



Acclaim

Be Positive, Be Respectful, Be Your Best

KHS Spring 2023

The Spring Term is the shortest in weeks but often the most action-packed. We seem to take a shorter amount of time yet put into it the same amount as in a 14-week term! Students have been working hard, showing responsibility and engaging in the wider life of school over the last term. You won't believe how much we have packed into the last few months. From our School Play (which didn't quite make the editorial cut before Christmas) at the end of December, to the announcement today of our Prefect Team for the next academic year, there really is a mountain to report.

It has been great to see students attending clubs and activities, as well as those in more senior years, attending revision sessions and coursework support after school and at lunchtimes. Students benefit from being able to access all this beyond the hours of the school day and we know what a difference these make to their enjoyment of school life and eventual success.

This term you will see articles about things going on in Year 7, right up to Year 13. What has really struck me in this last term are the opportunities for students to connect across year groups. When our more senior students, in Year 10, 11 and the Sixth Form, work with younger students both sides benefit. When we give to others in our community we grow ourselves; helping helps our own wellbeing. Nothing epitomised to me more the value of students working together across the age range, than our Spring Music Concert this week. with Year 7 students sharing the stage and the applause with our oldest and most proficient musicians. We love it when our students come together, connect and grow.

This term's edition has a new look. A change of media by our Sixth Form editorial team to allow many students to work on the publication at the same time. There is so much to celebrate in this month's edition, we hope you enjoy it all.

Julia Upton

Top Spring Achievers

We love to acknowledge the hard work of our students. Our 3B achievement points are awarded to students for being their BEST, being RESPECTFUL and being POSITIVE. Students can also be awarded points for good work, community action or extra-curricular engagement. Congratulations to this term's Top 50 from each year group.

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Emma Trill	Dhanya Balakrishnan	Orla Brown	Isla Groom	Joshua Makings
Finin Anderson-Hurst	Elizabeth Tink	Micah Tate	Ella Derrick	Thomas Argeles-Stuart
William West	Emily Sones	Rhia Baker	Amit Gonen	Madison Debnam
Benjamin Wood	Jorja Bruce	Henry Cornish	James Day	Lilli Gardiner
George Garfield	Fedra Inansci	Lilia Tuck	Aditya Nair	Freya Knight
Michelle Stankova	Sanjana Rajesh	Jake Severwright	Enya Swann	Thomas Gill
Christina Liew	Sadhna Senthil Kumar	Isobel Sutherland	Riley Howell	Lottie Barker
Molly Gostling	Alexis Ramsay	Neve Bowerman	Indiana Rivers	Finley Read
Quinn Cavanagh	Harriet McCart	Kate Mcleod	Eliz Fleming	Charlie Finbow
Lara Last	Thomas Deer	Livio Johnson	Andrew McCormick	Harry Bradbrook
Lincoln Kidby	Annabelle Cockerill	Joshua Hagan	Holly Cant	Noah Wright
Sofia Bowers Palencia	William Deer	Matilda Woollard	Annabel Race	Bethany Wildon
Freya Martin	Bianca Neamtu	Matti Goffin	Daniel Flewitt	Ilaria D'Angelo
Harry Harden	Elliott Parkin	Jack Davies	Emma Belton	Ruben Phagura
Emily Chambers	Daisy Harrop	Darsh Rippeth	Charlie Markham	Mario Salter
Harriet Wood	Jamie Debnam	Callum Peck	Mollie Tovell	Enza Johnson
Jasmine Lowery	Lily Pope	Oliver Ward	Joshua Earye	James Linfield
Fynn Clarke	Zac Evason	Niamh Cobain	Daniel Ringland	Emma Goodchild
James Lovie	Zane Khan	Lilia Watts	Olevir Frith	Faye Chappels
Freya Clutten	Jack Barden-Beatty	Bethany Jenkins	Harrison Arch	Abdullah Kose
Harley Green	Chloe Leader	Milliana Osbourne	Maria-Luisa Catania	Joseph Stevens
Poppy Bassett	Lily Munday	Jacob Webber	Louis Hood	Amelia Armstrong
Cordell Dawkins	Daisy Prior	Sophie Lee	Leo Thacker	Albie Brink
Callum Guildler	Charlie Barrett	Faryl Hillebrandt	Robert Neild	Joey Edgerley
Maelys Jacquet	Leo Mackay	Jenna Playford	Jack Lynch	Isobel Haste
Arminas Matulevicius	Dharshini Radhakrishnan	Jack Robinson	Amelie Armes	Ross Hammond
Isabella Fleming	Poppy Rush	Jessica Lee	Gemma Cherrington	Freya Bell
Maggie Bowman	Joshua Beards	Esther Fidler	Emma Fosdick	Katie Lister
Alfie Martin	Jacob Bland	James Nilsson	Oscar Parkin	Emily Payne
Mila Shikhant	Daniel Jones	Lucy Briggs	Barnaby Mann	Poppy Manson
Violent Wheatley	Nell Mills	Lauren Garnett	Darcy Circelli	Zakariya Hussain
Noah Wiseman	Ama Asare Asiamah	Jessica Dyer	Giselle Jarrett	Grace Agnew
Ladislav Szucs	Eloise Shorey-Mills	Pippa Gibbons	Finley Brooks	Ellen Duffield

