

PSHEE AND THE NEW OFSTED FRAMEWORK

The **personal development, behaviour and welfare** judgement in particular bears direct relevance to schools' PSHE programmes, with inspectors judging schools on whether they successfully promote and support:

- **employability skills** so that pupils are well prepared for the next stage of their education, employment, self-employment or training
- understanding of how to **keep themselves safe** from relevant risks such as abuse, sexual exploitation and extremism, including when using the internet and social media
- knowledge of how to **keep themselves healthy**, both emotionally and physically, including through exercising and healthy eating
- personal development, so that they are well prepared to **respect others and contribute to wider society and life in Britain**.

In addition, the judgement on Leadership and Management measures the extent to which leaders, managers and governors provide a curriculum that has breadth, depth and relevance; which promotes equality, and diversity; which safeguards pupils' welfare; which raises awareness and keeps pupils safe from the dangers of abuse, sexual exploitation, radicalisation and extremism.