## **Year 12 Elective Options 2019-2020**

## **ADOPT A TEACHER:**

A chance to work closely with a member of staff on a weekly basis supporting the learning of lower school students in a subject that you enjoy and have an aptitude for. You will be able to work with groups or individuals and gain valuable experience of the teaching environment. Learning Support is also an excellent chance to work on numeracy and literacy skills with students who attend the learning support clubs. You are able to decide when you will attend and maintain this continuity to help students on a regular basis.

Please complete a yellow form, get this signed by the staff & return to Miss Wright.

## **ADOPT A FORM TEACHER:**

You will work with a year 7 to 9 form tutor for a morning registration (9:00-9:30am), assisting them with the daily tasks of being a form tutor. This may be arranging a form activity, signing diaries, taking registers, reading the bulletin, assisting with enrichment etc. This can only occur on Monday registrations for year 12 students.

Please complete a pink form, get this signed by the staff & return to Miss Wright.

## **WORK EXPERIENCE / VOLUNTEERING:**

You will organise your own work experience / volunteering that must be approved by GM, EW or SW, completing the paperwork requirements before beginning the placement.

## Please complete a green form & return to Miss Wright

## **ROCK SCHOOL:**

Form part of the whole school 'rock' band, with the opportunity to play in school concerts and improve your musical ability. There may be the opportunity to coach younger students with their instruments.

## **HIGHLIGHTS MAGAZINE EDITORIAL TEAM:**

HighLights magazine is a magazine run by students, for students. The HighLights team requires support from Year 12 and 13 who would be expected to attend lunchtime meetings on a Tuesday in the CMLRA. Their role would be to supervise the students, by helping them proof-read, edit and design the magazine articles in preparation for distribution to the publisher. Commitment to the production of the October and January editions is essential, with ongoing support offered until Easter, when the final edition is being prepared. great experience for anyone with an interest in design, journalism and magazine production.

## **DUKE OF EDINBURGH – GOLD:**

A course designed to promote initiative, team work and independent fulfilment; it can also count towards the AQA Baccalaureate. During this one year programme students will be introduced to the four sections of the Award; Volunteering, Skills, Physical and Expedition. Guidance on how to complete the first three of these elements independently will be given but it is expected that students will complete these in their own time (approx. 3 hrs per week). Full expedition training will be given.

There will be a charge dependant on the level of qualification.

### **TECHNOLOGY TECHNICIAN:**

Are you interesting in seeing the inner workings of the DT department? Become a DT technician and learn invaluable skills such as keeping all the equipment in good working order, designing and creating inspirational displays, organizing and supporting teachers with practical lesson preparation.

## **KS4 STEM CLUB FOR GIRLS:**

This elective would involve gathering a group of KS4 girls together, doing some STEM challenges with them, talking about why you are taking STEM subjects post-16, and helping the students to plan and deliver an activity to a local primary school. There have been opportunities for visits to Big Bang fair, BT STEM challenge days and other trips in past years.

#### **SIXTH FORM TWITTER FEED:**

This role will involve working with Mrs Smith and Mrs Wheatley to keep the KHS sixth form twitter feed up to date. You will need regular meetings with Mrs Smith/Mrs Wheatley to ensure you are inputting the right content. **2/3 students only selected by application** 

## **PLANNING A GAP YEAR:**

This will be a chance to search destinations and find out about what different areas of the world have to offer in terms of vacations and working holidays. You will also research how you would plan a gap year, looking at health related issues, booking flights, accommodation, visas etc. In the sessions we will work together to create a pack of useful information that could be used for the current group but also sixth formers in the future.

## **UPCYCLING AND FURNITURE RESTORATION:**

This elective is for creative people who would like to learn more about upcycling everyday items into exciting pieces of furniture. We will look at how to create vintage/rustic style finishes which will rejuvenate unwanted furniture, how to build simple household items like coffee tables, shelves and stools and how to turn interesting objects into table lamps. This is an excellent opportunity to develop your woodwork skills, and create interesting household items for yourself and for friends and family – ideal for product design/art/graphics/textiles students.