Top Spring Achievers

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Gabriella Richardson	Jocasta Gent	Holly Loades	Sam Read	Ariana Solovjova
Chloe Gardiner	Hayden Leeks	Benjamin Murphy	Iona Tait	Ruby Adams
Isaac Ledger	Sebastian Porter	Hayden Phillips	Lewis Bulstrode	Jayden Chetty
Tess Berry	Maisie Watson	Connie Read	Ayton Kilfoyle	Sofia Day
Alfie Dorset	Haiden Hall	Ethan Rawlings	Jake Dunnett	Gabriel Scott
Lucy Phillips	Harry Wiseman	Phoebe Knock	Maria Georgalas	Dominic Moore
Polly Ruddell	Jack Lees	Alice Warrington	Charlotte Tunstall	Arthur Reilly
Isabelle Oakenfull	Tilly Mae Stewart	Andrew West	Jake Lummis	Jessica Todd
Daisy Tovell	Harry Black-Swallow	Gwyneth Albins	Amellia Downing	Sky Bostock
Yasmin Ottley	Evelyn Wheatley	Diako Korbani	Clara Majeed	Imogen Ransome
Mollie Turvey	Ciaran Goodchild	Lucy Jennis	Eliza Perry	Emma Toth-Ormindean
Aidan Young	Megan Stock	Amelie Stephens	Keira Pattison	Carly Cotton
Zoe Szalancziová	Amelia Gill	Myonie Saunders	George Whinney	Amelia Swann
Jenson-James Long	Max Margetts	Ella Case	Zoe Wildon	Rebecca Neamtu
Leila Trevallion	Isabelle Wilding	Riagan Huq	Alfie Dunkley	Aaradhaya Pandey
Evie Woollard	Diego Cunha	Kate Fulcher	Genevieve Padman	Daniel Robb
Lily Clarke	Darcey Peck	Aneesa Begum	William Dawson	Inez Manning

Prefects

This term saw the Year 10 students apply for Prefect roles. The process involved initial applications with a single Powerpoint slide to deliver their ethos, vision and suitability for the role. Students who were selected for the next stage partook in one-to-one interviews with their Heads of House and an intense Goldfish Bowl activity where all 106 applicants had to discuss current school issues, like litter and how to focus learning. In the final stage, students were interviewed with their Head of Year, the Headteacher and Student Support Officer for senior positions. This week, students were informed of their appointments and there will be 100 students in total on the Prefect team.

Congratulations to all those who applied and to those who made it to the final selection. What an amazing performance by all students; well done indeed! Details of the Prefect team can be found on the next page.

Written by Mrs Suett

Prefects

Head Boy: Louis Hood

Head Girl: Bella Rice

Deputy Head Boys: Joshua Earey, Amit Gonen, Ewan Niblock

Deputy Head Girls: Jessica Terry, Maria Georgalas, Isla Groom

Senior Prefect Management Team: Mia Bobusic, Amora Minhas, Finley Brooks, Eliz Fleming, James Day, Harrison Arch, Amelia Ramos, Adam Hunt, Giselle Jarrett, Milo Hunt, Florence McKay, Chinmay Kakatkar

Senior Prefects: Daniel Ringland, Charlie Markham, Lilly Pollard, Riley Howell, Andrew McCormick, Jacob West, Samuel Squire, Cadence Hadley-Hoskins, Charlie Kingston, Maria – Luisa Catania, Ethan Linsell, Leo Thacker, Iona Tait

Prefects:

Eliza Perry, Melody Hardman, Amelia Guppy, Zara Tsang, Kyle Richards, Nicole Davies, Grace Hayward, Fenella Noble, Madison Murphy, Finley Moore, Indiana Rivers, Emma Belton, Noah Legg, Ella Day, Mia Joseph, Ismaeel Qureshi, Jess Steward, Logan Sennett, Joshua Emmerson, Harriet Sheppard, Mollie Tovell, Bethany Carr, Sam McKay, James Gregson, Reese Vincent, Lilac Gillings, Clara Majeed, Milly Gooch, Olivia Oakenfull, Mrunal Kakatkar, Lily-May Perry, Freddie Richer, Mya Doucette-Calver, Daniel Flewitt, Isabelle Mayhew, Anna Day, Florence McKay, Imogen Oldman, Lacey Woolard, Oliver Free, Thea Webb, Magnus Vincent, Kiera Pattison, George Whinney, Tabitha Moy, Lila Hunt, Isabelle Craig, Zoe Wildon, Katie Christison, Dylan Prior, Holly Cant, Madison Ledger, Lily Burton, Charlotte Tunstall, Emma Fosdick, Aditya Nair, William Shaw, Annabel Race, Lilly Gayfer, Genevieve Padman, Taylor-Mai Blake, Oscar Parkin, Amelia Armes, Emily Noye, Ella Derrick, Bradley Clarke, Barnaby Mann.

Dance Show 2023

Yes! We got there... It wouldn't be a show without a technical issue along the way but what a way to celebrate the first full KHS Dance Show following COVID times. With 88 performers stretching across the 16 pieces, the students have really done themselves proud.

If I describe somebody as an icon, I am saying that they are important as a symbol of something. This is reflective of what each and every student who has performed in the show represents. Passion, dedication, enthusiasm and commitment brought the exceptional performance quality that was seen. Collectively, the dancers stood together and reflected 'This is Me' which in turn speaks volumes about our own 'Icons' and the culture and ethos of our own KHS students.

The show has taken much hard work from countless people and without this team approach it would not have been quite the success that it was. The help that people offer does not go unnoticed; the time that they give up, the spirit and creativity that they bring is truly immeasurable and allows the students to have that platform to shine. It just goes to show what a gifted and talented bunch of people we have in the school, alongside the incredible dancers themselves.

When students work collectively, they will become more inquisitive, research independently and learn to communicate with others. They will strive to do more than is required. This has certainly been the message from ICONography 2023.



RUNNING ORDER		
ACT 1		
Group	Icon	Choreographer
Act 1 Year 10	Kate Moss	Mr Ashworth
Year 9 Dance	Process Dance	Rhannon, Hannah, Ariane
Year 10 GCSE Dance	Dr Tom Moore	Mrs Chapman
Year 9 Dance	John Travolta	Arndal & Isla
Key Stage 4 Dance	Andrew Lloyd Webber	Phay, Rhannon, Ariane
Year 10 Duet	Lady Gaga	Phay & Rhannon
8th Form Dance	Bob Fosse	Mrs Whalley
High Village	Mr Kapachian	Mr Ashworth
ACT 2		
Year 7 Dance	Walt Disney	Mrs Chapman
Year 10 GCSE Dance	Matthew Bourne	Mr Ashworth
Year 8 Dance	David Attenborough	Mrs Whalley
A Local Dance	James Bond	Mr Ashworth
Year 10 Duet	Fred Astaire	Isla & Arndal
Year 10 GCSE Dance	Thomas Schumacher	Mrs Whalley
Year 9 Dance	Pippin Smith	Mr Ashworth
Whole Cast	KHS Students	The Dance Department



Written by Mrs Chapman

Dance Show 2023



Whole School Production

December was the first time in many, many years that the main school show hasn't been a Musical, but doing a play was a risk I was willing to take for my all-time favourite story, *The Lion, the Witch and the Wardrobe*!

