

Kesgrave High School strives to provide a broad, balanced and relevant curriculum for every student. We have always held fast to the belief that we should do what is right for the students and not just what appears good to satisfy the national league tables.

The new measures of success at GCSE now includes a 'Progress Score' The Progress 8 score comprises of 8 subjects:

- English
- Maths
- 3 EBACC subjects from Triple Science, Core and Additional Science, History, Geography, MFL and Computing
- Plus 3 other subjects from an approved list.

From 2014 the Government announced that a range of courses currently offered by schools would no longer count in this new measure. We always take the moral decision to offer the students courses and experiences which are of exceptional quality and support their future aspirations. We have never believed in distorting our curriculum and forcing all students to follow a narrow curriculum just to make our results look good in the league tables. Our curriculum serves our students well and prepares them fully for their next steps beyond Year 11. We stand by that decision and our Governing Body fully support us.

The Progress 8 measure for our Year 11 students who left in 2019 does not reflect the reality of their success and achievements at Kesgrave High School. We make no apology for this; we believe we have done the right thing for our students to enable them to take qualifications that are relevant for them. These courses match their aspirations and we feel that these vocational opportunities are important, even though the government may not count them in the progress 8 measure.

Our provisional 2019 Progress 8 score is -0.26 (unvalidated). However, the 257 students (out of 281 in the cohort) who followed subjects that all counted towards Progress 8 gained a score of -0.1, in-line with National expectation when you take into account the confidence intervals involved.

We are never complacent though and always strive to enable our students to achieve the very best they can. The progress of all students in every year group is meticulously tracked with appropriate interventions put into place if any need support. We are very proud of our track record at GCSE and A Level and the achievements of our students.

For example, last year the highest percentage of students in the school's history gained passes in Maths and English of 74% grades 9-4. Additionally, in the Sixth Form we hit our target of 43% A\*-B grades in 2018 and 35% in 2019. This is an outstanding achievement, especially when you take into account the fact that our Sixth Form is the one of the most open access and accessible in Suffolk; with the lowest entry requirements at GCSE to study with us.

## Key Stage 4 Results 2019 GCSE (9-1)

GCSE (9-1)	Number											%4+	%5+	%7+
	9	8	7	6	5	4	3	2	1	U	Entries			
English Language		6	22	48	60	56	52	19	9	1	273	70.3	49.8	10.3
English Literature		5	15	44	73	59	48	17	3	1	265	74.0	51.7	7.5
Mathematics	3	11	25	32	55	70	48	18	7	5	274	71.5	46.0	14.2
Entry Level Maths							11	3			14	0.0	0.0	0.0
Science Biology	8	7	18	39	28	21	6	3		1	131	92.4	76.3	25.2
Science Chemistry	5	8	10	25	36	27	15	2			128	86.7	65.6	18.0
Science Physics	7	8	13	24	40	19	13	3	1	2	130	85.4	70.8	21.5
French	1	2	2	7	7	4	2		1	1	27	85.2	70.4	18.5
German	1	1	4	4	7	8	6				31	80.6	54.8	19.4
Spanish	1	2	2		1	1	3	3	1	3	17	41.2	35.3	29.4
Art & Design (Fine Art)		2	6	13	16	12	3				52	94.2	71.2	15.4
Art & Design (Graphics)						3	6	6	6	1	22	13.6	0.0	0.0
Art & Design (Photography)			6	13	15	14	9	2	1		60	80.0	56.7	10.0
Art & Design (Textiles)					6	9	11	5	2		33	45.5	18.2	0.0
Business Studies	1	7	16	19	13	11	18	7	4		96	69.8	58.3	25.0
Computing		2	4	4	4	8	5	1	5		33	66.7	42.4	18.2
D&T Electronics			2		3	3	2	2	2	1	15	53.3	33.3	13.3
D&T Food Preparation & Nutrition		2	4	6	8	11	15	9	3		58	53.4	34.5	10.3
D&T Resistant Materials		1	6	5	8	4	5	2			31	77.4	64.5	22.6
Dance		8	5	7	2	2	6		1		31	77.4	71.0	41.9
Drama		2	2	7	7	9	8				35	77.1	51.4	11.4
Film Studies	1	1	1	5	2	1	5	3	4		23	47.8	43.5	13.0
Geography		8	11	19	26	17	35	15	7		138	58.7	46.4	13.8
History	8	19	25	13	25	13	15	18	8	2	146	70.5	61.6	35.6
Media Studies	1	6	4	7	13	5	6	7		1	50	72.0	62.0	22.0
Music				4	3						7	100.0	100.0	0.0
PE GCSE		4		10	8	10	9	1			42	76.2	52.4	9.5
Psychology		2	5	9	9	9	14	10	4	3	65	52.3	38.5	10.8
Sociology	2	4	6	17	7	14	11	4	2		67	74.6	53.7	17.9

## Key Stage 4 Results 2019 GCSE (A\*-G)

GCSE (A*-C)	Number											%A* - C
	A*D	A*	A	B	C	D	E	F	G	U	Entries	
Polish		1									1	100.0
Russian		1									1	100.0
Italian			1								1	100.0
Design, Engineer, Construct		22	12	5							39	100.0
Further Mathematics		3	1	6	4					2	16	87.5
ICT CIDA		3	8	15	16						42	100.0

## Key Stage 4 Results 2019 GCSE (Dual Award)

GCSE (9-1) Dual Award	Number																		Entries	%4+	%5+	%7+
	9-9	9-8	8-8	8-7	7-7	7-6	6-6	6-5	5-5	5-4	4-4	4-3	3-3	3-2	2-2	2-1	1-1	U				
Science Trilogy (Dual Award)		1			1	4	4	5	20	18	18	24	24	11	8	1	1		140	59.3	31.4	2.1

## Key Stage 4 Results 2019 GCSE (Entry Level)

Entry Level	Number	
	Pass	U
Entry Level English	8	1

## Key Stage 4 Results 2019 Btec

Btec	Number								Entries	%L2 Pass+
	Level 2				Level 1					
	Dist*	Dist	Merit	Pass	Dist	Merit	Pass	U		
D&T Engineering		2	13	8			8	2	33	69.7
Health & Social Care	1	2	2	5	9	9	4	2	34	29.4
Music	3	2	6	2			3		16	81.3
PE	4	6	7	6			6		29	79.3
Technical Theatre Studies	6	4	12	7			3	2	34	85.3

## 2019 KS4 Results Summary

Category
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All Pupils Attainment 8 Measure
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All Pupils Progress 8 Measure*
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% Eng and Maths 4+
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% Eng and Maths 5+
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All Pupils
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Male
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Female
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% Pupils entered for English Bacallaureate
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% Pupils achieved the English Bacallaureate (Strong)
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2019	2018	2017	2016	2015
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47.5	48.5	44.4	51.2	
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-0.29	-0.27	-0.46	-0.13	
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64
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41
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Number of Pupils				
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276	282	285	281	282
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131	138	148	135	135
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145	144	137	146	147
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22	21	16
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10.14	12	9
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\* Estimated until official figures available.