## **PE TECHNICIAN ROLE:**

Regular and committed attendance (once a week) to assist the PE staff in the maintenance of the PE facilities and gain an understanding of the work that happens behind the scenes. Students would be expected to contribute enthusiastically and independently towards the many duties that they would be given responsibility for. Many of the jobs will require thought, care and attention to detail, and students would be expected to use their initiative to problem solve. Jobs would include anything from; pumping up balls to using the washing machine, helping organise teams in lessons to partnering younger pupils in games and drills, and preparing kits and equipment for fixtures. **5** students selected by application

#### **STUDENT INVESTORS:**

A chance to enter a national competition backed by the FTSE and Bloomberg where you can invest £100 000 virtual pounds. You will need to buy and sell shares in order to make the biggest profit and compete against teams of students from all over the country. There is the chance to win £100 for being investor of the month as well as overall prizes of trips to New York and London!

## **COMPUTING / ICT AMBASSADORS:**

As a year 12 computing / ICT ambassador you will be given assignments from the Computing staff. Your main duties will be running a Code Club for year 7, 8 & 9's on Thursday's 3:35 - 4:45pm. You will come up with project ideas and support the students in challenges, projects etc. You will have the full support of all the Computing staff. You will also be given additional responsibilities throughout the year such as testing new resources, helping the staff to devise extra curriculum activities supporting students in Hour of Code Day and the Year 7 Computing Day.

### SIXTH FORM AMBASSADORS

We are looking for a team of people to help out at key events, such as Sixth Form Open Evening and Whole School Open Evening, to promote the Sixth Form. There will be a requirement to give some evenings and you will definitely be used during your free periods to show potential applicants around, bring guest speakers over to the sixth form and help with any other visitor related activity.

## **MUSIC AMBASSADORS**

The music department are looking for committed instrumental musicians to join our ambassador programme. You will work with music staff on a variety of projects which may include working in a primary school to deliver outreach music projects or instrumental coaching, and running an ensemble here at KHS. Students would be expected to contribute enthusiastically and the work in primary schools will require organisation, patience, and to be able to use your initiative and musical common sense!

## **SPORT - COUCH 2 5K RUNNING**

Couch to 5K is a running plan developed to help absolute beginners get into running. The beginners' running plan was developed by a novice runner, Josh Clark, who wanted to help his fifty-something mum get off the couch and start running too. The plan involves three runs a week, one you will complete with Mrs McLaughlin and will build up gradually over the year.

## BTEC LEVEL 3 EXTENDED CERTIFICATE IN FILM AND VIDEO PRODUCTION:

# <u>Year 12 and 13 BTEC Creative Media/Media Studies/Film Studies students only (or if you completed</u> Film Studies at GCSE). Some background knowledge in media/film is essential.

This course is designed for people who have a keen interest and desire to progress into further film production routes - whether this is film production courses post 18 or working in the film production sector. You cover three units that will be taught, followed by a designated assessment period: 1. Digital Media Skills; you are given a brief and tasked with making a digital moving image product that meets the brief. 2. Fiction Film Production; you research film codes and conventions, then produce a short film. 3. Film Editing; you will research historical and modern editing techniques, then produce a show reel of your editing techniques in practice.

## **SPORT - MULTIGYM:**

An opportunity to use the multigym under the guidance of PE staff to develop and improve your fitness. Suitable PE kit is essential.

## **SIXTH FORM COMMITTEE**

This is your chance to help the sixth form organise a number of events including RAG week and the year 13 Prom as well as karaoke/music events and trips. You will need to attend regular meetings and play an active role with the committee.

## **AFFINITY AND BEYOND:**

Develop your digital design skills using Affinity Photo, Affinity Designer, Affinity Publisher and Apple Motion. Suitable for anyone with an interest in digital media and design. This would be particularly useful for building a digital portfolio for college applications etc.

## **LOWER SCHOOL READING HELPERS**

In this elective you will be assigned a student (probably year 7 or 8) who you will meet once a week in registration time. Your role will be to listen to the student read, although you may need to also read alternately with them to help build confidence. This is a really important elective as you will be helping to promote literacy and a love of reading. You will discuss books with the student and could even help them pick appropriate reading material. It will require you to liaise with the students' English teacher to discuss suitable books and reading targets.