This was a huge task, with double, triple and sometimes quadruple casting for the show meant that we could include a vast number of incredibly talented students from all years; there was puppets, slow motion, magical doors and some of the most beautiful character-acting I can imagine. We even wrote new scenes to include more actors!



Whole School Production

I was so incredibly proud of the play that we made; so many people came together to bring the story to life and it's an experience I hope that everyone involved will remember for a long time to come.



Written by Mrs Shields

Year 8 Dragon's Den

Miss Rush and Miss Mitchell were so proud of the Year 8 students who won the Dragon's Den PSHEE activity this term. Pupils were rewarded with a brunch at Cult Cafe. It was a lovely morning celebrating their hard work and incredible pitches!



Written by Miss Mitchell

Year 10 Army Workshop

A select group of Year 10 students were given the opportunity to be involved in an Elite Skills building workshop delivered from the Army. This workshop provided students with a taste of army teamwork and problem solving, with a wide range of hands on and confidence building activities. The Elite Skills Academy was full of challenging tasks that helped develop mental and physical attributes. The aim of the workshop was to help inspire pupils in a multitude of ways including teamwork, communication and motivation. All students engaged with the activities really well and had an excellent experience which has helped empower them, in order to equip them with a positive and determined mindset to help deal with upcoming challenges in the future.



Written by Mr Winter

Tractor Boys to the Rescue

When Ipswich Town Football Club heard that there was a new Year 8 Wellbeing/Lego Club with limited Lego available to our students, they came to the rescue!

Joe Sweeney (Marketing Assistant) kindly came to the school to donate some really excellent ITFC Lego which the students have loved building - a big thank you to Ipswich Town FC as this has really made a difference.



Picture: Joe Sweeney (ITFC), Megan and William (Year 8) and two Sixth Form volunteers, Jess and Molly, who help run the club.

Antarctica Treaty Flag competition

This week the KHS Geography department received communication from the UK Polar Network Team as part of an Antarctica Treaty Flag competition launched with Year 9s before Christmas. The winner design from our school that made it through (72 schools applied) has now been taken and photographed in Antarctica, as pictured. What an image! It was part of an effort to raise awareness about the fragility of the Antarctica wilderness and how it is increasingly under threat. The flag designs aim to unify the plight of the area.



ANTARCTICA DAY 2022

This certificate is awarded to Kesgrave High School for designing inspirational flags "in the interests of all mankind."

YOUR FLAG WAS CELEBRATED IN ANTARCTICA!

Location Name: King George Island (South Shetland Islands)

Latitude: 62°02'S

Longitude: 58°21'W

Date: 30/03/2023

Flag Bearer: James Veale

Signed: UKPN Antarctic Flags Team



Written by Mr Smith

TT Rockstars

Both Year 7 and Year 8 have taken part in an epic 15-week inter-form online times tables rockstars competition. Each form competed against each other during an 11-week round-robin first phase where the form with the highest average score were awarded two points towards the league table.



After Christmas, forms were seeded into the knock-out rounds with the top three forms awarded edible prizes to share. Overall, there was a high level of participation throughout the year group which is pleasing as we know that students who are fluent (30 correct within a minute or more) and accurate with their times tables facts find it much easier to access and be successful at more complicated topics within maths.



There were also some outstanding individual contributions from the beginning of the competition at the end of September to its finale just before February half term.

For Year 8, Harry Wiseman (HA8) was the top scoring student who also had the quickest time – a remarkable 0.40 seconds per correct answer (that is 150 correct random times tables facts questions in a minute!). Spencer Mayhew (M8) was awarded the effort and improvement award whilst HA8 (1st), D8 (2nd) and S8 (3rd) won the form prizes.

TT Rockstars

For Year 7, Irfaan Zuberi (SN7, pictured with his form) answered the most correct answers (an incredible 236,472 during the competition phase). Oliver Hill (M7, pictured) managed to gain the fastest time in Year 7 (a fantastic 0.44 seconds per correct answer) whilst Sienna Sahota-Lucas (P7) won the effort and improvement prize. SN7 (1st, pictured), T7 (2nd, pictured) and H7 (3rd) won the form prizes. Prizes were also given out to students who achieved a significant number of coins during the competition.



Thank you to Form Tutors and Heads of Year for helping me to administer this competition and to parents, who are helping facilitate the opportunity for students to practice their times tables. A huge well done to all the students who participated. I know there are lots of you who regularly practice your times tables little and often and that will make a huge difference to helping you get to the point where you can do your times tables “without thinking” and concentrate on the new or unusual aspect of a maths problem. Don’t forget you can keep practicing (or challenging yourself to learn a new times table) on a web browser or on the app and if you forget your login then please do email me as I can send it to you again.



Written by Mr Cresswell

Maths Feast

On Thursday 2nd March, Kesgrave High School hosted the Maths Feast competition (a feast of maths problems, rather than food) run by AMSP (Advanced Mathematics Support Programme).

The competition was for Year 10 students with 4 students in each team. There were 15 teams entered from schools around Suffolk including Northgate High School, Newmarket Academy, St Benedict's Catholic School, Debenham High School, Ipswich Academy, St Albans Catholic School and Ipswich School.

The competition consists of 4 rounds of challenging mathematics questions and problems.

We entered two teams from Kesgrave High School with Daniel Ringland, Louis Hood, Jacob West and Katie Christison in one team and Genevieve Padman, Amora Minhas, Fenella Noble and Holly Cant in the other team. Both teams did very well and one of the teams won one the rounds.

It was lovely to see so many students from across Suffolk enjoying a common love of mathematics and problem solving.



