whilst enjoying breakfast – croissants, toast, pain au chocolate/ fruit juice.

CAREERS ADVICE	KS4/KS5	An accredited Careers and Guidance Advisor in situ for Students to offer them guidance with planning for future and transition stages.
CHILDREN IN CARE (CIC)	SPECIFIC STUDENTS WHO ARE SUBJECT TO BEING CHILDREN IN CARE	Termly Personal Education Plan's and bi-annual reviews take place for these students. A Child in care teaching assistant is in situ to support their needs along with the Designated Safeguarding Lead and alternate who work with external agencies to determine how the Pupil Premium Grant is best spent to enhance their educational progress.
CISS (COUNTY INCLUSIVE SUPPORT SERVICES)	All who are on caseload or who are identified as requiring an additional service.	This is an outreach service for Suffolk Mainstream Schools seeking additional support for students with a diagnosis of Autistic Spectrum Disorder, traits of Autistic Spectrum Disorder but no diagnosis, social and communication difficulties, social, emotional and mental health difficulties and all associated behaviour.
EDUCATIONAL WELFARE OFFICER/ATTENDANCE TEAM (EWO)	ALL	The EWO and Attendance team are daily reviewing attendance and information/queries can be directed to them.

EXTERNAL AGENCY SUPPORT	ALL	The school works closely with external agencies to access additional support where appropriate for example behaviour support/Common Assessment Framework's/ Family Support workers/ Social Workers, Parenting Programmes, Nurse wellbeing service, Police Community Support Officer, Turning Point, Hospice and Diversion Programmes etc.
FORM TUTOR	ALL	All students have an allocated form tutor who they see on a daily basis. This is their and the carer/parents first point of contact for any issues. There is a meet the Tutor evening early in the Autumn term. Parents are encouraged to liaise regularly throughout the year and via the student planner as required. Tutors are responsible for overseeing the academic and pastoral wellbeing of their group and liaising with other staff to ensure that the appropriate support is in place as soon as a need is identified.
HEAD OF YEAR	ALL	All students have an allocated Head of Year who are responsible for the academic progress and wellbeing of their year group. They can work with students prioritising academic subjects, making sure provision is in place to meet the best academic progress, working on mapping revision, encouraging participation in a variety of social activities and supporting the students pastorally.

HEADS OF HOUSE	ALL	Heads of House work with their cohort to encourage participation in a whole range of events, encouraging socialisation and integration. If they have concerns they know how to pass these on.
HOMEWORK CLUB	ALL	Homework support every lunchtime and on Monday and Thursday evenings 3:30 – 5pm. Teaching assistants to support with guidance and resources and offer reassurance.
IN HOUSE SAFEGUARDING PROTOCOLS	ALL	The school has a Designated Safeguarding Lead and 4 appointed alternatives in situ and 1 named Governor to address Safeguarding issues which arise and to address them in a confidential manner.
INTERVENTION VARIOUS e.g. LIFE SKILLS, EMOTIONAL LITERACY, MOTOR SKILLS, MINDFULNESS.	Identified Students	Learning Support offers a number of interventions which students can either be identified and targeted to attend a particular intervention and/or can choose to attend through choice.

<p>JUST 42</p> <p>COMPASS MENTORING</p>	<p>ALL</p>	<p>Mentoring for young people ages 11-18 years old who are struggling with a variety of issues. With compass mentoring the young person sets their agenda and goals and this caters for those falling outside statutory interventions. Compass mentor volunteers are available to work for a set period of time with a young person whilst they re-orientate their lives.</p>
<p>LEADERSHIP MENTORING</p>	<p>KS4 – YR 10/YR 11</p>	<p>Specific support and guidance given to a selected number of students in order to enhance their chances and opportunities to achieve their potential and succeed on their KS5 path. To offer stretch and challenge where appropriate.</p>
<p>LEARNING MENTORS</p>	<p>KS4</p>	<p>Working on a 1:1 basis with students who have an identified need, whether that be social, emotional, behavioural or academic and supporting them with guidance to reach positive outcomes.</p>
<p>LEARNING SUPPORT – TA's</p>	<p>ALL STUDENTS WITH SPECIAL EDUCATIONAL NEEDS & DISABILITIES</p>	<p>Any students with Special Educational Needs and Disabilities will have an entitlement of some description and this will be assessed and delivered based upon their area of need. Which may involve 1:1 interventions/mentoring support in lessons etc. or participation in additional morning/lunch or after school activities.</p>

LITERACY/NUMERACY INTERVENTIONS.	Identified Students	Allocated times per fortnight with withdrawal from Modern Foreign Languages in line with the guidance in their Educational Healthcare Plans in order to deliver bespoke literacy/numeracy programmes.
LUNCH CLUB	ALL	A safe space within Learning Support where students can come to have lunch away from the main areas - some of the students benefit from social interaction, reduced sensory stimulation and adult support with eating and communicating.
NURTURE GROUP	Year 6 induction into Year 7	Opportunities for a series of 6 sessions in the summer term for work with vulnerable Year 6 students who may struggle with the transition into High School. The programme involves 6 bespoke sessions aimed at increasing self-confidence, orientation around the school and the opportunity to form friendships.
PEER MENTORS	ALL	Peer mentors are Year 11 students who go through a selection process and are trained to support students in the lower years e.g. with self-esteem/bullying issues/friendship/ and transition etc.
PRIMARY MENTAL HEALTH WORKER (PMHW)	ALL YEAR GROUPS	The school has an allocated PMHW who we have access to their services in order to offer support to individual students and their families and to offer support and guidance to school staff in order that we can deliver and provide appropriate strategies.

PERSONAL SOCIAL HEALTH AND ECONOMIC EDUCATION	ALL	Is delivered on a weekly basis to all students covering a multitude of relevant topics e.g. online safety/budgeting/sexual health etc.
PUPIL PREMIUM	ALL YEAR GROUPS + ALL THOSE WITH ENTITLEMENTS	All Pupil Premium students will have a mentor to assist in supporting them with their learning. Financial support may be given to help fund educational trips/resources upon application.
SCHOOL COUNSELLOR	ALL	School Counsellor is in school 2 days a week. Student Support Officer is in charge of allocating appointments based on referrals and significance of need.
SCHOOL NURSING TEAM WELLBEING DROP IN	ALL	School nurse available on a referral basis to see students with medical and wellbeing needs who either self-refer or who are referred by the pastoral team.
STUDENT SUPPORT OFFICERS	ALL	All students can access this resource to discuss any issues they may have, whether related to issues with their peers, specific concerns or general wellbeing. Student Support Officers will offer support such as talking to students who are grieving, suffering from worries/anxiety or struggling with peer group/friendship issues. They will signpost to other agencies if deemed appropriate but are fully competent and trained in delivery of 1:1 interventions in a range of subject areas and preventative work on a daily basis.

SUFFOLK PUPIL SUPPORT FRAMEWORK (SPSF's)	ALL STUDENTS	This is a school based intervention to help individual pupils manage their behaviour in order to successfully complete their education at school.
TIME OUT	ALL	Some students may benefit from a TIME OUT card/TOILET PASS depending on their area of need in which case they will be issued a card with guidance as to how to utilise the facility appropriately.
YOUNG CARERS SUPPORT	ALL	Working in partnership with Suffolk Young Carers we have a dedicated Student Support Officer who is able to work closely with students offering Pastoral Support and opportunities for group activities. KHS has received the Bronze and Silver Award in recognition of our work with Young Carers and is currently working towards gold.