Written by Mr Davenport

Maths Challenge

We ended the Autumn term taking some of our most talented and keen KS5 mathematicians to the AMSP Sixth Form Problem Solving Conference at the Centre for Mathematical Sciences, which houses the University of Cambridge, Faculty of Maths. The event is designed to give Year 12 and 13 students an opportunity to develop the necessary skills for tackling university entrance exams (which are required to study Mathematics at top universities). An example of one of the easier questions from the Oxford MAT entrance exam is shown below:

C. The origin lies inside the circle with equation

$$x^2 + ax + y^2 + by = c$$

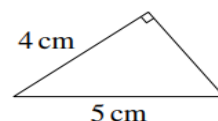
precisely when

- (a) $c > 0$, (b) $a^2 + b^2 > c$, (c) $a^2 + b^2 < c$, (d) $a^2 + b^2 > 4c$, (e) $a^2 + b^2 < 4c$.

In January, some of our Year 10s had the opportunity to take part in another AMSP event at the Centre for Mathematical Sciences; the Year 10 Enrichment Day gave our budding mathematicians the chance to find out about pandemic modelling (from a mathematician who advised the government during the covid pandemic), do some mathematical braiding, learn "magic" tricks and compete in a speed maths competition. We particularly enjoyed learning how to find the cube roots of cube numbers between 1000 and 1,000,000 in a matter of seconds; we also got thinking about the nature of infinity by considering what lies between the infinite number of integers on a number line (an even greater number of fractions, and an even larger number of irrational numbers,...)

In February, our Year 9, 10 and 11 students had the opportunity to take part in the UKMT Intermediate Maths Challenge. The first few of the 25 questions are approachable, but they soon ramp up in difficulty, as you can see below:

2. What is the area of this triangle?



A 6 cm^2

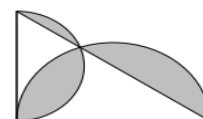
B 7.5 cm^2

C 8 cm^2

D 10 cm^2

E 12 cm^2

21. A semicircle of radius 3 units is drawn on one edge of a right-angled triangle, and a semicircle of radius 4 units is drawn on another edge. The semicircles intersect on the hypotenuse of the triangle, as shown. What is the shaded area, in square units?



A $\frac{25\pi}{2} - 24$

B 12

C $\frac{25\pi}{2} - 6$

D $25\pi - 24$

E 24

Maths Challenge

It was a very fine performance from all who took part. Jacob West (Year 10) won best in school and was awarded a Gold certificate. Charlie Parr (Year 11) and Daniel Ringland (Year 10) were also awarded Gold certificates and all 3 automatically qualified for the follow-on Kangaroo (for which we are awaiting results). Silver certificates were awarded to Jex Zeng (Year 11), Holly Cant, Sophie Harrington, Milo Hunt, Mrunal Kakatkar, Charlie Kingston, Robert Neild, and Iona Tait (all year 10). Bronze certificates were awarded to Mia Bobusic, Elliot Ferguson, Olevir Frith, Maria Georgalas, Louis Hood, Clara Majeed, Fenella Noble, Daniel Osborne, Genevieve Padman, Leah Phelan, Ismaeel Qureshi, Samuel Squire (all Year 10), Livio Johnson, Jay Mahajan and Andrew West (all Year 9).



Year 7 and 8 pupils will have the opportunity to take part in the Junior Maths Challenge at the end of April.

If you fancy a go at some questions (or are stumped by the questions above) find out more at: <https://www.ukmt.org.uk/challenges>
<https://www.maths.ox.ac.uk/study-here/undergraduate-study/maths-admissions-test/mat-past-papers>

Answer for MAT Q3:

Written by Mrs Excell

C. We can rewrite the given equation as $(x + \frac{a}{2})^2 + (y + \frac{b}{2})^2 = c + \frac{a^2}{4} + \frac{b^2}{4}$. For the circle to contain the origin, the distance from the centre to the origin must be less than the radius, so $\frac{a^2}{4} + \frac{b^2}{4} < c + \frac{a^2}{4} + \frac{b^2}{4}$. The answer is (a).

Answers for JMC Q2 & Q21

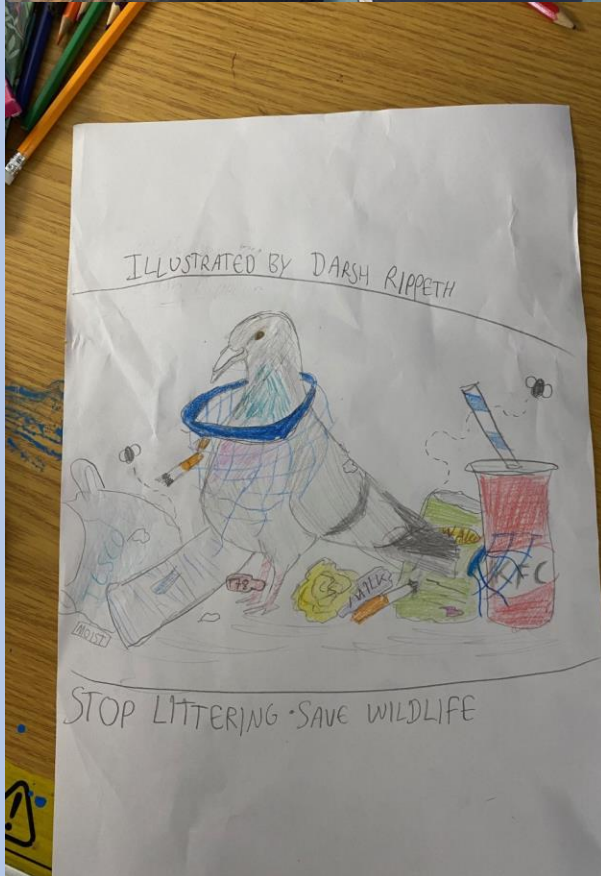
2. A By Pythagoras' Theorem, the length, in cm, of the third side of the triangle is $\sqrt{5^2 - 4^2} = 3$. So the area, in cm^2 , of the triangle is $\frac{1}{2} \times 4 \times 3 = 6$.
21. A As the semicircles intersect on the hypotenuse of the triangle, the shaded area, in square units, is the sum of the areas of the two semicircles minus the area of the right-angled triangle, that is $\frac{1}{2}\pi \times 3^2 + \frac{1}{2}\pi \times 4^2 - \frac{1}{2} \times 6 \times 8 = \frac{25\pi}{2} - 24$.

Year 9 Geography trip

Twenty-four Year 9 students and I visited Tide Mill museum in Woodbridge this term and were shown around, whilst appreciating that it was working in much the same way as it had for centuries. The students enjoyed the interactive activities involved and the link to sustainability. In the afternoon we went to the Scout Hut building nearby and engaged in some workshops relating to global issues, worries now and in the future regarding this, and how to be more sustainable. The photos show thoughts and solutions on this.



Year 9 Geography trip



Year 7 Reward Trip

Following another fantastic term in their first year at high school, Year 7 were rewarded with a year group trip to Play2Day.

This term has seen lots of Year 7 students representing the school in sporting events, house events not to mention the Dance Show, and Spring Music Concert and an upcoming drama production!

Their hard work and dedication in lessons across the board is wonderful to see, and the way they have adjusted to the homework demands and classroom expectations of high school has been brilliant.

Well done Year 7; we hope you enjoyed your evening of fun.

Mr Finch, Mrs Carey and the Year 7 tutors



English Trip to Paris

In early February, both Year 12 and 13 A-Level English Lang/Literature classes embarked on a journey across the English Channel on the Eurostar to the city of love: Paris. Following the journey of our Paris anthology we visited many cultural destinations, such as Sacré Cœur, the Catacombs and the Louvre. Having a first-hand experience of the places we studied was fascinating.

One the first day, we took a leisurely meander through Montmartre, visiting a beautiful garden. The historic architecture framed the city from up high, presenting it like the picturesque art that was hung throughout the museum.

The theme of visiting art remained prominent through the rest of the trip, with an iconic trip to the Louvre on the second day. We also visited the Catacombs and indulged in French cuisine. We also got to experience the iconic river Seine via a boat tour followed by watching the Eiffel Tower light show at night.



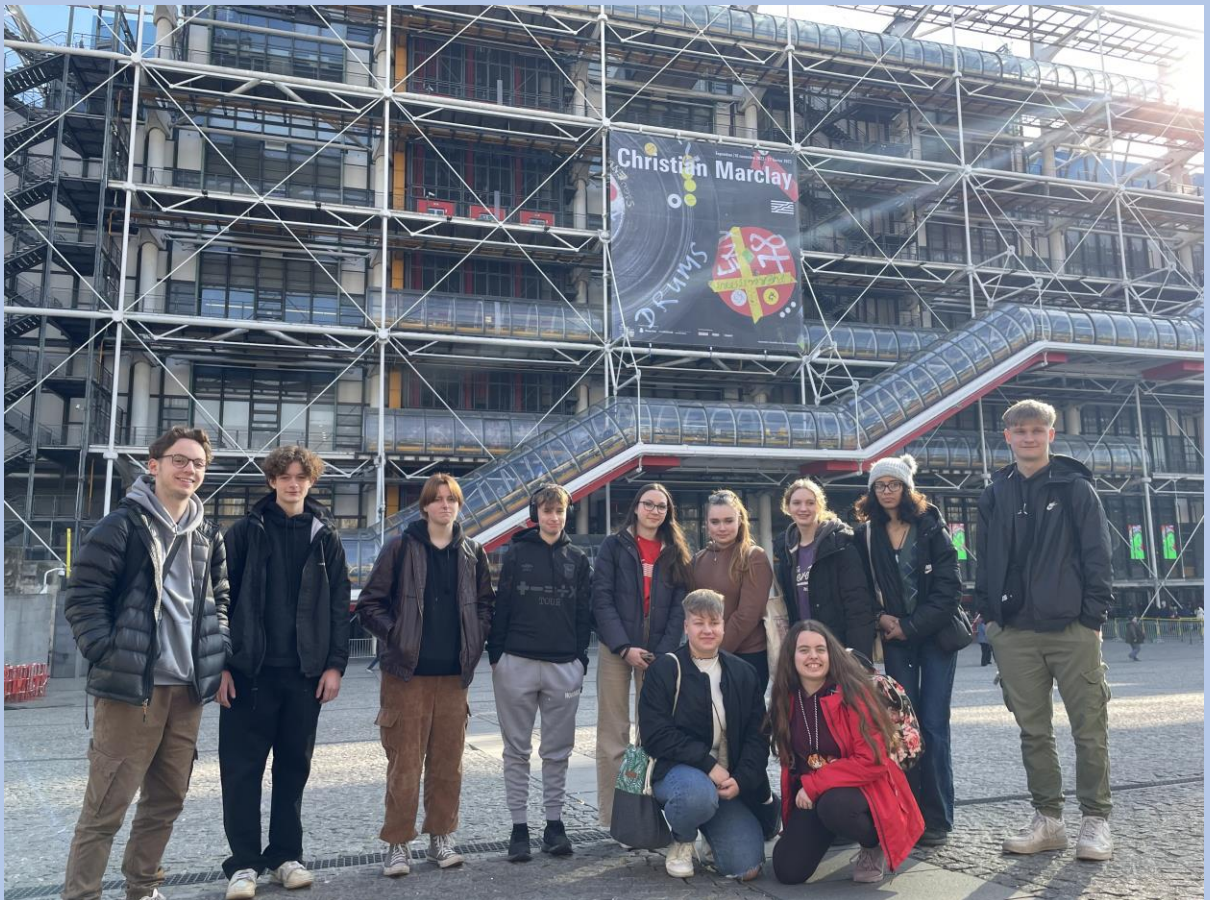
Our final day took us to a stunning café that embodied all of French café culture, even down to the coffee and croissants. Then onto the Pompidou (a more modern art museum in comparison to the Louvre) and then a visit to the Pere la Chaise.

From the trip, we became closer as a group of young people, forming friendships that we hope will last. We made new friends within the sixth form and made memories with those people that will stay with us forever. For some of us, it was our first time leaving the country, and some our first trip without our parents. We were so incredibly cared for by the amazing staff - Ms Hunwicks, Miss Mann and Mr Hunt - every one of us loved the incredible journey.

English Trip to Paris

We will forever be eternally grateful for the opportunity to go on that adventure, those people, memories and chances will forever be loved and treasured, truly making it the most significant moment of our sixth form years. It also benefited our cultural understandings of the texts having seen them all in real life.

Chloe, Year 12 says: "The trip to Paris was my first journey out of the country. It seemed quite daunting at first, but once we arrived at the Gare du Nord, I immediately felt like this was one of the best decisions that I had made. Everything was stunning! The architecture within the city was like a piece of valuable artwork! My favourite part was spending time with my friends whilst making new memories and exploring new places. But my least favourite part was learning that a Parisian restaurant ran out of croissants! I'm glad that the school offered and authorised the trip. I have made memories that will last a lifetime.



English Trip to Paris



English Trip to Paris



Ancient History Trip

Our first stop on our train trip to London was the 'Treasures of the Library' exhibition at the British Library. This held important documents from throughout time; there were sacred texts, original painting techniques, scientific documents, and original manuscripts. Exhibits included the Magna Carta alongside original folios of Shakespeare and handwritten drafts of Beatles songs. The exhibit also depicted ground-breaking scientific works, with the first ever photographs of the moon, and anatomical diagrams and inventions by DaVinci. Although this exhibition was not for our course, it was still an amazing opportunity to see documents that have changed the world. Next, we went into the 'Alexander the Great: The Making of a Myth' exhibition. It was a collection of artefacts from ancient times all the way up to the modern era, including written texts, sculptures and coins. Some, like a letter to the philosopher Aristotle and writings from Plutarch, were familiar to us, but things like Alexander anime and depictions of him as a Christian saint were a surprise! It was fun to test our knowledge of our Greek course and evaluate the truth of various, sometimes largely fictional, texts. The exhibition explored the legacy that earned Alexander the title of "the Great" and how this has been admired by people across the globe for thousands of years. A suit of armour designed for a young English prince was decorated with images of Alexander's famous conquests, showing he remained an inspiration for military and cultural innovation long after his death. The exhibition provided an excellent overview of both Alexander's life and how he has been interpreted since his death. It had some great interactive pieces; we all got to receive a prophecy at the end!

We then walked to the British Museum where we were able to see up close some of the historical artefacts that we study in our Roman Britain course. Of particular interest were the Vindolanda tablets, a unique survival from the Roman fort just south of Hadrian's Wall.



Ancient History Trip

These tablets are thin pieces of wood about the size of a postcard, which were used as writing paper for the Roman soldiers and their families, garrisoned there between AD 85 and 130. The mud layers in which they were preserved were anaerobic, meaning that there was no oxygen to cause decay. Wooden artefacts from the Roman period are very rare and the writing on these make them particularly valuable for giving an insight into life at this remote outpost of the empire. One of the tablets has the earliest recorded handwriting of a woman in Britain. She, the wife of a Roman officer, is sending a personal invitation to a friend to her birthday party, suggesting to us that life on the frontier was not only about fighting!

We also visited more than one gallery featuring important artefacts from Ancient Greece including the Elgin Marbles or Parthenon sculptures, which were built in the 5th century BC on the orders of the Athenian politician Pericles, an important individual in the Year 12 course. The quality and size of these sculptures are marvellous as were the Persian wall carvings which came from the palace of the Great Kings in Persepolis, burned to the ground by Alexander the Great. We saw vases painted in the red-figure vase-painting technique which was first developed in Athens c.530 BC and Mrs Wakeley described some of the scenes depicted on the large *krater* or wine-mixing cups.

Finally, we were given some free time to explore the museum and most of us found the Sutton Hoo treasures, Lewis chessmen and incredible Egyptian galleries. Thank you to Mrs Barnsley and Mrs Wakeley for taking us; we had a great day out.



Written by Emily Green and Millie Whatley, Year 13

Year 13 History Trip



The Year 13 students visited London for the day to visit two famous tourist spots that reflect the Lancastrian and Yorkist era of our studies. Our first stop was Westminster Abbey. Here we saw the tombs of a lot of crucial people in our course, like Edward the Confessor and Henry VII and at the start of our tour, we stood where almost every monarch of our country would have stood before us and looked out over the Abbey. This was an eye-opening experience and really connected us to the monarchs we are learning about in depth.

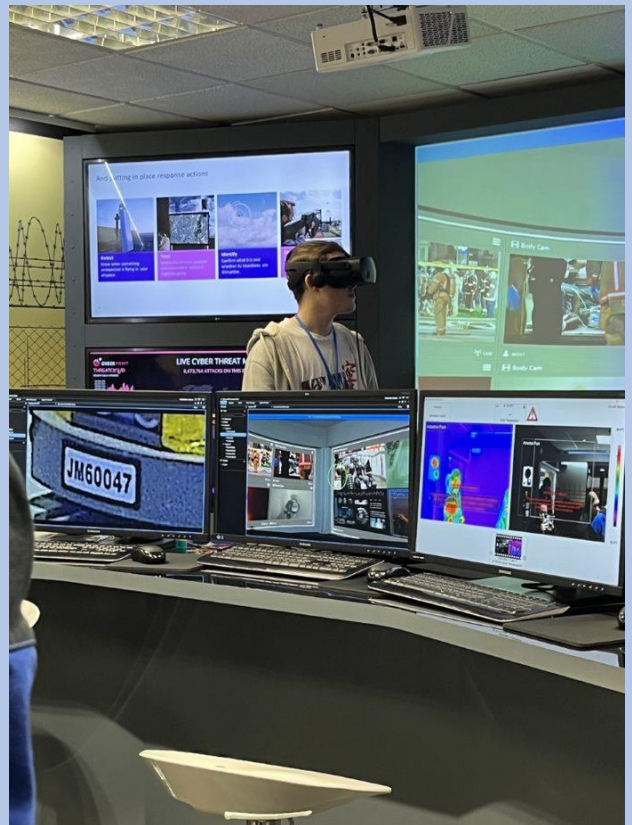
At our final stop we visited the Tower of London. Not only did it plant us into our studies, it placed us into the mystery of the missing princes and exploring the armoury, eventually getting to the crown jewels.

We were shown the intricacies of living at the Tower of London, for example the use of traitor's gate and the rooms the monarchs and nobles would have stayed at. This trip was such a privilege to have been on and was thoroughly interesting.



Year 12 BT Trip

Late last year, a select group of Sixth Form students were gathered and briefed on a fantastic opportunity that would be taking place in January of 2023. The event was a trip to the hugely successful business in our local area, BT. The main focus of this trip was for our Sixth Form community to get a greater insight into the world of work. In order to help set up this event, a select group went on a pre-trip visit in December to familiarise themselves with the BT venue and get an idea on how to gain the most from this experience. I was fortunate enough to be among this group. We set out in a minibus one cold winter morning, to be briefed on the structure that the day would follow for our students in January. Once we arrived at Adastral Park, we were greeted by smiling faces and by our fabulous host of the trip, Adam. Firstly, we toured the Hothouse. Then, we explored strategies that would make the best use of our time. Our thoughts were exposed to interesting ideas such as the benefits of using a circular table to make all our students feel included in discussions. Throughout the day, we conversed on how we would like the trip to proceed and the knowledge and insight we hoped to achieve from the event.



Year 12 BT Trip

Fast forward to January, when the entire year group split onto 2 different days and were sent off to BT. We started by heading into the auditorium where we were greeted by our host and introduced into the Hothouse. We were given a talk covering; the safety procedures; who to talk to in order to get an apprenticeship; a view of someone's life who works at BT; and the plan for the day. We were all given designated groups and were told to discuss and present answers to some provided problems in our groups. Our host gave us access to technology, whiteboards, and tea and biscuits (which didn't last long!). There was also another opportunity for two people per group to have an exclusive tour around BT to see the things they are currently working on including smart homes, medical advancements, holograms and more.



After lunch, we finished off our PowerPoints and headed into the auditorium once more. This was where we presented back our work to the rest of the year group, with the option to speak as much or little as you liked. Prizes were given to the best team and individual presenters. Personally, I thoroughly enjoyed this trip, however, regardless of where an individual's future ambitions lie, I think each and every one of us gained a valuable experience in teamwork, communication, public speaking, and had an insight into the world of work.

Written by Miss Mason

Laptops for Africa

In November 2015, the Kesgrave High School Expedition Team started an ambitious project to collect old, unwanted and broken laptops and turn them into useful learning tools that could be taken to South Africa and donated to communities in desperate need of teaching and learning resources. Following our original appeal, the team were overwhelmed with the positive response from the Kesgrave High school community



Our first donation in July 2016 consisted of 15 fully restored laptops, followed by a further 18 in 2018, 17 in 2019 and 12 in 2022. This is in addition to a selection of other electronic devices such as video cameras and computer tablets – all from very generous donations.

Our expedition destinations, Alicedale and Paterson in South Africa's Eastern Cape are disadvantaged communities where people are faced with enormous barriers to education. Most people have no way of accessing the basic skills and IT resources which would help them to seek honest employment and support for themselves and their families. Our donations are highly valued and used regularly for job seeking clubs, education courses and as scholarship rewards.



When Covid disrupted schooling in the UK we turned our attention to our own students and used our resources to facilitate extended periods of home learning – our plea for donations extended to desktop computers that were ideal for prolonged home use and once again the Kesgrave community came to our aid.

We would like to sincerely thank everyone involved for their immense generosity in supporting these projects through the donation of equipment and providing contacts and technical advice.

Laptops for Africa

What's next?

Our ambition is to continue and extend our project, but we can only do this with your help. If you have an unwanted laptop (of any age or condition), or anything that you think may be suitable for a second life in education, then please consider making a donation. Your broken or slow, dusty old laptop that's just taking up space in a cupboard could make a huge difference to a deprived community somewhere else in the world – we will do our best to fix it and get it there!

Donations can be dropped off at KHS main office (please leave your name so we can thank you properly) or we can arrange collection if preferred. Please be assured that we have plenty of in-house technical expertise and I will personally and securely erase all operating systems, software and all personal data before the equipment is used for any further purpose.

With grateful thanks to all who donated equipment, time and expertise

Written by Mr Stapleton



Picture: HS Expedition July 2019 – students with donated equipment in South Africa

For further details please contact Assistant Headteacher and Expeditions Leader, Mr M. Stapleton mstapleton@kesgrave.suffolk.sch.uk

Irish Dancing Achievement

Katie Ryan (LE9) has been in action again this weekend, and she had an amazing outcome.

Her goal has been to come in the Top 10 of the prelim championship grade, which she achieved yesterday! And to come 1st in her lower grade and therefore only be dancing in prelim champs, this is the achievement she managed to achieve today! It's something that all the dancers aim for, and she's incredibly proud of herself.



Written by Mrs Chapman

Tennis Award

This term, one of our Year 10 students, Jessica Terry (H10), won this year's Rising Star for Suffolk award for tennis. This achievement was recognised at the Suffolk LTA's AGM.

Not only does this recognise her sporting achievements but, moreover, this award's criteria has a strong focus on recognising her efforts in volunteering, coaching and as inspiration towards promoting tennis to both adults and juniors alike.

She won a pair of Wimbledon tickets and now moves on to represent Suffolk in the regional and (hopefully) nation finals.

Congratulations to Jessica on this excellent achievement!

Written By Mrs Suett

International Women's Day

To acknowledge International Women's Day, Kesgrave entered the U12 girls' football tournament hosted by the Suffolk women's FA at Whitton Sports Centre.

14 schools entered the tournament and Kesgrave were drawn in League A. It was a very competitive league, with Kesgrave having to play against East Bergholt, Ormiston, Northgate, St Albans, St Joseph's College and Felixstowe Academy.



International Women's Day

Kesgrave started well and dominated early in every game they played. They won 4 games, drew 1, and lost 1 to East Bergholt, meaning Kesgrave qualified for the knockout stages as League A winners.

In the semi-final, Kesgrave played Farlingaye in a hard-fought match, eventually winning 1-0 and cementing their place in the final. In the final, Kesgrave faced East Bergholt once again who finished as League A runners up. After losing to them 2-0 in the League stages of the tournament, the girls knew they had to play better - and that's exactly what they did! Kesgrave really took the game to East Bergholt, hitting the bar, the post and making the outstanding EBHS keeper make a string of saves.

Despite this dominance Kesgrave were unable to find beat the EBHS keeper and the game finished 0-0 after extra time. The game was going to have to be decided on penalties.

After scoring their first 3 penalties, Courtney, the KHS keeper, made three excellent saves. Kesgrave were crowned winners 3-1.

Despite the freezing temperatures, the atmosphere throughout the tournament was fantastic with some great football played by all teams. The KHS team consistently played well in every game, they had a brilliant experience and were worthy winners.

Congratulations Courtney, Lyra, Lily, Esther, Jessica, Elena, Bethany, Gabby, Amanah and Tess - you were all amazing.



Year 7 Netball Success

Well done to the Year 7 Netball team, who won their tournament at Ipswich High School. They won 4 games out of 5, drew with St Albans but won on goals scored. St Albans scored 19 goals and they scored a whopping 35!

Player of the match was Amelia Ling - excellent shooting!



Under 12 Girls County Cup

On an overcast and gloomy day, the Under 12 team travelled to Bury St Edmunds to face a strong side from St Benedict's High School. Kesgrave started the strongest, winning crucial battles in midfield and defence and scored early, firmly stamping their authority on the game. Although St Benedict's were dangerous on the break and scored 3 good goals, Kesgrave's strength in depth was evident for all to see and Kesgrave eventually won the game 6-3.

Kesgrave goal scorers – Bethany Larner x 2, Lilly Clarke, Gabby Richardson, Jessica Orrin and Eleanor Wyatt.

Players of the Match – Courtney Smith and Eleanor Wyatt.



Under 13 Girls County Cup

The Under 13s were drawn at home to a talented side from East Bergholt and despite the freezing conditions the game was played at a really high tempo and with both teams playing some nice football.

The game was hard fought and competitive yet played in a really sporting manner. Kesgrave dominated the first half with the East Bergholt keeper making a number of very good saves. Although East Bergholt played better in the second half and the match could have gone either way, Kesgrave narrowly won the contest 3-2, progressing into the Semi Final.

Kesgrave goal scorers – Brooke Taylor, Lilly McQuillan and Isla Bell

Player of the match – Neve Melville



Sixth Form Volleyball

Our Sixth Form Volleyball team/squad has grown from strength to strength with many students enjoying the social side of playing and practicing regularly at school, with many also joining a local club. This year we hosted the county U19 tournament which proved to be a huge success, seeing so many young people participating and competing. Many thanks to Andrew Whitefield and Steve Hicks for organising and running the event as well as promoting more opportunities where young people can play and become involved:

<http://www.suffolkvolleyballassoc.onesuffolk.net//clubs/>



Basketball

Sixth Form

Our first ever Sixth Form team played an incredibly exciting and tight game with Farlingaye edging it 36 – 31 by the final buzzer. The whole squad has shown amazing enthusiasm and commitment to training and practice sessions which has been fully self-motivated and driven by the students. It was a privilege to coach/ officiate them.



U16 Boys

A range of experiences have developed into a cohesive squad with a real passion for the game. The boys showed great teamwork, discipline and flair to finish second in our local area tournament with all schools providing strong challenges. We are now excited for the overall 3rd/4th place playoff game to come.

U14 Boys

The U14 boys have found much enjoyment from Basketball club and although experience is limited they were exceptional in their approach and effort in the local area tournament. Each game provided personal and team challenges to achieve beyond the overall score line and I was so impressed with how they embraced and learnt from the experiences against much stronger opposition. Improvement in skill, understanding and decision making within the game has been a real highlight. Keep loving the game!

KHS NEARLY NEW SHOP

Dear Parent/Carer,

We would like to thank you for your use, support and donations to our Nearly New Shop. Our parent volunteers who run this facility feel privileged to work with you all and provide help in any way they can.

Hopefully you all know that we run a pop-up shop on the **first Monday of every month (during term time only)** where you can find our wonderful team all set up in the Thomas Theatre from 4-5pm. We know that young people can mislay items and have unexpected growth spurts. So, please find below our forthcoming dates for your diary should you need to grab a bargain:

Monday 17th April

Monday 15th May

Monday 5th June

Thursday 15th June (Year 6 Induction Evening 6pm-7pm)

Monday 3rd July

Cash only! And all money raised goes to charity - £1000 raised this school year so far!

We always need new stock and have a green bin situated at the front of Main Reception for all of your donated items. We accept, all branded school wear items, school shoes, clean trainers, chef whites, warm coats, PE and Dance kit. If you have any unwanted items, please feel free to gift these to us, and laundered would be a great help to the team also. Don't forget to remove name labels too!

We know that buying uniform can sometimes fall at the wrong time of the month or when there is some financial hardship. There is a petition which is lobbying for VAT to be removed from school uniform, making this cheaper for everyone. We encourage you to consider signing this as we know this would be a direct help to yourselves and other families. Please find the link here for your consideration, support and action.

https://petition.parliament.uk/petitions/633778?utm_campaign=116348_243_SWI_C_VAT_Petition_9&utm_medium=email&utm_source=SWI_DD&dm_i=7D8D,2HRW,F8DBH,8HIG,1



[Petition: Make school uniform VAT exempt](https://petition.parliament.uk/petitions/633778)

Clothing for children aged 14 or older, or taller or larger than the average, is subject to a 20% VAT rate. This includes school uniforms. We are calling on the Government to abolish tax on school uniforms by scrapping VAT on all school-specific uniform items to bring down costs for families.

petition.parliament.uk

Kind regards

Miss Warfield and The Nearly New Team

Assistant Headteacher

Kesgrave High School

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